



CAPELLA
UNIVERSITY

Commencement

September 23, 2023

1:00 p.m.

SCHOOL OF **SOCIAL AND
BEHAVIORAL SCIENCES**

COMMENCEMENT 2023
GRAPEVINE



Dear Capella University Graduates, Families, and Friends,

It is with heartfelt joy and enormous pride that I welcome you to Capella University's 2023 commencement ceremony. As the new President of Capella University, a working parent, military veteran, and an adult learner, I deeply understand and appreciate the unique challenges you have navigated to reach this monumental day.

On behalf of our Board of Trustees, esteemed faculty, and dedicated staff, we are profoundly honored to celebrate with you and to recognize the extraordinary accomplishments of each of our graduates.

Your academic achievements reflect not just your intellectual pursuits, but your determination, resilience, and unwavering perseverance. The diplomas and certificates you receive today symbolize your accomplishments and your newfound responsibilities—to your community, profession, family, and, most importantly, yourself. Armed with knowledge, skills, and your new degree, you are poised to positively transform your part of the world and inspire others with your journey.

As you participate in today's commencement, you join an impressive legacy of over 125,000 Capella graduates. Your success is a radiant beacon for all of us, illuminated by the dedication and drive you consistently demonstrated throughout your studies.

To the cherished loved ones of our graduates, your role in this achievement is significant and deeply valued. Understanding the balance our learners must strike makes your support and encouragement more cherished. From the depths of our hearts, we extend our sincere gratitude and admiration to you.

Graduates, I encourage you to bask in the joy of this moment—it is one to be savored and remembered with immense pride. We are honored to celebrate with you today. As you embark on the next exciting chapter of your life and career, know that the support of Capella University will steadfastly remain with you.

I invite you to remain connected with your Capella family through our Alumni Association and continue sharing your remarkable achievements.

Congratulations on this phenomenal accomplishment. Here's to your brilliant and boundless future!

Best Wishes,



Constance St. Germain, EdD, JD

President, Capella University

Capella University Leadership

Constance St. Germain, EdD, JD
University President, Provost

Ying Iverson, PhD
Associate Provost,
Academic and Faculty Affairs

Charlyn Hilliman, PhD
Chief Diversity Officer

Barbara Butts Williams, PhD
Executive Dean,
Social Responsibility and
Community Engagement
Dean Emerita,
School of Business and Technology

Melissa McIntyre-Brandly, PhD
Associate Dean,
School of Public Service
and Education

Josh Stanley, EdD, NCC, ACS
Dean,
School of Social and
Behavioral Sciences

Jody Neuman-Aamlie, PhD, LP
Associate Dean,
School of Social and
Behavioral Sciences

Irene Nicolet, PhD, NCSP, LSSP
Assistant Dean,
School of Social and
Behavioral Sciences

Jennifer Straub, MBA
Assistant Provost,
Academic and Faculty Affairs

University Administration

Kelly Brooks, MPA
Registrar

Cheryl Boncuore, PhD
Interim Dean,
School of Business, Technology, and
Health Care Administration

Lisa Kreeger, PhD, RN
Dean,
School of Nursing and Health Sciences

Constance Hall, EdD, RN
Associate Dean,
School of Nursing and Health Sciences

Sara Drake, PhD
Assistant Dean,
Office of Undergraduate Studies

Curtis Brant, PhD, CIP
Dean,
Research and Scholarship
Accreditation Liaison Officer

Jessica Hunter, BS
Senior Director,
Career, Alumni, and Event Services

Tom Sonnek, MFA
Director,
Continuous Quality Improvement

Nicole Franklin
Director,
Center for Site-Based Learning
and Services

Board of Trustees

Richard Senese, PhD, LP (Chair)

Mark Brown, MBA

Adrian Butler, DM

Walter Chesley, JD

Selina Matis, PhD, LCSW, LICSW

Diana Rodriguez, MBA, MEd

Nancy Santos DNP, MSN, RN, NEA-BC

Linda Singh, PhD

Dwaun Warmack, EdD

Todd Sorensen, JD (Board Secretary)

Mike Wickard, MBA (Treasurer)

Attending Faculty

Janet Balke, PhD

Mike Bishop, PhD

Jama Bradley, PhD

Shawn Capell, MS

Angela Charles, PhD

Christina Conner, MS

Leslie Guditis, PhD

Lynne Hale, PhD

Ashley McErlean, PhD

Ben Noah, PhD

George Pate, PhD

Susan Saurage-Altenloh, PhD

Al Smith, PhD

David Teneyuca, PhD

Barbara Turner, DM

Samuel Ude, DBA

Connect. Celebrate. Share.

Share your photos, thank-yous and inspiration with the hashtag **#CapellaGrad**



Share your ceremony with family, friends and others who are unable to attend.

Live webcast: www.capellavirtualcommencement

Commencement information: www.capella.edu/commencement

Photography: The official commencement photographer for Capella University is GradImages. There will be a photographer taking photos as each graduate crosses the stage.

Preregister with GradImages by visiting www.gradimages.com and selecting Pre-Event Registration at the bottom of the page. You may register your email and up to six emails of loved ones who would like to share in your accomplishments by viewing and ordering photos. When you preregister, you will automatically receive a coupon code for 20% off. Your proofs will be available after the ceremony. To view your proofs online, visit www.gradimages.com. Order pictures online, by phone or by mail. If you have any questions, contact customer service at 800.261.2576, or by email at giservice@gradimages.net.

Commencement Speaker | Chamique Holdsclaw

Chamique Holdsclaw was born and raised in Queens, NY, she first made her mark as a high school basketball star at Christ The King High School. She later accepted a full athletic scholarship to play collegiately for the perennial Women's Basketball Powerhouse University of Tennessee Lady Volunteers and Hall of Fame Coach Pat Summit. She went on to have a stellar collegiate career that included leading the Lady Vols to three straight NCAA Championships, which was the first time that had ever been accomplished in Women's College Basketball history. After her illustrious college basketball career, which included several All-American honors and countless other awards, Chamique would go on to be the #1 Pick in the 1999 WNBA Draft by the Washington Mystics. Her rookie season was capped with a WNBA Rookie of the Year Award as well as her first of six WNBA All-Star appearances. In 2000 she had the honor of winning an Olympic Gold Medal with Team USA at the 2000 Sydney Olympic Games.

Aside from her outstanding athletic career, Chamique has dedicated her life's work to mental health and wellness activism. As of late Chamique has devoted a lot of her focus and time making appearances and speaking at various conferences, panels, and events within the mental health community to share her own personal struggles with depression depicted in her documentary, Mind|Game: The Unquiet Journey of Chamique Holdsclaw, and how she has been able to seek help and manage her own mental health. She is an honorary member of Alpha Kappa Alpha Sorority, Inc. Chamique is an ambassador with the JED Foundation as an advocate for mental health and wellness.

Grand Marshal | Irene Nicolet, PhD, NCSP, LSSP

Dr. Irene Abrego Nicolet is the assistant dean for the School of Social and Behavioral Sciences, Department of Psychology at Capella University. She serves as department administrator and provides academic and operational oversight to the programs that fall within this area.

Dr. Nicolet obtained her bachelor's in psychology from St. Mary's University in San Antonio, Texas, master's degree and certification in school psychology from Northern Arizona University and her doctorate in school psychology from Capella University in 2004. She is a licensed specialist in school psychology in Texas and is a nationally certified school psychologist. She has provided school psychology services for 30 years.

Dr. Nicolet has held a number of positions in the public school sector including school psychologist, coordinator of counseling services and private educational consultant. She joined Capella University in 2008. In the specialization of school psychology, she has served as core faculty, director of clinical training and faculty chair. She has also functioned as faculty chair for educational psychology, child and adolescent psychology and developmental psychology. She has supervised interns from various institutions in Texas and serves as a consultant to Texas public schools primarily addressing crisis response, district wide program development and training school counselors and staff. Dr. Nicolet is first and foremost a mother to three whose passion is sports, where all of life's best lessons can be learned.

Reader | Tom Sonnek, MFA

As director of Continuous Quality Improvement at Capella, Mr. Sonnek is responsible for monitoring and evaluating the execution of university functions as they relate to quality and improving learner achievement and experience. Before coming to Capella in 2014, Mr. Sonnek spent several years in production and quality control for nonprofit, for-profit and retail sectors. He holds a BS from Minnesota State University, Mankato, and an MFA degree from Indiana University Bloomington.

COMMENCEMENT CEREMONY 1:00 p.m.

Bagpipes Dan Sheppard, Don Casey, Rebecca Casey

Processional *Pomp and Circumstance (Rec)*
Edward Elgar, Orchestral Academy of Los Angeles

Color Guard Air Force ROTC Honor Guard, University of North Texas

The National Anthem Lisa Pallen

Welcome Constance St. Germain
President, Capella University

Commencement Address Chamique Holdsclaw, B.A.

Presentation of Candidates for Degrees School of Social
and Behavioral Sciences

Conferral of Degrees Constance St. Germain
President, Capella University

Recessional *Please remain in your seats as the graduates exit the auditorium.*

Grand Marshal Irene Nicolet, PhD, NCSP, LSSP

Reader Tom Sonnek, MFA

Guest safety and conduct

We're glad you're here to support your Capella University graduate. Enjoy the celebration today, but please don't let your enthusiasm impede on others enjoyment. You can help us make today a safe and joyful occasion by reporting inappropriate behavior to an usher or security. Please comply with requests from venue staff and security regarding facility operations and emergency response procedures. Thank you for respectfully celebrating all of our newest Capella graduates.

School of **Social and Behavioral Sciences**

BACHELOR OF SCIENCE IN PSYCHOLOGY

Richmond E Acquah	Allison Hacha *
Sheree Allen *	Syreeta Nacole Harris
Christina Armstrong *	Kalee Ann Harsh
Elizabeth Sue Baig *	Chelsea Hartman *
Christine Bartley	Lanell Haslip *
Hannah Elizabeth Bever	Helena Herbst *
Candace Tiffany Bilak	Heather Lynn Hootman *
Melody A Boone *	Brad Hunter *
Octavia Bradley *	Katie B Hutson *
Brittany Elizabeth Buchman *	Lordasia Hyatt
Carlee Burk Crystal *	LaDonna Jarden
Angelica Clark *	Alexandria Johns
Brandy Coats *	Jessica Lynn Kirkland *
Debra Collins *	Shanique Knights
Esperanza Correa Sanchez *	Daniel J Lamb, Jr. *
Mariana Cruz *	Michael Kelly Lamb
LaShawna Curry	Mary K Linkous
April Davis *	Steven Ray Lowman *
Shaneeka Davis	Gloria Machado
Darrah Decker	Samantha Mack *
Rachael Duckett *	Madison Arie Malone *
Roberto Carlos Feijo	Jamie Martin
Reem Matilda Fox *	Tamika Meredith
Ashley Francisco *	Emily Rose Meyers *
Lisa Frandsen *	Michelle Soza-Apodaca Morrow
Andrea Garza	Mildred Denice Muhammad
Cassandra Rose Gipson *	Braxton Nguyen *
Lisa Nicole Gomez	Carolyn Ojeda-Crespo
Erin R Green *	Kyedric Parker-Narcisse *
Gareth Michael Roland Green	Sydney Jean Patrick
Greean Felicia Griffin-Howard	Rebecca Alejandra Peñaloza
Gianna Grisafe *	Paul M. Perry *

**FlexPath Graduate*

BACHELOR OF SCIENCE IN PSYCHOLOGY *continued*

Nikki Petty *	Dimetria Spencer *
Bridget Fay Powell *	Marshay Spencer
Krystal Lynn Rasmussen *	Cheron Marie Stanley *
Andrea Rausch	Rasheedah Monét Thompson
Keedajiah Ontaria Riddick *	Myriah Troussel *
Edward Aloys Rindler *	Felicia Tucker *
Lauren Rossbach-Rawls	Michell Marie Valentin
Billee Theodora Runnels Potts *	Xavier Samuel Villaloboz
Racheal Ann Ryan *	Karmin Walker *
Samantha Ryan *	Martha Watson *
Kayla Bershon Salone *	Justus Danaye Wells *
Llesenia Santana-Aldrete *	Nakeia Yvonne White *
Ashleigh Schafer *	Sheldon Wilkes *
Brandon Charles Scruggs *	Shamone Williams
Alexus Smiley	Teresa Jane Williams
Kathia Soto *	Hannah Grace Woytek

BACHELOR OF SCIENCE IN PSYCHOLOGY PRE-COUNSELING

Melissa K Hernandez	Saudia M.D. Searcy
Sarah King	Tara Trezise
Amber Lute	Jenny White
Kara Elizabeth Roberts	

GRADUATE CERTIFICATE IN PSYCHOLOGY

Shalonda Meeheil Clough	Mikaela Rose Lee
Ashlé Flood	Alecia Ann Robertson
Hannah C. Harding	Kaelyn Saucedo
Carmen Horton	Camilli Andrea Seawright
JoAnna Gernaye Hyler	Akinkunmi Lukman Tinubu

MASTER OF SCIENCE IN APPLIED BEHAVIOR ANALYSIS

Adetokunbo Julie Adeoye	LePreece Burton
Katelyn Barker	Taylor Sabree Gray

**MASTER OF SCIENCE IN APPLIED
BEHAVIOR ANALYSIS** *continued*

Mikaela Rose Lee
Kaite Adele Skelly

Danielle M Spottsville
Keairah Jenai Turner

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

LaTonya Janell Atkins
Cecilia Bagley
Kaylee Bowers
Nikisha S Burks
Kristan Lee Burns
Cristina Marie Bzowycykj
Jasmine Cobb
Phillip Dantes
Ja'Monica D. Dean
Josephine Diaz
Jordan Dohogne
Leslie Drake
Rachael Duckett
Keyona Ellis
Javier Patricio Gonzalez
Grayson Charles Hall
Roberta Alexandra Hamilton
Venesa L Hines
Samantha Darlene Hodge-Tracy

TaQuanda Cheree Hyde
Lela Jackson
Symone Johnson
Natasha Joseph
Cheyenne Laatsch
Sara Lopez
Ronielyn McCuiston
Chris Noel Peralta
Morgan Alexandria Phillips
Jana Plumber
Leilani Roth
Priscilla Alexandra Sanchez
Victoria Sandefur
Sherrylynn Michelle Shockley
Tishira Lamari Smith
Sgvianel Sergyoletcil Suffren
Faith Uzebu
Krista Renee Wheatley

MASTER OF SCIENCE IN PSYCHOLOGY

Jessica Acuna
Vanessa L Adams
Shavona Addison
Eben Christopher Aguilar
Evan Alan Alanis
Vanessa Alcalá
Shanita Alexander
Jennifer Liseth Alvarez-Viera

Fatima Aqeel Alzirgany
Deborah Amali
Kayla Arceo
Christina Armstrong *
Rosemary Awudey
Aja Louise Bairos
Destiny Danielle Barringer
Darsha Beasley

*FlexPath Graduate

MASTER OF SCIENCE IN PSYCHOLOGY *continued*

Mildred Belot	Alexus Forbes
Neisha Freeman Bethly	Ashley Francisco
Elizabeth Bird *	Edwin Leidy Froehlich III
Brittney Sabria Blackamore	Dena Gabriel
Michael Bonnell *	Sonia Gallego *
Melody A Boone	Gladis Gallegos
Lis Borges	Adrianna Paige Garcia
Megan Bosma	Elaine Garcia
Breana Alexis Bradshaw Elizondo	Jannelle Garcia
Katerra D Braxton	Lea Ann Garcia *
Teresa Brooks	Taschiana Gibbs-Hughes
Mikayla Brownlow *	Alexandra Gill
Allison Rae Bruckman	Michaela Gilliam
Ivon Carrillo Cornejo	Cassandra Rose Gipson *
Tashay Carter	Kelly Glanvill
Dieudonne Cesar	Tyesha Gomez
Karena Nicole Chamorro	Tanasia Green *
Christine Chance	Tammy Greenfield
Alondra Chavez	Samantha Gregory
Sahkinah Clark	Maisyn Guillory
Diamonds Copes	Adrian Gutierrez
Mariana Cruz *	Angy Habashy
Annissa Curtis	Geneva Hall
Kelsy R Denney	Hannah C. Harding
Cassandra Lynn Dolen *	Tiffany Harper *
Whitney Durant	Nakia Harvey
John Dyson *	Lanell Haslip *
Okechukwu Charles Emejuru, Jr. *	Lea Helm
Zabrina Espericueta	Kortney Regina Hendryx-Hall
Evelyn Marie Esquivel	Melissa Hernandez
Danielle Yvonne Everett	Madelyn Elizabeth Hicks
Lindsey Christina Farah-Pirscher	Joan Hinojosa
Alicia Farria *	Sherrita Hogan
Alexandra Fletcher	Morgan Clarice Marie Honeywood *

MASTER OF SCIENCE IN PSYCHOLOGY *continued*

Rhonda Renee Hood *
Heather Lynn Hootman
Maleia Hopper
Samantha Danielle Hughes *
Jacilyn Frances Indellicati
Nytasia Ingram *
Breonna Elodia Ginave Jackson
Jared Jackson
McKenna Jackson
Whitney Jackson
Yonmy Jimenez
Justin Jimenez-Castillo
Andrea Johnson
Kayla Simone Johnson
Ivory Jones
Shadae Jones
Jecelyn Shaniece Jones-Kelly
Samirah Kelly
Jonaye' Kennedy
Karen Kester
Jamie Labasbas
Margareth Ladouceur
Michael Kelly Lamb
Sadie Langford
Kyturah Lynette Laurent
Mercedes Lawrence Marsh
Jahnise Lee
Jessica Lensink
Anysa Lewis
Janet Leyva
MeleLani Carmen Celia Llanes
Roshandra Tabitha Lock
Natalie Alyssa Lopez
Diana Victoria Magana
Lisa Maloney
Angela Martinez *
XaNia JaNae Masline
Ebony Mason
Brittnay Mathis
Jean Davidson Maxis
Whitney McCartney
Ulanda McClinton *
Meagan McNeil
Chantelle Minto
Kayla Moore *
Quatavius Demonte' Moss *
Willa N Musenda
Lailah Nabhan *
Ashley Nava *
Ashley Newbury
Danny Khanh Mai Nguyen
Abigail Brooks Niedenthal
Kristie D Oliver
Shawn M Peppers
Amanda Marie Peraza-Quesada
Erika E Pernell
Molly Persha
Kemissa Nathanaëlle Polynice
Kourage Fayth Proby
Danielle Provencher
Tammi Lorrain Provo
Diana Puentes
Lucero Pulido
Jaime Rainha
Shawnell Rankine Washington
Gerald Raymond
Tiffany Sosa Reid
Jacinta Reynoso *

**FlexPath Graduate*

MASTER OF SCIENCE IN PSYCHOLOGY *continued*

Ashley M Rice	Janelle St. John
Aric Roberts	Olivia Steele
Olivia Danielle Robles	Jamal Stephens
Hector Rodriguez	Noelle Tawil
Diannette M Rodriguez Garcia	Maurice Taylor
Samantha Rosenbaum	Salisma Thapa *
August Christine Ross	Kaniesha Thomas
Racheal Ann Ryan	Kayla Thomas
Samantha Ryan	Krystal Thomas
Dahlia Salmon *	Henrietta Tiah
Devonee' Salmon	Laura Grace Tyson
Kaylee Schaffer *	Cassie Ussat
Victoria Sealy	Lu'Chang Valdez
Kassandra Zue Sepulveda Elizondo	Monica Sara Vida
Rex Sharkey	Jaclyn Laurel Ward
Brittney Sheppard	Dominique Watson
Melissa Shreffler	Martha Watson *
Anika Simpson	Danielle White
Amber Lynn Slover	Nakeia Yvonne White *
Patrycja Monika Slowik-Roszkowski	Delvina Dominic Williams
Kirstie Danielle Tollett Smith	Teresa Jane Williams
Shanekqua Smith	Ciara Wright *
Tiana Smith	Kaytee Ana Younker *
Lauren Elizabeth Sobolewski	Stephanie Marie Zellner

DOCTOR OF PSYCHOLOGY

Kim Jermany

Volunteerism Counts: Promoting Mental Health in Head Start Parents

Mentor: Amy Donovan

Alexandra Cadena McWilliams

Dementia and the Trail Making Test (TMT): Establishing Normative Data

Mentor: Janet Howard

DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY

Laketia A Beasley

Michelle L Guenther

Sharanda Hunter

Robert Lee Peterson

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

Amanda Adams

Component Analysis of Behavioral Skills Training With Direct Support Professionals

Mentor: Bryan Blair

Dominique Monique Curington

The Work-Life Balance Experience of African American Female Managers in the Retail Industry

Mentor: Ricky Fenwick

Kemide Kyria Rahkia Antoine

The Experience of Bonding Among Afro-Caribbean Fathers and Their Children: A Generic Qualitative Study

Mentor: Diana Riviera

Lonzo Davis

A Case Study on African American Men's Description of a Positive Workplace

Mentor: Louis Kavar

Mary Jo Archibald

Technology Time Spent, Conflict Style, and Communication Styles as Predictors in Relationship Satisfaction

Mentor: David Sarnoff

Jasmine Del Campo

Leadership Development in the Manufacturing Field: A Grounded Theory Study

Mentor: Steven Linnville

Jenelle Bartlett

Effect of Participant Preference for Component Order in BST on Skill Acquisition

Mentor: Bryan Blair

Anesa Doyle

For What It's Earth: A Study on Training Effectiveness to Increase Environmental Attitudes and Engagement

Mentor: Dana Reinecke

Carlee Nicole Beehler

Paternal Gender Stereotypes and Child Gender-Typed Behaviors: A Correlational, Quantitative Study

Mentor: Hilary Sowa

Osterline Duclona

Social Skills Development, Degree Commitment, and Self-Esteem as Predictors of Self-Identity

Mentor: Hilary Sowa

Ashley Braxton

Using Social Media During a Pandemic to Maintain Relationships: A Qualitative Study

Mentor: Tara James-Lamonica

Jenifer Lyn Duffin

Investigating Self-Efficacy and Locus of Control as a Predictor of Teaching Job Satisfaction: A Quantitative Study

Mentor: Loraine Fernandez

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY *continued*

Jessica Fields

Employee Perception of Supervisors' Transformational Leadership Behaviors and Black Employee Turnover Intention

Mentor: Kathleen Hughes

Iris Giles-Mathis

The Experience of Resilience and Striving for Self-Improvement Among Adults

Mentor: Douglas Styles

Rona Green

A Qualitative Study of Multiculturally Competent Middle School Teachers Developing Positive Bonding Relationships With Students

Mentor: Gabriela Mihalache

Gabriella Grimaldo

The Moderating Effect of Racioethnic Relational Demography on Leader-Member Exchange and Strengths-Based Psychological Climate

Mentor: Rodney Williamson

Amy M. Guertin

Tolerance Versus Acceptance of Mexican Immigrants in the United States Using Multiple Linear Regression Analysis

Mentor: Mark McCaslin

Teri Hall

The Well-Being of Middle-Class African American Single Parents and Their Pursuit of Raising Thriving Children

Mentor: Mark McCaslin

Timeka M. Hayes

The Experience of Primary and Secondary School Educators' Engagement With Caregivers on Trauma-Informed Strategies

Mentor: Mary Ann Fricko

Teshaunna Helme

Person-Environment Fit (Multilevel or Multidimensional) on Turnover Intention: A Quantitative Approach

Mentor: Elizabeth Koman

Morgan Alise Hinton

Experiences of How Hospice Nurses Find Meaning in Their Daily Roles: A Qualitative Study

Mentor: Thomas Vail

Kristen Manges James

Experiencing Social Relationships via Facebook by Older Women: A Generic Qualitative Study

Mentor: Mark McCaslin

Jaylynn Koch

Generic Qualitative Inquiry of a Mother's Experience After Ending the Breastfeeding Relationship

Mentor: Donna Russell

Tekeah C. Mason

Flourishing Among Women Using Intentional Positive Activities During the COVID-19 Pandemic: Generic Qualitative Research

Mentor: Diana Riviera

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY *continued*

Cammie McIver

*How Managers Perceive Gender:
A Case Study*

Mentor: Ricky Fenwick

Sheri-ann Sonia McLean

*Jamaican Immigrant Fathers'
Residential Status, Education, Income,
and Engagement With Their Children in
the United States*

Mentor: Natalie Marr

Sallem Asfaha Mehari

*Somali Immigrant Women's Acculturation
to the United States: A Generic
Qualitative Study*

Mentor: Gabriela Mihalache

Kimberly L. Miller-Griffin

*The Experience of Social Media Use
Among African American Adolescents
Living in Disadvantaged Neighborhoods:
A Generic Qualitative Study*

Mentor: Mary Ann Fricko

Michal Muransky

*Firefighters' Experiences Regarding
Following the Procedures During Rescue
Missions: Generic Qualitative Inquiry*

Mentor: Eleni Pinnow

Shaza Mostafa Nessim

*Supervisors' Perceptions of Their Role in
Employee Work-Life Balance: A Generic
Qualitative Study*

Mentor: Antonio Santonastasi

Ambris Pope

*Quantitative Inquiry: Grit,
Educational Attainment and Age
Among High Work-Family Conflict
Single African American Mothers and
Their Promotional Advancements*

Mentor: Elizabeth Koman

Andrea Milena Santiago

*Latino Counselor Experience of Working
With Other Latinos and Substance Abuse*

Mentor: Mark McCaslin

Tomeiko Scott

*Predictors of Early Literacy Skills
in Kindergarteners With Dyslexia
Familial Risk*

Mentor: Jessica Emick-Seibert

Felicia Ann Seals-Hilliard

*Experiences of Spouses of Active-Duty
Service Members' Transition From Military
to Civilian Life: A Qualitative Study*

Mentor: Daniel Turner

Shannon Farrah, Dennisa Shepherd

*Predicting Healthcare Leader's
Job Satisfaction From Personality,
Employment Length, and Job
Responsibility*

Mentor: Rodney Williamson

Cherie Ann Stephenson

*Self-Regulated Learning Tenets as
Predictors of Academic Achievement in
Undergraduate Hard Science Learners:
A Quantitative Study*

Mentor: Hilary Sowa

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY *continued*

Kelsey Kirsten Teal

A Fast-Food Worker's Level of Grit, Job Satisfaction, and Employee Training Satisfaction: The Impact of These Factors on Their Intent to Remain on the Job

Mentor: Steven Linnville

Ashley Donice Thomas

Developing and Maintaining Intimate Relationships With Mild Traumatic Brain Injury (mTBI) Survivors From the Caregivers' Experience

Mentor: Daniel Turner

Ryan Nhan Tran

Male Psychotherapists' Experiences of Organizational Support in a Female-Dominated Field: A Case Study

Mentor: Ricky Fenwick

Roderick Villadiego

Improving the Hiring Process Through Managerial Experiences, Observations, and Perceptions

Mentor: Wayland Secrest

Felicia Williams

The Experience of Veterans Led by Toxic Leaders: A Generic Qualitative Inquiry

Mentor: Deborah Vogeles Welch

Patricia Lynette Williams

Understanding How Twice-Exceptional (2E) Individuals Navigate Adolescence: A Grounded Theory Study

Mentor: Mary Ann Fricko

Marine Tawfik Youssef

A Study of Acculturative Stress, Gender, and Age at Immigration as Predictors of Psychological Well-Being in Middle Eastern Youth

Mentor: David Sarnoff

GRADUATE CERTIFICATE IN COUNSELING

Sarah JoAnna Allen

Michelle Anderson

Kathie Anderson- Straker

Lisa Marie Anderson-Akine

Twyla Barnes

Jemarian Chantinel Blair

Austin Blaszak

Chassidy S Bridges

Jahaya L Cherry

Gianni Chemere Colbert Eguakun

Anja Devine

Kyra Dickens

AntoNina Florence

Leslie Funk

Shaquilla Denise Gibbons

Giselle M Guzman

Debreca Harris

Sonatra M Henry

Joanna Herrera

Hollie Horton-Bland

GRADUATE CERTIFICATE IN COUNSELING *continued*

Latanya Jackson	Shanta Pasika
Tryna Jackson	Myriah L Perry
Sarah Karvelas	Briana C Reames
Tomika Melissa King	Briana C Reames
Hannah Melissa Lawler	Margaux Reed
Rhiannon Leppert	Jenica Schieb
Pamela Mackie	Brittani Sheldon
Brittany Martin	Shaunta R. Simmons
Salli McDonald	Mirenda Walden-Armenta
Dionte Jamar Miller	Stephanie Weldy
Shakera Moyd-Milevor	Vanita Wilson-Andrews

MASTER OF SCIENCE IN ADDICTION STUDIES

Yvonne Armendariz	Daria Smith
Carina Avelino	Cheron Marie Stanley
Jahaya L Cherry	

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING

Lisa Marie Anderson-Akine	Jillian Anise Davis
Scotty Anthony Arceneaux	Angela Kately Eaglin
Linda Asare	Shelvedun Wayne Edwards
Ashley Ndidi Azubuiké	Kimberly Ferguson
Meghan Hailey Benzing	Gabrielle Foladare
Bailey Jo Berquist	Leslie Funk
Austin Blaszak	Tiara Golden
Heather Bowen	Mandy Grenier
Markleia Boyd	Dahlia Guillory
Christopher Brown	Giselle M Guzman
Danielle Carter-Gardener	Tina Hart-Belcher
Gianni Chemere Colbert Eguakun	Sonatra M Henry
Arđval Dorothy Davis	Taylor Blaine Hudson
James Davis	Latanya Jackson

**MASTER OF SCIENCE IN CLINICAL
MENTAL HEALTH COUNSELING** *continued*

Tryna Jackson	Shakera Moyd-Milevor
Kimberlyn Jaggars	Kynaydia N Nelson-Wrencher
Brittany Darlene James	Francesca Nieves
Keyonda Shayla Johnson	Shanta Pasika
Cynthia Jones	Zavia C. Pate
Stephanie Jorge	Sylvia Grady Phillips
Tara Lynn Kane	Theodora Lugene Randolph
Sarah Karvelas	Sara Laine Ransom
Rashawn J Kent	Margaux Reed
Emma Pelin Keskin	LaShaunda Yvette Richardson
Taylor King	Morgan Faith Riley
Tessa Margaret Koziol	Edward Aloys Rindler
Tamela Alisha Landrum	Diondra Robinson
Nicole S. Laszlo	Rhonda Nicole Robinson
Hannah Melissa Lawler	Jessica P Rodriguez
Rhiannon Leppert	Alison Sargeant
Chaunta Christina Love	Mary E Schiotis
Stephanie Lowe	Marina Schwartz
Deidre' La'Toia Maloney	Tiffany Semple Thomas
Hortesia Lynn McAfee	Brittani Sheldon
Aleisa Marree McAlister	Becky Jo Smith
Rebecca Mccarthy	Jonathan Strode
Brianne McClafin	Anna Monica Thornock
Salli McDonald	Sarah Veteri
Ruby Mendez	Michelle Westcott
Danielle Merritt	Alexandria Wilsey
Michael Scott Miller	Heidi Winn
Jared Moser	

**MASTER OF SCIENCE IN MARRIAGE AND
FAMILY COUNSELING/THERAPY**

Sarah JoAnna Allen	Carissa J Dudzinski
Rufus Iamar Broomfield	Shaquilla Denise Gibbons
Shavonne Calixte	Teasha Glover
Laura Davies	Cherelle Layvon Viscarra

MASTER OF SCIENCE IN MARRIAGE AND FAMILY THERAPY

Nicole Bennett	Amber Lute
Jemarian Chantinel Blair	Michelle Macfarlane
Kalyn R. Bullard	Pamela Mackie
Carah Nichole Buscho	Dionte Jamar Miller
La Tricia La Nette Cleveland	Ericah Joi Miller
Krystal Cooper	Carly McKenna Moss
April Davis	Mehwash Naseem
Anja Devine	Belinda Esther Oliver
Kyra Dickens	Myriah L Perry
Jennifer Fang	Hailee Rayas
Daniela Fis	Ashley Reed
AntoNina Florence	Desirae Shanahan-Silva
Jaclynn Mary Friesen	Amber Smith
Kristen Goltz	April Smith
Ashley Henderson	Jodi Stacey
Sydney Hollingsworth	Rasheedah Monét Thompson
Latisha Holmes	Ebony Tucker
Hollie Horton-Bland	Stephanie Weldy
Erin Rosa Hunter	Grant Wetteland
JoAnna Gernaye Hyler	Jenny White
Neah N. Kearney	Andrelle Williamceau
Tomika Melissa King	Jamila Williams
V'air Kuykendall	Vanita Wilson-Andrews
Jobe K. Leialoha	

MASTER OF SCIENCE IN SCHOOL COUNSELING

Josephine Baker	Chardonnay Rushing
Colleen Healy	Amy Santizo
Tajee Maria Imani Houston	Jenica Schieb
Koryn Imani Israel	Ann-Marie Sinclair
Brittany Martin	Kiisha Marteeese Smith
Charles David McNeill, Jr.	Jasmine Thomas
Melinda Pouliot	Tara Trezise
Briana C Reames	Jaime Turley
Janikqua Miracle Lydia Reed	Cynthia Usher

MASTER OF SCIENCE IN SCHOOL COUNSELING *continued*

Kaylah Williams
Khadejah Wilson

Bailey Melissa Wojcik
Jennifer L Young

**DOCTOR OF PHILOSOPHY IN ADVANCED STUDIES
IN HUMAN BEHAVIOR**

Adelle Allen

*The Impact of Experience and
Achievement on Women's Self-Efficacy
in a Nontraditional Profession*
Mentor: Gerald Thauberger

Kelly Bird

*Urban High School Counselors'
Experience With Compassion Fatigue
When Working With Students With
Adverse Childhood Experiences*
Mentor: Mee-Gaik Lim

Eric Bonilla

*Apprehension Among Speech-Language
Pathologists When Implementing
Counseling: A Qualitative Approach*
Mentor: Deborah Jones

Mikayla Elise Bozym

*Exploring First Responders' Experiences of
Self-Care: A Generic Qualitative Study*
Mentor: Jonathan Rich

Misty Brady-Lee

*College Athletes With Career-Ending
Injuries: Perceptions About Using
Mental Health Services*
Mentor: David Owens

Adriana Bugarin Camacho

*The Experience of Parental Self-Efficacy in
First-Generation Mexican American Adult
Catholic Mothers*
Mentor: Jessica Hazlett

Marilyn Yvette Bush

*Historically Black College and University
(HBCU) Faculty Perceptions of Faculty
Engagement and Classroom Management*
Mentor: Elaine Barclay

Karen Cancel

*Parental Depression, Stress, Coping in
Typical Development Siblings of ASD
Quality of Life*
Mentor: Mee-Gaik Lim

Galatia Jenee' Everette

*Predictors of Attitudes Toward
Trauma-Informed Care Among Counselors
Treating African American Males*
Mentor: Kathleen A. Fairman

Amanda Fenrich

*CIT Officers' Experiences, Attitudes,
and Beliefs Responding to Persons
With Mental Illness*
Mentor: Annalynn Schooley

Takeesha Mykel- Joyce Hawkins

*Black Mothers' Experiences and
Perceptions of the Superwoman Role*
Mentor: Annalynn Schooley

Samuel Javar Hickson

*Understanding the Willingness of Sexual
Minorities to Seek Primary Care Services:
A Qualitative Inquiry*
Mentor: Keran Flynn-Kroska

**DOCTOR OF PHILOSOPHY IN ADVANCED STUDIES
IN HUMAN BEHAVIOR** *continued*

Quanda Eyvette Holman

*Transformative Experiences Among
Women During Reintegration After
Incarceration: A Case Study*

Mentor: Weston Crafton

Charmaine James

*Parental Anxiety and Child-Rearing in
the Active Shooter Generation:
A Generic Investigation*

Mentor: Dawn Shelton

Gabrielle Joseph

*Human Service Professionals' Experiences
With Cultural Competence When
Working With Haitian Communities*

Mentor: Weston Crafton

Margaret LeeCretia Kelley

*Human Service Workers' Perceptions of
Emotional Intelligence Skills Needed to
Serve the Veteran Population*

Mentor: Keran A Flynn-Kroska

Katrina M Landry

*The Marital Satisfaction of African
American Stepmothers Who Have
Stepdaughters: A Generic
Qualitative Study*

Mentor: Mee-Gaik Lim

Bonny Uchenna Life

*Qualitative Study on the Telehealth
Experience of Mental Health Clinicians
Who Provided Outpatient Services
During the COVID-19 Pandemic*

Mentor: Larry Barlow

Meghan K. Linquist

*General Education Teachers' Experiences
When Working With Students With
Special Education Needs*

Mentor: Kelly Heenan

Mercedes J Moore

*Teachers' Experiences and
Decision-Making Processes Writing
Discipline Referrals for
African American Students*

Mentor: Jessica Hazlett

Claudia Sarah Rocha

*A Mediation Study of
Tend-And-Befriends Impact on
Technostress Across Teaching Modalities*

Mentor: Kathleen Hughes

Veronica Shelton

*Counselors' Treatment Processes With
African American Female IPV Clients:
A Generic Study*

Mentor: Annalynn Schooley

**DOCTOR OF PHILOSOPHY IN COUNSELOR
EDUCATION AND SUPERVISION**

Christina Bergren

Caregivers' Perceptions of the Role Strain Experienced as a Kinship Caregiver

Mentor: Heather Zeng

Travis Crowson

Predictive Factors for Substance Use Relapse With Active-Duty Service Members

Mentor: Jana Whiddon

Steven Glasser

CES Faculty Description of Teaching Strategies for Telemental Health: A Generic Qualitative Study

Mentor: Casey Baker

Crystal M. Hammond-Morrow

A Generic Qualitative Study of Student Counselors' Needs in Cross-Cultural Mentoring Relationships

Mentor: Stephanie Brooke

Dreana Melaney Holloway

Peer-Group Supervision Matters for School Counselors, Too: A Generic Qualitative Study

Mentor: Megyn Shea

Martecia Oates

African American Counselors' Described Experiences of Microaggressions From Minority Clients

Mentor: David Hart

Kathy Paradies

The Experiences of Counseling Supervisees Who Changed Clinical Supervisors Related to Their Perceived Lack of Efficacy in Case Conceptualization:

A Qualitative Exploration

Mentor: Jennifer Williamson

Sara Stutznegger Passey

Counselors' Self-Efficacy Working With Caregivers of Autistic Individuals:

A Generic Qualitative Study

Mentor: Kathryn Van Asselt

Tenisha L Phillips

Experiences of Licensed Professional Counselors of Color With Implementing Social Justice Advocacy

Mentor: Simone Lambert

Tiffany Cassandra Stovall

A Generic Qualitative Study of Counselors' Experiences Implementing Suicide Prevention Strategies

Mentor: Stephanie Brooke

Armando Tovar

Internet Gaming Disorder: Symptomology, Satisfaction With Family Life, and Self-Monitoring Among American Men

Mentor: Simone Lambert

Twanna Blackmon White

Self-Efficacy of Novice School Counselors Implementing Recognized ASCA Model Program Requirements

Mentor: Megyn Shea

Commencement programs

This program is not an official graduation list. While every effort is made to ensure accuracy in this commencement program, printing deadlines sometimes prevent inclusion of candidates' names or may contain the names of persons who have not yet completed their graduation requirements. Graduates are listed once for each degree and/or certificate they have earned. Therefore, multiple listings of an individual indicate they have earned more than one academic credential. Degrees and honors will be awarded only upon successful completion of all requirements. This printed program, therefore, should not be used to determine a student's academic or degree status. The university's official registry for conferral of degrees is the student's academic record, maintained by the Registrar's Office, 225 South 6th Street, 9th Floor, Minneapolis, MN 55402.

Alumni Association and Career Services

Congratulations on completing your program! We now welcome you to the Capella Alumni Association. Your membership is free, and we invite you to explore your new benefits and opportunities.

Career Services

Find interactive tools, résumé help, and job search assistance, and other resources to support your career development at every stage.

Alumni Library

Enjoy free access to databases, professional resources, publications, and much more.

Learn more at capella.edu/Capella-Alumni-Association

The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length and weighs four pounds.

In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's serjeant-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.



In the thirteenth century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.

Academic Regalia Origin and Use

The academic regalia worn today originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD – all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab	Business
Lemon yellow	Technology
Light blue	Education and Counseling
Peacock blue	Public Service Leadership and Human Services
Apricot	Nursing
Salmon pink	Health
Gold	Psychology
Citron	Social Work

Academic Honors

Many of our graduates are wearing colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A–F grading system and a course's credit value. Because FlexPath is competency-based, direct-assessment and self-paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

Alpha Phi Sigma

Congratulations to the honor society members of Alpha Phi Sigma. Your dedicated pursuit and successful attainment of your respective degrees will allow you to make a difference in your communities as future practitioners, educators, researchers and leaders. Alpha Phi Sigma Honor Society distinguishes undergraduate and graduate students for academic excellence in the criminal justice field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership and unity. On behalf of the Alpha Phi Sigma, we applaud you for reaching this important milestone.

Chi Sigma Iota

Congratulations to the inducted members of the Capella Chi Upsilon Chi (CUC) chapter of Chi Sigma Iota (CSI), the national counseling honor society. CSI promotes scholarship, research, professionalism, leadership, advocacy and excellence in counseling, by recognizing high attainment in the pursuit of academic and clinical excellence. Capella members of CSI-CUC maintained a rigorous GPA and demonstrated a commitment to the counseling profession throughout their graduate program. The executive committee looks forward to serving its alumni as they transform into their new roles as professional counselors.

Delta Alpha Pi

Congratulations to the graduates of the Zeta Chi Chapter of Delta Alpha Pi International Honor Society. Delta Alpha Pi highlights the academic achievements of learners with disabilities across all programs and schools. Take a moment to recall the path you have traveled to get where you are today. You have demonstrated leadership skills, advocacy for yourselves and others, and have served as role models for other learners with disabilities. Most importantly, your hard work and dedication have overcome the obstacles and challenges that stood in your way. Congratulations on your success as a graduate of Capella University.

Delta Kappa

Congratulations to the honor society members of the PI Chapter of Delta Kappa, the International Marriage and Family Therapy Honor Society. These graduates are wearing red and gold honor cords. Delta Kappa recognizes the achievements of current students as well as practitioners already in the field who have achieved distinction and continue to make significant contributions to the field. Capella members of Delta Kappa maintained a rigorous GPA of 3.75 or higher. As the official honor society for the field of marriage and family therapy, Delta Kappa serves to further and complement the fine work being done by the American Association for Marriage and Family Therapy, the American Family Therapy Academy, and the International Family Therapy Association.

Delta Mu Delta

Congratulations to the graduates of the Xi Delta chapter of the Delta Mu Delta Honor Society! These graduates are wearing antique gold and royal purple honor cords. Delta Mu Delta's mission is to encourage higher scholarship and to recognize and reward scholastic achievement in business programs. Delta Mu Delta membership is a mark of excellence in business studies. It communicates to employers, family, friends and colleagues that the student has demonstrated exceptional work in his or her academic studies. It signals to the world that the student has a commitment to excellence in the classroom, a desire for leadership and service to the community, and willingness to set personal high standards.

Epsilon Pi Phi

Congratulations to the honor society members of Epsilon Pi Phi! Today, we recognize the accomplishments of the undergraduate, graduate and doctorate honor society members of Epsilon Pi Phi of Capella University, School of Public Service Leadership and Education. Epsilon Pi Phi Honor Society distinguishes undergraduate and graduate students for academic excellence in the field of emergency management, homeland security, disaster research and science, criminal justice, and continuity management disciplines. On behalf of the Epsilon Pi Phi, we applaud you for reaching this important milestone.

Kappa Delta Pi

Congratulations to the graduates of the Alpha Kappa Theta chapter of the Kappa Delta Pi International Honor Society in Education. Membership in this prestigious organization indicates a high standard of achievement by being in the top 18% of the School of Education. Graduates are wearing green and purple honor cords which symbolize adherence to the organization's Ideals of Fidelity to Humanity, Science, Service, and Toil on which Kappa Delta Pi was founded. Members also endorse KDP's motto of Knowledge, Duty, and Power. Each member exhibits commendable professional qualities and sound scholarship. Alpha Kappa Theta pledges our support as you now carry on KDP's legacy of fostering excellence in education.

National Society of Leadership and Success

The National Society of Leadership and Success is so proud and pleased to congratulate our current members on their graduation from Capella University! Our mission is to build leaders who make a better world. Our members are more in touch with who they are as leaders and are ready to pay it forward, to serve within their community and beyond. They have made a commitment to pursue Success – take Action – seek and clarify their Purpose. They have embraced the idea that more can be achieved when we work together. They have made a commitment to always create a shared vision, challenge the status quo, inspire

positive action, empower others and seek constant improvement. They have begun to live the mission and values upon which the NSLS was founded and have taken an active role in becoming successful leaders at Capella University. NSLS members, congratulations again on your graduation, and never forget you are a leader who will build a better world.

Omega Gamma, Sigma Theta Tau International

Congratulations to the graduates of the Omega Gamma chapter of Sigma Theta Tau, International. The Omega Gamma chapter is a part of Sigma Theta Tau International (STTI). Membership invitations are extended to baccalaureate and graduate nursing learners who demonstrate the values of Sigma Theta Tau and excellence in nursing scholarship. In recognition of their membership to Omega Gamma, the affiliated graduates may wear the purple and white STTI honor cords with their regalia symbolizing they have been inducted into Omega Gamma and STTI. On behalf of the Omega Gamma Chapter, we applaud you for achieving this prestigious honor.

Phi Alpha

Congratulations to the graduates of the Phi Tau Chapter of the Phi Alpha Social Work Honor Society. These graduates are wearing blue and gold honor cords. Phi Alpha recognizes the achievements of current students who have achieved academic distinction and will continue to make significant contributions to the field. Capella members of Phi Alpha rank in the top 35% of the MSW Class. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Pi Alpha Alpha

Congratulations to the honor society members of Pi Alpha Alpha! Today, we recognize the accomplishments of the members of Pi Alpha Alpha of Capella University, School of Public Service Leadership & Education. Pi Alpha Alpha Honor Society recognizes outstanding scholarship and accomplishments in public affairs and administrations by those within the public service disciplines. On behalf of the Pi Alpha Alpha Honor Society, we applaud you for your hardwork and for achieving this goal.

Psi Chi

Congratulations to the graduates of the Capella chapter of Psi Chi, the International Honor Society in Psychology. The mission of Psi Chi is to recognize and promote excellence in the science and application of psychology. Psi Chi members must achieve and maintain a rigorous GPA. Advisors and members of the Capella chapter of Psi Chi applaud you for reaching this milestone and as you move forward in the field of psychology.

About Capella University

Founded in 1993, Capella University is dedicated to providing flexible, professionally aligned online degree programs designed to help working adults advance in their careers. As of December 31, 2022, more than 41,000 students were enrolled in Capella's bachelor's, master's, doctoral, and certificate programs. Known for its commitment to learner success, academic quality, and innovations in online education, Capella pioneered competency-based direct assessment programs, allowing students to learn at their own pace.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission (hlcommission.org), an institutional accreditation agency recognized by the U.S. Department of Education.

Capella University

Capella Tower 225 South Sixth Street, Ninth floor
Minneapolis, MN 55402



CAPELLA
UNIVERSITY