



Commencement

September 17, 2020

SCHOOL OF **EDUCATION**

COMMENCEMENT 2020



Welcome!

It's my distinct pleasure to welcome you to Capella University's virtual commencement ceremony. All of us at Capella—our board of trustees, faculty, and staff—are honored to celebrate with you and recognize the significant accomplishments of all our graduates.

This unique moment in time touches all of us. While we wish we could celebrate your achievement together, I want to recognize that our coming together, virtually, is historic and meaningful.

Your academic achievements, determination, and perseverance have brought you to this point. The diplomas and certificates earned recognize new achievement as well as new responsibilities—to your community, profession, family, and to yourself. You have the knowledge, skill, and professional countenance to make your part of the world a better place and to serve as a role model for those aspiring to attain what you have.

As a participant in commencement, you join more than 90,000 Capella graduates who have gone before you. Many more will follow. Your success is a beacon to us all, and this commencement underscores the dedication and drive you showed throughout your studies. We stand together, better prepared, more focused, more deeply committed to making a difference in the future we share as a community.

As you move forward with your life and career, the support of Capella University remains with you. I encourage you to stay close to Capella through our Alumni Association and let us know about your achievements.

To the loved ones of our graduates: You deserve special recognition. We appreciate the unique challenges that our learners face as well as the sacrifices required of those around them. Your support and encouragement helped make their success possible. On behalf of Capella's learners, faculty, and staff, I extend our sincere gratitude and admiration.

Graduates, I encourage you to savor this moment—it is one you will long remember and cherish. Take pride in your accomplishments. We are honored to celebrate with you.

Sincerely,



Richard Senese, PhD, LP
President, Capella University

Commencement Speaker | Wes Moore

Wes Moore is the CEO of Robin Hood, one of the largest antipoverty forces in the nation. He is a bestselling author, combat veteran, and social entrepreneur. Moore grew up in Baltimore and the Bronx, where he was raised by a single mother. He graduated Phi Theta Kappa from Valley Forge Military College in 1998 and Phi Beta Kappa from Johns Hopkins University in 2001. He earned an MLitt in International Relations from Oxford University as a Rhodes Scholar in 2004. He then served as a captain and paratrooper with the US Army's 82nd Airborne, including a combat deployment to Afghanistan. He later served as a White House Fellow to Secretary of State Condoleezza Rice.

Moore's first book, *The Other Wes Moore*, provided an analysis of American stories of success and failure. It became a perennial New York Times bestseller and has been optioned by executive producer Oprah Winfrey and HBO. He has authored other bestselling books, including *The Work*, *Discovering Wes Moore*, *This Way Home*, and, most recently, *Five Days*.

Before becoming Robin Hood's CEO, Moore was the founder and CEO of BridgeEdu, an innovative tech platform that addresses the college completion and job placement crisis by reinventing freshman year for underserved students. Moore has also worked in finance as an investment banker with Deutsche Bank in London and with Citigroup in New York. He has served on numerous nonprofit and social-impact boards and is a lifetime member of the Council of Foreign Relations.

Capella University Academic Administration

Richard Senese, PhD, LP

President

Constance St. Germain, EdD, JD

Provost

Barbara Butts Williams, PhD

Executive Dean

External Relations and Partnerships

Dean Emerita, School of Business
and Technology

Heather Welzant, PhD

Dean

School of Education

Melissa McIntyre, PhD

Associate Dean

School of Education

Josh Stanley, EdD, NCC, ACS

Dean

School of Counseling and Human Services

Todd Wilson, PhD

Dean

School of Business and Technology

Cheryl Boncuore, PhD

Associate Dean

School of Business and Technology

Jennifer Straub, PhD

Associate Dean

Division of Arts and Sciences

Elizabeth Riley, PhD

Dean

Harold Abel School of Psychology

Charlyn Hilliman, PhD

Dean

School of Public Service Leadership

Elizabeth (Betty) Nelson, PhD, RN

Dean

School of Nursing and Health Sciences

Bridget Roberts, PhD

Associate Dean

School of Nursing and Health Sciences

Ying Iverson, PhD

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Academic and Faculty Affairs

Curtis Brant, PhD

Dean

Research and Scholarship

Kelly Brooks

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Christy Davidson, DNP, RNC-OB

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Vice President

Academic Initiatives

Kate Freeborn

Director

Academic Operations

Tom Sonnek

Director

University Operations & Analysis

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Diana Rodriguez, MBA, MEd

Richard Senese, PhD, LP

Steven Snyder, PhD

Todd Sorensen, JD (Board Secretary)

Dwaun Warmack, EdD

Harry Williams, PhD

COMMENCEMENT CEREMONY 9:00 AM

Greeting Eric Jolly, PhD
Capella University Board of Trustees, Chair

The National Anthem Emilton Cardona, Jr

Welcome Richard Senese, PhD, LP
President, Capella University

Commencement Address Wes Moore

Presentation of Candidates for Degrees Heather Welzant, PhD
Dean, School of Education

Conferral of Degrees Richard Senese, PhD, LP, President, and
Constance St. Germain, EdD, JD, Provost, Capella University

Ceremony Closing Richard Senese, PhD, LP, President, and
Capella University faculty and leadership

School of **Education**

GRADUATE CERTIFICATE IN EDUCATION

Nikiesha Montress Barnett
Jeri Frank
Kimberly Jerry
Susan Martin

Lisa Elaine Wall
Rebecca Wells
Kenyetta White

GRADUATE CERTIFICATE IN EDUCATION INNOVATION AND TECHNOLOGY

Takiyah Edwards
Jenel Fabien

Dionne Nichols

MASTER OF EDUCATION IN TEACHING AND LEARNING

Taylor Ammerman *
Natalie Baggett *
Alisyn Blosser *
Kayla Boerboom *
Rita Chicklo *
Michael Dean Clark *
Reilly Cochran *
Kalie Nicole Cook *
Chelsea F Crumpacker *
Rachel Czuprenski *
Nicholas Donis *
Casey Ann Dragoon
Cynthia Lynn Edey *
Amanda Etter *
Jennifer Fargo
Michelle Alise Ferre *
Jessica Lynn Froidcoeur *
Marissa A Fuerst *
Erin Gaines
Shelby Gandy *
Sharon Gerry *
Krystina Jessika Nakanishi Ho *
Christopher Karel *
Jill Klayum *
Nicole Marie Kollars *
Casey E Kopilchack *

Jared Keegan Langley *
John Phillip Langley *
Ashleigh L Long *
Chelsea Martinez *
Shannon M Monsman *
Heather Opfergelt *
Paul Oriekwu
Janet Pingel *
Nelson Prado Canto *
Daniel Ray *
Athena Reed *
Rodney Sandstrom *
Jessica Schwartz *
Peter Seanez *
Victoria Sedgwick *
Tanya Small *
Ashley Stolhand *
George Sundin *
Matthew Swanson *
Jessica Ann Taylor *
Dana Underwood *
Erica VanderVeen *
Julie Renee Wise *
Rebecca Woodson *
Angela E Wray *

MASTER OF SCIENCE IN EDUCATION

Rita Anaka
Jocelyn D Anderson
Tammie Ann Anderson Taylor
Paul John Antonchak, Jr.
Ashleigh Jean Arden
Gina Marie Armstrong
Laura Ayers
Cristina Ayo
Iyna Sherraun Barnes
Michele Beck
Bontoria Bellamy
Nora Bonilla
Zachary Allen Boyer
Chad Bremmon
Tabitha Benita Brooks
Lakesha Burr
Caroline Rose Bussey
Joseph Carney
Victoria Rose Casciaro
Tammy Cheely
Kimberly D Chun
Michele Coleman
Brittany Crayton
Ashley Anne Cummings
Minerva Stephanie Delauney
Ruth Shelene DeLeon
Rachel Delisca
Abhinav Ramnarayan Dev
Breann Dray
James Robert Dyer
Aadaeze Ekulide
Rochelle Elliott
Teresa Ervin
Carolyn Ezell
Brandon Andrew Fletcher
Vashanna R Fraser
Maisha Frederickson
Michelle Lynn Gag
Estefani Maria Garcia
Jamkia Gatessmith
Georgia Georgopoulos
Destini Gibson
Amanda Glowa
Kaitlin Good
Mahogany Grandison

Shanti Grier
Joely Nichol Hale
Debra Hall Jefferson
Maria Esfer Hatzl
Sierra Celeste Hollinquest
Shemone A Howard
Jessica Hudson
Kristen Hundhausen
Mary Iles
Aaron John Jacobs
Charlotte K Johnson
Juanita Johnson
Trekeya D Johnson
Rose Jones
Taylor Marie Jones
Pamela Tirell Kellogg
Wendelyn Faye Kinna
Breanna L Koning
Kera Longmire
Haley Nichole Lowe
Denise Luttrell
Aleatha Erica Diane Martin
Sade E Martinez
LaChardra McBride
Amenia McKen
Danielle Nicole McMahon
Vanessa McManness
Lauren Mcnelis
Alyssa Nicole Medrano
Courtney L Menetre
Alison Miller
Nicole Moeller
Amy Mora
Tina Nelson
Jaimie Palmer
Aimee Pelosi
Courtney Marie Peters-Muschalik
Kathleen Piccone
Shanna Marie Pierce
Fior Eddily Plasencia
Shawnta Anita Pope
Mary Quonce
Edgar Ramirez
Marsha Carol Ray
Patreena L Reed

MASTER OF SCIENCE IN EDUCATION *continued*

Ron Bengua Refugio
Guillermo A Rivera
Jon Christopher Rushton
Katherine Ryan
Thelma Kila Sanga
Ashley Marie Smith
Katryste Smith
Deanne Matthews Snowden
Candice Sterling
Samantha Caitlin Stevens
Douglas Sundin
Courtney Michelle Swart
Cody TanCreti
Rachael L Thomas
Ruth Lynne Thompson

Olivette Toomer
Monique Renee Tucker
Danielle Turner
Bethany Uchytel
Jessica Vasquez Quito
Vanessa Vierkoetter
Megan Webster
Valerie West
Brittney Whitehead
Sandra Dee Wilson
Suzanne Wolf
Michelle Wright
Jill Yates
Summer Yelton
Ashley Zsofka

**MASTER OF SCIENCE IN EDUCATION INNOVATION
AND TECHNOLOGY**

Lori Morgan Bratcher
Jessica Brimmer
Amy Brown
Christin Bryant
Angela Renea Carbajal
Andrew Childs
Diana Flathers
Amanda Elizabeth Hunter
Heather Noble

Wendy A. Nyberg
Kevin Parks
Danielle Ann Powell
Frances Ramos
Anthony Ruiz
Amanda Nicole Rush
Courtney Rush
Melissa Ryan Trzasko
Jessica LaVonne Watson

MASTER OF SCIENCE IN HIGHER EDUCATION

Saira Basravi
James T Bell
Doris Anne Combs
Nickla Alba Galloway-Brown
Jennifer Denise Hanna
Destin Jennings
Krysten Karpicke
Alicia Maines

Stephanie Irene Manne
Kathryn Marshall
Carmen McCormick
Kristen Mead
Teresa J Nichols
Tamara Opland
Denise Marie Pacovsky
Brittany Rickman

MASTER OF SCIENCE IN HIGHER EDUCATION

Regina Nicole Roberts
Sheree Salaam
Theresa Shaver
TyRhonda Sherfield
Ashley Renee Smith
Catherine Taveras
Ashley Nicole Tolle

Allyson VanConant
Jordan Vanderschaaf
Christy Ward
Amber Marie Weber
Keegan Anne White
Shonica Sumpter Zeigler

POST-MASTER'S CERTIFICATE IN EDUCATION

Brenda M Abbott
Patricia Allen
Rhonda A Amenu-El
Hillary Faye Anderson
Hillary Faye Anderson
Nicole Adelina Anderson
Julie Armistead
Rachel Aulet-Mcgann
Rachel Aulet-Mcgann
Amelia Baer
Lacy Baker
Lacy Baker
Donna Lynn Bartman
Lisa Bender
Kniaka Bethel
Kimberly Motley Bland
Bonita Veronica Brown
Cecilia Greta Brown
Cecilia Greta Brown
Linda Steele Brown
Veleria Brown
Veleria Brown
Tonya Brown-Johnson
Mary Bruno
Mary Bruno
Amy Buechler-Steubing
Amy Buechler-Steubing
Alicia Lawson Cesar
Alicia Lawson Cesar
Jacqueline Charles
Tammy Clabo
Sonya Evette Collins
Kelly L. Crisler

Kelly L. Crisler
Jimmie Crowell
Maria Waleska Cruz
Kimberlee Merrie Dance
Tanya Davis
Tanya Davis
Fils Dieu-Conserve
Tara Vanessa Dowdell
Amber Eakin
Erika Edwards
Erika Edwards
Kiel Bazzle Ellis
Kiel Bazzle Ellis
Herschel Lee Finch
Ember Laree Foster
Ember Laree Foster
John Fromong
Shemica Gamble
Jazmyn Kaurice Gindratt
Madeleine Golda
Dana Goodier
Dana Goodier
Felicia Harris
Megan L Hart
Megan L Hart
Kate Hatlak
Whitney Hawk
Wanees Hereira
Jessica Hernandez
Angela Hubbard
Rachel Hucko
Rachel Hucko
Felicia Hunter

Kenyetta Evonne Jackson
Kenyetta Evonne Jackson
Johnny J Johnson
Kalysia Johnson
Lashay Johnson
Ashley Latrice Jones
Megan A Joyce
Megan A Joyce
Kalee Kees
Danielle Charmaine Lavergne
Erica Renee Levine
Erica Renee Levine
Nicole Lopez Purkapile
Raeo Loudermill
Shirley Jernegons Love Hill
Daniel Lutat
Daniel Lutat
Elgin Ray Marks, Jr.
LeShandra Mazyck
Heather McCumber
Nicole T McCutchan
Ella D. McGhee
Ella D. McGhee
Teresa Walden McKenzie
Teresa Walden McKenzie
Denise Christman McWhorter
Arlcia Miller
Arlcia Miller
Cattima Millsap
Cattima Millsap
Karen Milner
Karen Milner
Jacqueline Antoinette Moe-Cox
Amy Moon
Christopher Edward Moore
Christopher Edward Moore
Kallin Leigh Moore
Kallin Leigh Moore
Neisha Shere Nunn
Laura Denise Parker
Laura Denise Parker
Donna Rae Pettit
Michelle Marie Pietrzak
Michelle Marie Pietrzak
Donna-Marie Plummer
Sheena Powell

Nicole D Price
Jay H Rallion
Jay H Rallion
Blossom Raymond
Jacqueline Reid
Michael Richardson
James Brian Rieger
James Brian Rieger
Catherine Michelle Rust
Kengia Sabree
Matthew Thomas Sanchez
Matthew Thomas Sanchez
Rosemary Sanchez
Miche Sanon
Russell M Schwartz
Theresa Sheets
Kari L Shorr
Charles Anthony Sloan
Patricia A. Stock
Patricia A. Stock
Maryglo Stroik
Jessica Sustaita
Chertia Taylor
Etsehiwot Tekle
Dwayne Thomas
Kenneth Thompson
Kenneth Thompson
Kalinka D Thurber
Kalinka D Thurber
Victoria A Tiller
Victoria A Tiller
Karen Anne Trinkle
Tanya Namandi Tucker
Melissa Valencia
Jennifer J Valtos
Jonathan Nicholas Velez
Andrew Wallace
Qutina J. Watson
LaToya Whitaker
LaToya Whitaker
Amber Williams
Amy Williamson
Kristen Marie Young
Kristen Marie Young
Aaron Wendell-Henry Zellmer
Aaron Wendell-Henry Zellmer

EDUCATION SPECIALIST

Sarah Crystal Braun
Chandra Latrell Brooks
Latasha Lanise Edmonds
Debra Farmer
Brian Anthony Hayes

Theresa Hodge
Karen Y. Johnson
Shameika Denise McCoy
Denise La'Shay Shaw
Jasmine Janay Toliver

DOCTOR OF EDUCATION

Kelly Akin

*Evidence-Based Research
Instruction for Nurses*

Mentor: Nancy Haas

Decqunala Alexander

*Using Targeted Professional Learning
Sessions With Teachers and Parents of
Primary School Students to Increase
Student Literacy Achievement*

Mentor: Summer Christensen

Joshua Anderson

*Cross-Curricular Music Education:
A Curriculum Guide*

Mentor: Sherman Luxenburg

Megan Mobley Anderson

*The Effects of iReady as a Reading
Fluency and Comprehension Program for
Fifth-Grade Students*

Mentor: Lisa Reason

Jairo Martin Aparicio

*Reading Comprehension Intervention for
Hispanic English Language Learners: An
Action Research Study*

Mentor: Elizabeth Foster

Colton Gary Arneson

*SAMR Program Integration within
Primary Grade Levels*

Mentor: Lisa Reason

Nicole Maria Bajoie

*Curriculum Design that Provides
Comprehensive Mentoring Support
to Novice Teachers During the
Induction Phase*

Mentor: Jillian Skelton

Lacy Baker

*Encouraging and Supporting
Secondary Female Students
Pursuing STEM Endeavors*

Mentor: Michael Cosimano

Nicole Bates

Gizmos Program Evaluation

Mentor: Nancy Haas

Annie Ledesma Belonio

*Google Apps for Education: It's
Use in PLC and in the Teaching
and Learning Process*

Mentor: Amy Barrios

Tracy L Bender

*Design Procedures to Improve the
Special Education Referral Process*

Mentor: Sharon Michael-Chadwell

Tasaria Rajun Bettis

*Culturally Responsive Teaching Using
Learning Centers to Increase Student
Engagement*

Mentor: Robert Bulik

Kimberly Motley Bland

Improving Instructional Leadership Through Practice and Professional Development: An Action Research Study

Mentor: Alyce LeBlanc

Jessica Blas

Early Bird Readers Program Evaluation

Mentor: Howard Moskowitz

William L Bressler

New Teacher Induction Program: An Action Research Study

Mentor: Yolanda Orizondo-Harding

Casson Brock

Advising Practices: An Evaluation Study of the Advising Practices of the Community College

Mentor: Howard Moskowitz

Cecilia Greta Brown

New Employee Orientation for the Education Division of a Juvenile Correctional Facility

Mentor: Cernata Morse

Linda Steele Brown

Bridging the Gap: From Outside to Inside the Classroom

Mentor: Bruce Brydges

Mary Bruno

Change Management Study: An Online Student Association for Dental Assistant Students

Mentor: Elizabeth Bruch

Belinda Bryan

Response to Intervention: Preventing and Remediating Reading Difficulties

Mentor: Carole Mottaz

Samantha Bryans

Dual Enrollment and its Impact on College Readiness: Program Evaluation

Mentor: Lisa Garcia

Louis Cabuhat

Training for Resilience and Increased Self-Efficacy: A Training Curriculum Built to Improve Beginning Postsecondary Teacher Attrition at For-Profit Colleges

Mentor: Vickie Claflin

Kathleen Capone

Enhancing Professional Development for Teaching Clinical Judgment in the Clinical Setting

Mentor: Cassandra Jenkins

Christopher Carroll

The Spectrum of Inclusion: Composition Curriculum to Promote Inclusivity and Success Rates for First-Year College Students With ASD (Autism Spectrum Disorder)

Mentor: Cernata Morse

Jacklyn Celona

Improving Educators' Abilities to Analyze and Utilize Assessment Data in Teacher Teams: An Action Research Study

Mentor: Amy Barrios

John Cichowski

The Pre-College Preparatory Course for a Northeastern Community College

Mentor: Nancy Haas

Raena Pangelinan Cing

Freshman Transition Plan - A Multi-Dimensional Comprehensive Plan for Grade 9 Students

Mentor: Stacy Tyler

Tammy Clabo

Trauma-Informed Professional Development

Mentor: Tara Ross

Iris Fay Copeland

Development of a Grassroots Community Coalition Model for the Advancement of Educational Advocacy Awareness: An Action Research Study

Mentor: Kathryn Jones

Kelly L. Crisler

Navigating Cultural Dynamics and Classroom Discipline

Mentor: Frances Dolley

Tammy Terease Cruz

Evaluating Practices Aimed at Increasing Achievement Through Integration of ISTE Standards and Technology

Mentor: Jackson Beazley

Tanya Davis

Professional Development for Military Affiliated Instructional Designers

Mentor: Pamela Moore

Katelyn DiCastro

Assessing Student Affairs: A Digital Badging System

Mentor: Bryan Bailey

Fils Dieu-Conserve

A Systematic Evaluation of the Course Redesign of Intermediate Algebra

Mentor: Nancy Haas

Chanell Roddreaka Dingle

Restoring the Importance of Art in Education Through Curriculum Integration

Mentor: William Wold

David Anthony Douglas

Substance use Disorder Training for Alternative High School Administrators, Staff, and Students

Mentor: Elizabeth Foster

Tara Vanessa Dowdell

How Does the Infusion of Stem Training Impact Teaching and Learning Through Personalized Learning?

Mentor: Amy Gaskins

Adrienne Unae Dozier

The Effectiveness of Using Performance Art to Teach STEM Content

Mentor: Kevin Freer

Shontrece Danielle Dupree

Improving English Language Arts Through Curriculum Mapping

Mentor: Carla Iacona

Amanda Durschlag

The Effect of Virtual Reality on Reading Proficiency: An Action Research Study

Mentor: Lisa Reason

Erika Edwards

Nuts and Bolts: Teacher's Tool Professional Development/Training

Mentor: Karen Minchella

Justin Joseph Edwards

The Integration of Career Development Conversations in Academic Advising Appointments

Mentor: Thomas Papi

Lisa Ely

Change Management Plan to Evolve Polysomnography Into an Associate of Applied Science Degree

Mentor: Vickie Claflin

Shandel Toi Everett-Herrera

An Action Research Study to Determine the Effects of Responsive Reading Instruction on the Achievement of Third-Grade Students Approaching Grade-Level Expectations in Reading

Mentor: Jodi Owens-Kristenson

Jennifer Lynn Ferry

An Evaluation of a First-Year Experience at a Four Year College

Mentor: Jodi Owens-Kristenson

Herschel Lee Finch

Strategies Implemented in Academic Advising to Increase Student Retention

Mentor: Petti Van Rekom

Tracy Nelson Fleming

Child Protection Training for Teachers and Staff in International Schools

Mentor: Carla Iacona

Adelina Flores-Garza

Inspiring Change in Students Through the Principles of the Congressional Medal of Honor

Mentor: Patricia Ryan

Ember Laree Foster

Improving Family Engagement Practices

Mentor: Robert Tripp

Andrew Tony Fowler

Digital Literacy Standards for Elementary Schools - Action Research

Mentor: Debra Smith

Brian Charles Frazier

Change Management Plan for Teacher Evaluation

Mentor: Frances Dolley

John Fromong

Building for the Future

Mentor: Cheryl Doran

Deborah Lee Gilster

Universal Design for Learning Implementation Strategies for Faculty at a Technical College

Mentor: Bettina Stavredes

Madeleine Golda

Enterprise Client Onboarding and Training Curriculum to Improve the Implementation of a New Software Information System for Strategic Meetings and Events Management

Mentor: Michael Worthington

Dana Goodier

Exploring the Role of Parent Opt-Outs in Low Participation on High-Stakes Testing at District Middle Schools Between 2014-2019

Mentor: Debra Smith

Andrea Grannum-Mosley

Fostering Clear Accountability and Applicability of Academic Curriculum and Career Goals/Employment

Mentor: Cheryl Bullock

Sheirra Marci Granville

Enhancing the Training Function to Support Higher Learning Transfer

Mentor: Vickie Claffin

Joyce C Gray

Changing Educational Methods for Teaching Proficiency in Cardiopulmonary Resuscitation Training

Mentor: Michael Worthington

Gina Gregory

Bridging the Reading Gap Through Parent and Teacher Engagement

Mentor: Edna Waller

Amanda Lynn Gullick-Wood

Improving Teaching Instructional Practices of ELL Learners

Mentor: Candace Adams

Nancy Lynn Hamilton

Faculty Training and Development: Influencing Student Engagement and Persistence at a Community College

Mentor: Kevin Freer

Chantel Galin Hampton

Improving Pass Rates: Incentivizing Attendance and Participation at a Technical College

Mentor: Laurel Stanley

Allison P Harris

Improving K-5 Classroom Instruction Through StandardsBased Report Cards: An Action Research Study

Mentor: Jackson Beazley

Megan L Hart

Training Curriculum for Volunteers at a Faith-Based Food Pantry

Mentor: Pamela Robinson

Rebecca Hastings

Nursing Education Clinical Practice Supplemental Curriculum Product

Mentor: Adrienne Gibson

Jennifer A Hembree

Improving the Policy Life Cycle Through Lean Six Sigma

Mentor: Michael Cosimano

Kira Andrea Henderson

Mentoring Monday Program Evaluation

Mentor: Carla Iacona

Roni Laine Henry

Professional Development Curriculum for Improving the Apprenticeship Leadership Process

Mentor: Karla Gable

Aidee Hoffmann

Impact of Conferring With Bilingual Readers While Using E-books to Improve Comprehension

Mentor: Robin Quick

Tina Holt

Action Research for Improving Technology Integration Using Google Classroom

Mentor: Nancy Haas

James W Hopkins III

Professional Development to Improve Writing Instruction in 6th Grade ELA Classrooms

Mentor: Wendy Schulze

Anneliese Hyde

Making Students Great: Improving the Process of Initial 21st Century Teaching and Learning Practice Implementation

Mentor: Bruce Johnson

Lucas Barton Ingersoll

Blended Learning Teacher Training With Peer-To-Peer Mentoring for ESOL Students, "P2PTT"

Mentor: Jeffrey Rector

Darlene Innocenzi-Pallotti

Program Evaluation of Leveled Literacy Intervention by Fountas and Pinnell

Mentor: Shannon O'Day

Hannah Jaber

Improving Collaborative Leadership Team Building

Mentor: Sharon Michael-Chadwell

Glenn D Jackson

Culturally Responsive Teaching and Student Engagement: Faculty Preparedness and Student Cultural Differences

Mentor: Robert Tripp

Charles Dijullio Jacobs

Improving Student Outcomes Through Teaching and Learning Diversity Strategies in Adult Education

Mentor: Marlene Jacobson

Alvita Jeffers

Improving How Teachers Use Data in Daily Instruction and Planning Development Product

Mentor: Jillian Skelton

Cynthia Ann Jeffrey

A Professional Development Training Program to Prevent Student Incivility in the Classroom

Mentor: Michael Worthington

Lara Robyn Jollymore

Program Evaluation of the Funding Framework for K-12 Schools in Alberta, Canada

Mentor: Stanley Crawford

Angela Jones

A Professional Development Program to Teach Teachers to Assess Formative Data: An Action Research Study

Mentor: Christopher Stabile

Kanetra Holmes Jones

Improving the Training Process for Faculty Who Teach College Algebra

Mentor: Leone Snyder

Villette Jones

Teaching Reading Fluency and Comprehension in Secondary Classrooms: Professional Development Product

Mentor: Nancy Haas

Jennifer T. Jordan

Using a Reflective Coaching Cycle to Refine Teachers' Practices That Increase Student Engagement and Outcomes

Mentor: Amy Barrios

Mary E Jordan-Drake

How to Address Disruptive Student Behavior in the Classroom

Mentor: James Taliaferro

Megan A Joyce

The Invisible Co-Worker: An Evaluation of Enrollment Counselors, Resources, and Primary Work Environment Needs of Their Students

Mentor: Kevin Freer

Jennifer Kane

An Evaluation Study of a District's Literacy Program Grades K-6

Mentor: Carol Bertram

Karen Kelley

Contracted Medical Assisting Program Evaluation

Mentor: Nancy Haas

Amy Klaren

Teaching Teachers of Students-In-Poverty: An Action Research Study

Mentor: Sherman Luxenburg

Colleen Lara-Caudillo

The Impact of a Reading Basal Program on Student Achievement

Mentor: Stacy Tyler

Leah Lebowicz

Graduate Student Wellness Program

Mentor: Elizabeth Bruch

April Sheuring Lee

Writing to Win Program Evaluation

Mentor: Carol Bertram

Sweeyee Lee

Enhance Educators' Competencies in Using Educational Technology to Support Student Learning

Mentor: Cheryl Doran

Reupena Tofiga Lesa

Training Faculty to Integrate Technology Into Curriculum Design Using the Moodle Learning Management System

Mentor: Gale Medley

Erica Renee Levine

Cultivating a Culturally Responsive Classroom

Mentor: William Wold

Zipporah Levi-Shackleford

Aligning Supports Provided by Consumer-Directed PCAs for Children Ages 5-12 With Intellectual and Developmental Disabilities With Evidence-Based Practices

Mentor: Carol Holzberg

Teri Ann Lin

Influencing Teacher Understanding and Implementation of Differentiated Instruction Through Action Research: The Implementation of Job Embedded Professional Development Approach. . . .

Mentor: Kathryn Jones

Nicole Lopez Purkapile

Evaluation of Credential Courses for Early Childhood Educators Through a University Continuing Education Institute

Mentor: Edna Waller

Diana Loubeau

Providing a Curriculum to Address the Needs of School Age Students With a Mental Health Diagnosis

Mentor: Lynn Riskedal

Dennis Loudon

Preparing Nontraditional Adult Learners With Math Anxiety to Transition to Online Algebra Courses

Mentor: Mark Larson

Candice Nykesha Lovely

Evaluating the Use of a School Wide Co-Teaching Model in an Elementary School Setting Utilizing Stufflebeam's CIPP Model

Mentor: Shannon O'Day

Kellye Luckett

Improving the Retention of African American Male Students

Mentor: Edna Waller

James J Ludyen

Using Educational Data to Improve Teachers' Instructional Practices

Mentor: Sherman Luxenburg

Sue Ella Lueck

Program Evaluation, Waterford Early Learning

Mentor: Robin Quick

Derrick A MacGillivray

Leveraging Double Telepresence Robots to Conduct Clinical Nursing Site Visits

Mentor: Jackson Beazley

Michelle Veloria Manalo

The Striving Readers Comprehensive Literacy Program: A Program Evaluation

Mentor: Howard Moskowitz

Adwoa Manteete

Kindergarten Reading Curriculum for a Dual Immersion Baccalaureate School: An Action Research Study

Mentor: Stacy Tyler

Tenisha Marie Marcel-Herbert
Improving Mathematics Literacy in K-5 Classrooms Through Professional Development

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This program is not an official graduation list. While every effort is made to ensure accuracy in this commencement program, printing deadlines sometimes prevent inclusion of candidates' names or may contain the names of persons who have not yet completed their graduation requirements. Graduates are listed once for each degree and/or certificate they have earned. Therefore, multiple listing of an individual indicates they have earned more than one academic credential. Degrees and honors will be awarded only upon successful completion of all requirements. This printed program, therefore, should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's academic record, maintained by the Registrar's Office, 225 South 6th Street, 9th Floor, Minneapolis, MN 55402.

Alumni Association and Career Services

Congratulations on your graduation from Capella University.

Today marks an incredible achievement, but it's only the beginning. The Capella University Alumni Association offers resources to help you keep moving forward. Whether you're looking for professional development opportunities, career services, or ways to continue your academic research and growth, you can turn to us for support in this next stage of your journey. Visit us on Alumni Campus (capella.edu/welcomealumni) for help in creating and implementing a strategy to achieve your unique career goals.

We wish you the best in all your future endeavors.

Sincerely,
Alumni Association and Career Service

The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length, and weighs four pounds.



In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's sergent-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.

In the 13th century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.

Academic Regalia Origin and Use

The academic regalia worn today originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD—all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab Business
Lemon yellow Technology
Light blue Education and Counseling
Peacock blue Public Service Leadership and Human Services
Apricot Nursing
Salmon pink Health
Gold Psychology
Citron Social Work

Academic Honors

Many of our graduates are wearing colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A-F grading system and a course's credit value. Because FlexPath is competency based, direct assessment, and self-paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white, and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's Winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

About Capella University

Capella University offers undergraduate, graduate, and certificate programs in the fields of business, counseling, education, human services, information technology, nursing, psychology, public administration, public health, public safety, and social work, with 47 degrees programs and 123 specializations. Capella University was founded in 1993, and today serves more than 39,000 learners in all 50 states and 49 countries or territories.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral, and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society—immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines, and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality, and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities, and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission.

Higher Learning Commission contact information: <https://www.hlcommission.org>, 800.621.7440

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