



CAPELLA
UNIVERSITY

Commencement

March 3, 2023

6:00 p.m.

SCHOOL OF **PUBLIC SERVICE**
AND EDUCATION

COMMENCEMENT 2023
CHARLOTTE



Welcome!

It's my distinct pleasure to welcome you to Capella University's Charlotte commencement ceremony. All of us at Capella – our board of trustees, faculty, and staff – are honored to celebrate with you and recognize the significant accomplishments of all our graduates.

Your academic achievements, determination, and perseverance have brought you to this point. The diplomas and certificates earned recognize new achievement as well as new responsibilities – to your community, profession, family, and to yourself. You have the knowledge, skills, and professional countenance to make your part of the world a better place and to serve as a role model for those aspiring to attain what you have.

As a participant in commencement, you join more than 112,000 Capella graduates who have gone before you. Many more will follow. Your success is a beacon to us all, and this commencement underscores the dedication and drive you showed throughout your studies. We stand together, better prepared, more focused, more deeply committed to making a difference in the future we share as a community.

As you move forward with your life and career, the support of Capella University remains with you. I encourage you to stay close to Capella through our Alumni Association and let us know about your achievements.

To the loved ones of our graduates: You deserve special recognition. We appreciate the unique challenges that our learners face as well as the sacrifices required of those around them. Your support and encouragement helped make their success possible. On behalf of Capella's learners, faculty, and staff, I extend our sincere gratitude and admiration.

Graduates, I encourage you to savor this moment – it is one you will long remember and cherish. Take pride in your accomplishments. We are honored to celebrate with you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Richard Senese', written in a cursive style.

Richard Senese, PhD, LP
President, Capella University

Capella University Leadership

Richard Senese, PhD, LP

President

Constance St. Germain, EdD, JD

Senior Vice President
Academic Affairs & Provost

Ying Iverson, PhD

Associate Provost, Vice President,
Academic and Faculty Affairs

Charlyn Hilliman, PhD

Chief Diversity Officer & Vice
President, Academic Enrichment and
Learner Support

Barbara Butts Williams, PhD

Executive Dean
Social Responsibility
and Community Engagement

Heather Welzant, PhD

Dean
School of Public Service
and Education

Melissa McIntyre-Brandly, PhD

Associate Dean
School of Public Service
and Education

Josh Stanley, EdD, NCC, ACS

Dean
School of Social and
Behavioral Sciences

Jody Neuman-Aamlie, PhD, LP

Assistant Dean
School of Social and
Behavioral Sciences

Irene Nicolet, PhD, NCSP, LSSP

Assistant Dean
School of Social and
Behavioral Sciences

Jennifer Straub, PhD

Dean
School of Business, Technology,
and Health Care Administration

Cheryl Boncuore, PhD

Associate Dean
School of Business, Technology,
and Health Care Administration

Lisa Kreeger, PhD, RN

Dean
School of Nursing and Health Sciences

Constance Hall, EdD, RN

Associate Dean
School of Nursing and Health Sciences

Curtis Brant, PhD, CIP

Dean
Office of Research and Scholarship

Jessica Hunter, BS

Director, Career, Alumni,
and Event Services

Tom Sonnek, MFA

Director
Continuous Quality Improvement

Michael Webb, PhD

Director of Innovation

Board of Trustees

Eric Jolly, PhD (Chair)

Mark Brown, MBA

Adrian Butler, DM

Walter Chesley, JD

Christopher King, PhD

Diana Rodriguez, MBA, MEd

Nancy Santos DNP, MSN, RN, NEA-BC

Richard Senese, PhD, LP

Linda Singh, PhD

Steven Snyder, PhD

Blair Vincent, PhD

Dwaun Warmack, EdD

Todd Sorensen, JD (Board Secretary)

University Administration

Kelly Brooks, MPA

Registrar

Attending Faculty

Titilola Balogun, DrPH

Abimbola Farinde, PhD

Pelumi Hassan, DNP

Kristie Lowry, DNP

Mark Minelli, PhD

Christina Nieves, DNP

Evelyn Shin, EdD

Saran Tucker, PhD

Buddy Wiltcher, EdD

Greig Mulberry, PhD

Karen Slovak, PhD

Jennifer Worley, MA

Robin Quick, EdD

Selina Matis, PhD

Nancy Slidell, PhD

William Wold, EdD

Gwendolyn Dooley, EdD

Addie McCafferty, EdD

Phyllis Misite, PhD

Connect. Celebrate. Share.

Share your photos, thank-yous and inspiration with the hashtag **#CapellaGrad**



CapellaU



CapellaU



CapellaUniversity



CapellaU

Share your ceremony with family, friends and others who are unable to attend.

Live webcast: capellavirtualcommencement.com

Commencement information: www.capella.edu/commencement

Photography: The official commencement photographer for Capella University is GradImages. There will be a photographer taking photos as each graduate crosses the stage.

Preregister with GradImages by visiting www.gradimages.com and selecting Pre-Event Registration at the bottom of the page. You may register your email and up to six emails of loved ones who would like to share in your accomplishments by viewing and ordering photos. When you preregister, you will automatically receive a coupon code for 20% off. Your proofs will be available after the ceremony. To view your proofs online, visit www.gradimages.com. Order pictures online, by phone, or by mail. If you have any questions, contact customer service at 800.261.2576, or by email at gjservice@gradimages.net.

Commencement Speaker | Martina Edwards, MBA

Martina Edwards is the chief of strategic partnerships at Access to Capital for Entrepreneurs (ACE). She majored in finance at Tuskegee University, a historically Black university.

In 2004, after three years and two promotions, Edwards became a member of the New York Stock Exchange (NYSE) on behalf of Merrill Lynch, making her the first Black woman equity trader for the NYSE in its 200-plus-year history.

Edwards' 20-year career journey has spanned multiple industries, from public to private equity, nonprofit leadership and venture capital. Through her work as a C-suite executive at ACE, she raised over \$25 million in grant funds in just under three years to support traditionally underserved small business owners and entrepreneurs.

Edwards has penned articles such as "The Fragility of Small Business" and has been featured on CNN Money, CNBC Make it Real, PrivCap, WABE Radio, The Atlanta Small Business Network and in the Atlanta Business Chronicle.

Grand Marshal | Dr. Melissa McIntyre-Brandly

Dr. Melissa McIntyre-Brandly spent her early career in Prek-12 education, serving as a paraprofessional, high school teacher, professional development facilitator, and an administrator. She served as a curriculum director and held previous positions as assistant principal and special education coordinator in a high school setting.

Dr. McIntyre-Brandly currently serves as the Associate Dean for the School of Public Service and Education at Capella University. Prior to this, she served as an adjunct and core faculty and faculty chair for the P12 Leadership Programs at Capella University and held other adjunct and part-time positions at other higher education institutions.

Dr. McIntyre-Brandly holds a BS in Social Studies Composite from the University of Central Texas, a MED in Educational Administration and a MAOM in Organizational Management from the University of Phoenix and a PhD in Elementary and Secondary Educational Administration from Capella University.

Reader | Tom Sonnek, MFA

As director of Continuous Quality Improvement at Capella, Mr. Sonnek is responsible for monitoring and evaluating the execution of university functions as they relate to quality and improving learner achievement and experience. Before coming to Capella in 2014, Mr. Sonnek spent several years in production and quality control for nonprofit, for-profit and retail sectors. He holds a BS from Minnesota State University, Mankato, and an MFA degree from Indiana University Bloomington.

COMMENCEMENT CEREMONY 6:00 p.m.

Bagpipes Peter Case and Melanye Brennan

Processional *Pomp and Circumstance (Rec)*
Edward Elgar, Orchestral Academy of Los Angeles

Color Guard Charlotte Fire Department Honor Guard

The National Anthem Lisa Pallen

Welcome Richard Senese, PhD, LP
President, Capella University

Commencement Address Martina Edwards, MBA

Presentation of Candidates for Degrees . . . School of Public Service and Education

Conferral of Degrees Richard Senese, PhD, LP
President, Capella University

Recessional *Please remain in your seats as the graduates exit the auditorium.*

Grand Marshal - Melissa McIntyre-Brandly PhD

Reader - Tom Sonnek, MFA

Guest safety and conduct

We're glad you're here to support your Capella University graduate. Enjoy the celebration today, but please don't let your enthusiasm impede on others enjoyment. You can help us make today a safe and joyful occasion by reporting inappropriate behavior to an usher or security. Please comply with requests from venue staff and security regarding facility operations and emergency response procedures. Thank you for respectfully celebrating all of our newest Capella graduates.

School of **Public Service and Education**

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Lennell Bridges

Antoine D Johnson

Jarae Michel

Camilla Moras Rocha

Brian K. Sterling

George Sterner

MASTER OF PUBLIC ADMINISTRATION

Mark Baker

Sabrina Marie Bos

Carina Hernandez Garibay

Rob Glenn

Tami Graves

Heather Haines

Kwamane Jackson

Nasreldin Menti Anjer Kaladia

Brittany Allison Lamson

Tatiana Layne

Jessica A Lehrer

Anham Mohammed

Tamikal Morris

Amanda Narra

Josue Perea

Chanel Prankevicus

Nicole Rainey

Tanya Reid-Russell

Ronke Renfroe

Vicky Renee Rhames

Yvonne Rivera

Alicia M. Sewell

Stephanie Laverne St.Clair

Tavari Turner

Neda Vazirian

Valida Walker

Christine Ashley Watson

Vada Watson

Kimberly Rochelle White

Tyneisha Lashaye Whitt

Ajar Williams

Larhoda Williams

Sheryl Rosemarie Williams

Chee Yang

MASTER OF SCIENCE IN CRIMINAL JUSTICE

David Robert Arnold

Daphne Y Certion

Shana Love

Juanita Davis Mccarty

Rebecca Minneman

Kiara Smith

LaRochelle Lanett Young

MASTER OF SCIENCE IN EMERGENCY MANAGEMENT

Ruth Anne Evans

Christie Lee Ross

Maddison W Seib

MASTER OF SCIENCE IN HUMAN SERVICES

Maribel Bernal Alston
Bryan Andrews
Monica Argro-Newby
Chelsey Atkinson
Jan Voveris Bell
Ikima J Bennett
Natasha Bever
Tracy Braxton
Joseph W. Brewer, Sr.
Carrie Burck
Duane Bussue-Herbert
KoWonda Cain
Reina Cervantes
Ashley Nichole Coones
Nelson John Cordeiro
Mackenzie Lee Couper
Rochelle Dixon
Cydney Douglas
Ashley English
Monica Ann Ferguson
Brittani LaShay Fowler
Alycia Garth
Dominique Marie Graham
Sonya Gray
Crystal Hanna
Thomas James Healy
Debra Heslop
Jennifer Holien
Angela A Holmes
Danielle Horry
Fonda Hughes
Chrystal Lee James
Demeka Patrice Jennings-Johnson

Alisa Jones
Cora Ronita Jones
Sheronda Jones
Alecia May
Katrina McAfoos
Melissa A Mccaffrey
Candace McCoy
Virginia Vaille McMillin
Amanda L. Mickavicz Sickora
Brooke Anne Milbocker
Robert Morneau
Jacqueline Morris
Kimberly Murrell
Ifeyinwa Okonkwo
Kia Nichelle Paul
Daisy Nohemy Pena
Dianna Powell
Amity Schneider
Sheary Sheppardlancaaster
Elizabeth Hope Slaski
Tammy Beam Spearman
Christine Elizabeth Staple Ebanks
Darcell L. Streeter
Barbara Tebo
Lamin Mabenk Thorley
Connie Upshaw
Karen VanBrocklin
Kimberly Varela
Tommy O Walker
Ana Margaret Warren
Brittany Wedlock
Polly Williams
Nkao sua Yang

MASTER OF SOCIAL WORK

Makayla Anderson
Jennifer Andre
Laticia Aossey
Nicole Marie Arapostathis
Darnetta Armistead
Olivia Austin
Constance Marie Bailey
Michaela A. Bailey
Bridget Kathleen Baker
Loren Ballard
Caitlin Ann Barbor

Keenda Atalaya Batchelor
Kendall Marrisssa Jean Benson
Brandy Berry
Kneleta Bert
Ashley M. Borchers
Szysznyk Nicole Bratton
Jennifer Skye Brazer
Maria Briones
Sarah E. Brown
Mara Lynn Burk
Nekita Patrice Burrell

MASTER OF SOCIAL WORK *continued*

Kimberly Ann Camp
Michelle Anne Carpenter
Kaliah T. Carter
Autumn Lea Case
Spencer Bren Cason
Joann E Castro
Kayla Leona Ceasar
Haley Marie Cleeton
Shalonda Meeheil Clough
Jacqueline Shante' Cobb
Jamie Aaron Colley
Ashala Connley
Samantha Taylor Contreras
Jermaine A Cooke
Ilka Alexandria Covington
Dawn Foxon Crain
Paige Ellen Crawford
Cassandrala Mae Cromer
Chantel Cureton
Nichelle Daniel
Dawn Renee Daniell
Robin L Dedmond-Thompson
Kerlyne Deriscar-Hinds
Brian Dixon
Kayla Djonne
Salvatore Dodaro
Katarina Ann Dutra
Christaline Elizee
Andrea Ellison
Anastacia Lynn Escoboza-Henry
Michele Desiree Ewing
Gena Monique Farmer
Joel Feliciano
Heather Brynn Fernandez Navarreto
Kisha Lashon Fiakegbe
Jennifer Ficco
Molly Elizabeth Fisher
Nira Fisher
Kristina Marie Fraser
Tiara Vonté Gilbert
Jayma Gill
Alisha Gipe
Michelle Glenn
Abigail Goldberg
Julie Gomes
Aerial V Graham
Anna Graham
Kaitlin Ruth Griffith
Jennifer Lynette Grundy
Elizabeth Mariah Hachtel
Kaitlyn Hall
Sharese Danielle Handie
Allie Hanson
Addie Kathryn Hartley
Shari Heikkila
Ashlie Henderson
Tracey Cain Henderson
Zinnia Charl Hensley
Janyda Danielle Hester
Nicole Higby
Stafford Jerald Higgins, Jr.
Angela Honaker
Carolyn Lee Hotz
Nazeela House
Jonathan Huck
Ebony Hunter
Kacie Jane Hurlimann
Latasha Ingram
Diamond Jackson
Kyesha James
Chaundrika Jenkins
Jatori V Johnson
Dora D Jones
Samantha Lashell Jones
Melissa Kaderlik
Tyler Kawtoski
Taylor Paige Keegan-Ostash
Susan Lynette Kennedy
Althea Lacewell
Laura Elizabeth Lambert
Jessica Rae Landers
Ashley Ann Latona
Kristen Lazarini
Mai Hlee Sayaxang Lee
Mernica Lewis
Shawanda Lewis
Kevin Lopez
Kelsey Lorenz
Jessica Macholdt
Danielle Lynn Mackey
Nyria Madison
Sasha Wenee' Martin

MASTER OF SOCIAL WORK *continued*

Julie A Mayer
Emily McCloskey
Kaeleen McCloud
Salima McCoy
Makayla Marie McCrackin
DAndrea McCullough
Whitney Andrea McDonald
Maria Mills
Jameka Minor
Ebony Mitchell
Kera Dawn Mixen
Jessie Molitor
Diamond Jeaniece Moore
Marquita Moore
Brian Morel
Belkis J Moreno
Kileigh A Morgan
Tiona Shante Morris
Veronica Moya-Rivers
Danielle Myrick
Ernesto Ortiz
Makala Lynn Owens
Jaynie Karen Palmer
Ashlea Jean-Ann Pardee
Jarille Caridad Parrilla
Dana Patricio
Shawonne Patterson
Brittany Payne
Crystal Martina Perry
Meghan Porr
Danelle Rambus
Yarelyn Ramos Martinez
Elisa Read
Nathaniel Kareem Redbear Hughes
Cassidy Erin Redding
Dominica Reinhard
Melissa Renes
Thomasina Jo Rifinberick
Donald Riles
Angela Ring
Katherine Rivera
Christopher Jay Roberts
Shaquil Roberts
Bridgitte Rondeau
Jacques Roussel
Katelyn Paige Royer
Ada M Sanchez
Stefany Sanchez
Viviana Schmidt
Kelly Sharp
Tammy Gregory Shatley
Jennifer Shay
Rema Sheikah
Linnea Siniaho
Teinesha Ryshek Smallwood
Alexis Smith
Ebony Smith
Nicole Katherine Sochia
Marisa Rae Soliday
Anna Spencer
Jasmine Nicole Spruill
Linda Stiff
Aisha M Stringer
Alicia N Sullivan
Ericka Sullivan-Gamble
Ashley Taylor
Kayla Tedder
Rashonda P Thomas
Samantha Ann Thomas
Letrice Titus
Samara Marie Davis Tobeck
Elizabeth Tom
Carolina De Menezes Traugott
Joanna Wachsmuth
Jokila Ann Walker
Jau'Cinta Symone Wallace
Mona M Walton
Christina Sharee Washington
Terry Rae Whitman
Stacy Wielgosz
Mica L Wilkerson
Amber Wilson
Derek Winstanley
Rande Woodrum
Sarah Elizabeth Yacco
Brandi Yarwood
Grace Yezierski
Kelly Zhu
Kelli Ziomek

DOCTOR OF EMERGENCY MANAGEMENT

Stephanie A Christopherson

Utilization of Disaster Volunteers: Their Impact on Emergency Management: An Action Research Study

Mentor: Gwendolyn Dooley

Sean Graham

Improving Collaboration Strategies Prior to an Active Shooter Incident

Mentor: Nathan Moran

Matthew Brighten Menard

Utilizing Unmanned Aircraft Systems for Enhanced Situational Awareness in the Fire Service

Mentor: Eric Russell

Quanes Myricks

A Qualitative Action Research: The Resilience of Health Care Organizations' Emergency Operations Plan

Mentor: Misti Kill

Inez Caswell Oden

Emergency Management's Relationship to Risk Perception, Community Preparedness, and Response to COVID-19

Mentor: Robert Wright

Tessa Lynn Spears

The Interventions and Safeguards Against Post-Critical-Incident-Stress for First Responders

Mentor: Mary Lannon

Glenn E. Spencer, Jr.

The Impediments of Incident Command and Control During Civilian Emergency Disasters

Mentor: Harold Cohen

DOCTOR OF HUMAN SERVICES

Aleisha Ann Albertson

A Quantitative Analysis of Value-Based Care in a Non-Profit Agency

Mentor: Elaine Barclay

Mary L Alimenti

Adapting Treatment From 180-Days to 90-Days: A Program Process Evaluation of Change Processes

Mentor: Elaine Barclay

Catrina Ankarlo

A Qualitative Study of Benefit Subsidy Structure and Its Effect on Permanency Rates

Mentor: Kjersti Olson

Jenelle E. Arnao

Antecedents to Burnout and Turnover in Child Welfare Professionals

Mentor: Shelly-Ann Bowen

Marcus Benoit

Gaps and Barriers to Service Utilization Among Persons With HIV in Rural Communities

Mentor: Rebecca Ferrer

Marian Bouldin

Best Practices for Case Management and Case Planning for Caseworkers to Better Assist Clients in Becoming Self-Sufficient

Mentor: Jolee Darnell

DOCTOR OF HUMAN SERVICES *continued*

Gloria Brim

Identifying Services to Bridge the Employment Gap for the Post-Incarcerated Population

Mentor: Pamela Klem

Latwan Carpenter

Assessing Effective Human Services Organization Collaborations and Community Partnerships for Homeless Persons

Mentor: Jolee Darnell

Monica Davis

Teachers' Perceptions of the Challenges of Adapting to Virtual Education

Mentor: Jeongim Lee

Porsche Louise Fischer

A Process Evaluation of a Community Tech Worker Pilot Training Program

Mentor: Amy Lyndon

David Gabriel

A Process Evaluation of the Men of Color Program

Mentor: Amy Lyndon

Patricia Diane Hampshire

Development of an Employee Appreciation Program

Mentor: Cheryl Holm-Hansen

Crystal Monique James

Poverty and Economic Growth: The Achievability of Self-Sufficiency Beyond Housing Programs

Mentor: Ronald Everson

Nicole Latrell Jenkins

A Qualitative Study of Staff and Volunteers' Perspective on How to Improve Post-Conviction Victim Services in the Southeast United States

Mentor: Amy Lyndon

Christa Jean Mashburn

Increasing Employee Performance in Therapeutic Foster Care: A Qualitative Study

Mentor: Jolee Darnell

Alecia Marie Maxie-Lewis

Effectiveness of Integrated Health Care Model Addressing Comorbidities Needs at Site A

Mentor: Elaine Barclay

Lawonna Valiszia Moore-Higginbottom

A Quantitative Review of Youth Outcomes for Programming Designed to Improve Self-Efficacy

Mentor: Brenda Harms

Iasha K. Nichols

Use of Support Networking Through an Informal Women's Networking Club: A Program Evaluation

Mentor: Jolee Darnell

Ignadali Nossek

Racial Discrimination on Food Insecurity Among African American Households With Children

Mentor: Kjersti Olson

Shakyra Damonique Simpson-Thomas

Homeless Transformational Program: Process Program Evaluation for Obtaining and Sustaining Permanent Housing

Mentor: Douglas Bates

Tamara Smalling

Developing Strategies for Agencies to Effectively Communicate With and Support Foster Parents

Mentor: Crystal Perry

DOCTOR OF HUMAN SERVICES *continued*

Adrienne Smith

Recognizing and Managing Emotional Poverty in a Kindergarten Classroom

Mentor: Morgan McAfee

Uneeda R Talley

Case Manager Burnout in the Child Welfare System

Mentor: David Owens

Brittany Townsend

Early Intervention: Preventing Abuse, Neglect in Children Born to Teen Mothers: A Quantitative Study

Mentor: Morgan McAfee

Kellie Van Pelt

Qualitative Case Study: Frontline Staff Clinical Supervisor Experiences on Support in Workplace

Mentor: Catherine Waugh

Kobie T. West

Program Evaluation of the Efficacy of Treatment for Problem Gamblers

Mentor: Amy Lyndon

Geraldine Williams

A Human Services Delivery System's Paradigm Shift to a Trauma-Informed Community

Mentor: Jeongim Lee

Tarell Williams

The Impact of Income, Education, and Racial Composition on Minority Diminishing Returns for Grades K-12

Mentor: La Tosha Headley

Michelle L Williams-Alden

Parental Perceptions of a Program that Guides Parents of With Serious Emotional Disorders (SED): Integrating Findings From a Survey to Improve Program Implementation

Mentor: Susan Collins

Steven D. Young

Training Material Development for Professionals and Foster Families of LGBTQ+ Youth

Mentor: Cheryl Holm-Hansen

DOCTOR OF PUBLIC ADMINISTRATION

Alaina Clark

Police Academy Use of Force Training in the 21st Century: A Qualitative Study

Mentor: Sharon Hatfield

DuWanda Shavana Conway-Epps

Integrating Adaptive Leadership and Critical Thinking to Foster Resilience in Emergency Management

Mentor: Richard De Paris

Carrie Gallagher

An Examination of Leadership Behaviors and Innovation in the Public Sector

Mentor: Karen Versuk

Raymond Moss

A Phenomenological Examination of the Organizational Culture of a Recidivism Prevention Program

Mentor: Misti Kill

DOCTOR OF PUBLIC ADMINISTRATION *continued*

Frederick Ofosu-Amankwah

*Not-For-Profit Leadership Case Study:
Why Not-For-Profit Leaders Are Not
Developing Succession Plans*

Mentor: Sharon Hatfield

Jennifer Peacock

*Identifying Barriers in Implementing a
Drug Reflection Policy That Impacts the
Role of Law Enforcement*

Mentor: Renata Ellington

Marjorie Quint-Bouzid

*Understanding Public Strategic Planning:
A Qualitative Study Connecting Planning
and Social Equity*

Mentor: Karen Versuk

Sarah Elizabeth Rogers

*The Effectiveness of Medical Board
Sanctions: A Quantitative Study*

Mentor: Karen Versuk

Jackie Kerns St. Louis

*A Program Evaluation of a Nonprofit
Program for Homeless American Indians
and Alaska Natives*

Mentor: Sharon Hatfield

Brandi L. Traylor

*Increasing Public Sector
Performance Through Recruitment
and Retention of Nonprofit Training
Association Registration*

Mentor: Sharon Hatfield

Justin Vincent

*Interorganizational
Collaboration Between Countywide
Fire Service Agencies in California:
A Qualitative Study*

Mentor: Ashraf Esmail

Mark Anthony Wallace

*Interagency Coordination Between
Public Agencies Administering Referrals
to The Veteran's Experience Office*

Mentor: Sharon Hatfield

DOCTOR OF SOCIAL WORK

Antonieta Andriopoulos

*Perceived Effectiveness of Community
Mentor Program Among Elementary
School Students*

Mentor: Robin Ersing

Carmen Arbogast

*How Does Moral Injury Impact Military
Families? An Action Research Study*

Mentor: Karen Slovak

Margretta F Austin

*Understanding and Addressing
Homelessness Among Individuals Who
Experienced Foster Care*

Mentor: Robin Ersing

Faith Ann Bailey

*How Technology-Enhanced Service
Delivery Affected Client Services
at a Counseling Agency: A Program
Evaluation*

Mentor: Alicia Adams

DOCTOR OF SOCIAL WORK *continued*

Elizabeth C Brown

*Best Practices for Long-Term
Care Residents Diagnosed With a
Depressive Disorder*

Mentor: Griselda Villalobos

Rebecca Canty

*Social Work Care Coordination Best
Practices for the Homeless Population*

Mentor: Nancy Sidell

Elaine Chavez Swain

*Improving the Use of
Community Collaboration in
School Social Work Practice*

Mentor: Alicia Adams

Alicia Golden Chisholm

*Exploring Burnout, Physical Activity and
Clinician Effectiveness*

Mentor: Karen Slovak

Michelle Craig

*Examining Child Welfare Social Work
Compassion Fatigue*

Mentor: Sara Frederick-Holton

Robert Shawn Diggs

*Identifying Best Practices in Providing
Technology-Assisted Supervision (TAS)
to Virtual Social Workers*

Mentor: Alicia Adams

Mack Daniel Dixon

*Male Caregiving of Alzheimer's Patients:
Towards a Deeper Understanding of
Diverse Groups*

Mentor: Thomas McLaughlin

Thuy-Van Vu Duckett Beauford

*Exploring Clinicians' Perspectives on
Combining Spirituality With Cognitive
Behavioral Therapy (CBT) for the
Treatment of Serious Mental Illness (SMI)*

Mentor: Karen Watkins

LaKisha D Ellison

*Program Evaluation: Adult IDD
Program Evaluation of Strengths
and Opportunities*

Mentor: Delores Langston

Azzie Forbes

*Age & Resiliency: Defining Resiliency in
Young Adults Ages 18 to 21*

Mentor: Sara Frederick-Holton

Dana Grekin

*A Program Evaluation of a Veteran
Families Support Program*

Mentor: Alicia Adams

Shannon Harris

*Workers' Perspective on the
Effectiveness of an Intensive
In-Home Program*

Mentor: Nancy Sidell

Madiseida Hood

*The Best Practices of Private
Practice Social Workers When
Managing Client Violence*

Mentor: Tina Jaeckle

Emma Jean-Baptiste

*Addressing African American Access to
Mental Health Services: A Qualitative
Action Research Study*

Mentor: Alicia Adams

Farah Innocente Jeantel

*Evaluating Strengths and
Practice Implications for a School
Mental Health Program*

Mentor: Griselda Villalobos

Adrean Renee Kent-Johnson

*Mothers of Sexually Abused Children:
Gathering Social Workers' Perspectives*

Mentor: Robin Ersing

DOCTOR OF SOCIAL WORK *continued*

Amanda Kontor

Social Work and End-of-Life Options: An Action Research Study

Mentor: Griselda Villalobos

Gay D Lee

Social Work Strategies for Helping People Who Experience Houselessness

Mentor: Karen Slovak

Adena Lenefsky

Recommendations for Addressing Cultural Issues With Religious Jewish Clients in Mental Health

Mentor: Nancy Sidell

Mark Long

Development of an LGBTQ+ Resource Tool Kit: An Action Research Study

Mentor: Robin Ersing

Rotasha Latoya Madden

Social Workers' Collaboration in the Criminal Justice System: Building on the Strengths

Mentor: Nancy Sidell

Cynthia Marie Morris

Raising African American Children: Caregiver Voices in a Southern State

Mentor: Martha Raske

Felicia Onyenachi

Incorporating Spirituality in Counseling With African American Churchgoers: An Action Research Study

Mentor: Alicia Adams

Tojunda Renee Phillips-McClain

Cultural Competence Impact on Service Delivery

Mentor: Dorothy Jimenez

Frances Ann Pinkney

Action Research: Multicultural Low-Income Adolescents' Access to Mental Health Services

Mentor: Bruce Friedman

Omekio Riggins

Identifying the Mental Health Needs of Congregants in an African American Church

Mentor: Nancy Sidell

Susana Russ

Telehealth and the Clinical Social Worker's EMDR Practice: An Action Research Study

Mentor: Griselda Villalobos

Shamarain Scott

Effective Social Work Best Practices and Interventions Linked to Post Prison Success

Mentor: Alicia Adams

LaCourtney Setzer

Breaking Ground: Art-Based Strategies to Improve Connection Between Social Workers and Black Youth

Mentor: Charnetta Gadling-Cole

Diona Raneé Shelton

When Autism Grows Up: An Exploration of the Transition Into Adulthood

Mentor: Lisa McGuire

Jeannette Marie Singleton

Using Action Research to Enhance Social Workers' Evaluation of Client Internet Usage

Mentor: Robin Ersing

DOCTOR OF SOCIAL WORK *continued*

Earnestine M. Thomas

MSW Students' Interest in Gerontological Social Work: An Action Research Study

Mentor: Robin Ersing

Brittany Turner

Intraprofessional Racial Microaggressions Experienced by Black Social Workers: Implications for Action

Mentor: Yelando Johnson

Ugonwayi Patsy Ugo

Social Workers' Perceptions of Integrating Cultural Screening for Nigerian Children

Mentor: Louise Quijano

Merari Kiara Vasquez

The Impact of Culture on Latino Mental Health: A Qualitative Study

Mentor: Griselda Villalobos

Meyleen Velasquez

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Department Head Experiences With Community-Engaged Scholarship in Tenure and Promotion

Mentor: Kelli Ligeikis

Jamie Hofrichter

Incorporation of Simulation Into Nursing Exam to Determine Differences in Anxiety

Mentor: Jobeth Pilcher

Nancy Jaimon

Nursing Faculty Perceptions About Preparedness to Mitigate Incivility

Mentor: Jessie Grant

Stacey Kinney

The Effects of Abbreviated Mindfulness-Based Interventions on Empathy Growth of Prelicensure BSN Students

Mentor: Donna Taliaferro

Nadija Kovacevic

A Qualitative Investigation of Support Services That Student Veterans Find Valuable and Helpful

Mentor: Marsha Covington

Heidi Lane

Exploring Motivating Factors of Traditionally Trained First-Year Teachers: A Qualitative Study

Mentor: Marchell Boston

Katie Lee

Nurse Educators' Experiences With Caring Behaviors in the Online Course Room Environment

Mentor: Cheryl Bullock

DOCTOR OF PHILOSOPHY IN EDUCATION *continued*

Maura Lindenfeld

The Relationship Between the Belongingness Experienced by Nursing Students Who Identify as Men and Their Intent to Complete Their Nursing Program

Mentor: Cynthia Howell

Alexa Maddox

Developmental Student Graduation and the Relationship to Course Load and Collegiate Activities

Mentor: Jason Ward

Lela Coleman Magee

Capturing School Mobility Experiences of Military-Connected High School Students: A Qualitative Study

Mentor: Linda Gibson

Catherine D. Magowan

Accreditation in Licensed Practical Nurse Programs: A Basic Qualitative Study

Mentor: Behrooz Sabet

James H. Manley, Jr.

A Study of the Effects of Outsourcing Residence Life Programs on Student Satisfaction

Mentor: Jerome Halverson

Tonia Manley

Exploring Nurse Educators' Experiences With Integrating Lifelong Learning Skills Into Nursing Curricula

Mentor: Janet Booker

Beatrice Maraizu

Faculty Leadership: A Correlational Study of Perceived Supervisor Support, Self-Efficacy and Career Aspiration in the Midwest

Mentor: Donna Taliaferro

Brocha Baum Margolese

Experiences of Administrators in Positive School Climates With Teacher Retention

Mentor: Linda Gibson

Dionne Denise McMillian Thorne

An Investigation Into the Experiences of Graduate Faculty Designer-By-Assignment Transition to Online Course Design

Mentor: Wendy Zender

Teena Milligan

Exploring Barriers to Psychomotor Skills Acquisition Among Accelerated Second-Degree Nursing Students

Mentor: Eric Parks

Kimberly Jolena Morgan

Published Academic Rankings and High School Teacher Efficacy: A Basic Qualitative Study

Mentor: Patricia Guillory

Asma Mujib

African American Mothers Strategies for Promoting Positive Behavior in Pre School Boys: A Qualitative Study

Mentor: Carla Iacona

Aleanu Ivo Nkemka

Educators' Descriptions of Academic Engagement Strategies for Recent Sub-Saharan Immigrants

Mentor: Howard Moskowitz

Katie Pawloski

The Impact of Experiential Learning Clinical Orientation for Accelerated Baccalaureate Nursing Learners

Mentor: Julia Bronner

DOCTOR OF PHILOSOPHY IN EDUCATION *continued*

Katherine S. Peterson

The Interprofessional Practice Experiences of Final Semester BSN Students Completing Clinical Immersion: A Basic Qualitative Study
Mentor: Julia Bronner

Rebecca Lynn Potter

Pre- and Posttest Comparison Scores of Online Instructional Interventions of Recorded Lectures and Microlearning
Mentor: Carla Lane

Carry Ramel

A Basic Qualitative Exploration of Nurse Educator Experiences Teaching Social Awareness
Mentor: Julia Bronner

Keisha Denise Riley Lemons

The Experiences of Appalachian, African-American Women in Higher Education: Persistence to Graduation
Mentor: Cynthia Howell

Theresa Joanna Ross

Qualitative Description of Undergraduate Nursing Faculty Experiences When Incorporating Mental Health
Mentor: Elizabeth Bruch

Samantha Salazar

Retention of First-Generation Mexican-American Male College Students From Their Perspective
Mentor: Mark Larson

Linda V Schneider

The Experiences of First-Semester Associate Degree Nursing Students (ADN) With Practices of Self-Care
Mentor: Donna Taliaferro

Donald Wayne Scott

Exploring Leadership Characteristics in Community College Faculty: A Basic Qualitative Study
Mentor: Cynthia Howell

Horace Andre Spratley

Experiences of Undergraduate Students Engaged in Political Activism: A Basic Qualitative Study
Mentor: Eric Wellington

Teri Lynne Tench

Exploration of Faculty's Description of Baccalaureate Student Nurse Resilience: A Qualitative Study
Mentor: Joyce Miketic

Joana Jiesset Macawili Velasquez

Transition Experiences of Novice Mid-Level Academic Nurse Leaders From Educators to Administrators
Mentor: Janie Canty-Mitchell

Jessica Elizabeth Verplaetse

Baccalaureate Nursing Students' Experiences With Online Case-Based Learning (CBL) During the COVID-19 Pandemic
Mentor: Susan Collins

Alissa Watkins

Teaching Millennials: A Basic Qualitative Study of Learning Styles With Baccalaureate Students
Mentor: Jobeth Pilcher

Michael Watts

Experiences of One-On-One Mentoring and Job Satisfaction of First-Year Teachers
Mentor: Behrooz Sabet

DOCTOR OF PHILOSOPHY IN EDUCATION *continued*

Vicki Welch

A Descriptive Study Examining the Correlation of Emotional Intelligence and Leadership Styles to Conflict Management Styles of Nursing School Administrators

Mentor: Cynthia Howell

Christopher Worthington

Strategies for Developing and Implementing Prisoner Reentry Initiatives: A Basic Qualitative Study

Mentor: Mark Larson

Iloria Belizaire White

Leader-Member Exchange and Work-Life Balance: Predicting Millennial Turnover Intent

Mentor: Charlotte Redden

Commencement programs

This program is not an official graduation list. While every effort is made to ensure accuracy in this commencement program, printing deadlines sometimes prevent inclusion of candidates' names or may contain the names of persons who have not yet completed their graduation requirements. Graduates are listed once for each degree and/or certificate they have earned. Therefore, multiple listings of an individual indicate they have earned more than one academic credential. Degrees and honors will be awarded only upon successful completion of all requirements. This printed program, therefore, should not be used to determine a student's academic or degree status. The university's official registry for conferral of degrees is the student's academic record, maintained by the Registrar's Office, 225 South 6th Street, 9th Floor, Minneapolis, MN 55402.

Alumni Association and Career Services

Congratulations on completing your degree program! We now welcome you to the Capella Alumni Association. Your membership is free, and we invite you to explore your new benefits and opportunities.

Career Services

Find interactive tools, résumé help, and job search assistance, and other resources to support your career development at every stage.

Alumni Library

Enjoy free access to databases, professional resources, publications, and much more.

Learn more at capella.edu/Capella-Alumni-Association

The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length and weighs four pounds.

In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's sergent-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.

In the thirteenth century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.



Academic Regalia Origin and Use

The academic regalia worn today originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD – all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab Business

Lemon yellow Technology

Light blue Education and Counseling

Peacock blue Public Service Leadership and Human Services

Apricot Nursing

Salmon pink Health

Gold Psychology

Citron Social Work

Academic Honors

Many of our graduates are wearing colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A–F grading system and a course's credit value. Because FlexPath is competency-based, direct-assessment and self-paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

Alpha Phi Sigma

Congratulations to the honor society members of Alpha Phi Sigma! Your dedicated pursuit and successful attainment of your respective degrees will allow you to make a difference in your communities as future practitioners, educators, researchers, and leaders. Alpha Phi Sigma Honor Society distinguishes undergraduate and graduate students for academic excellence in the criminal justice field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership and unity. On behalf of the Alpha Phi Sigma, we applaud you for reaching this important milestone!

Chi Sigma Iota

Congratulations to the inducted members of the Capella Chi Upsilon Chi (CUC) chapter of Chi Sigma Iota (CSI), the national counseling honor society. CSI promotes scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, by recognizing high attainment in the pursuit of academic and clinical excellence. Capella members of CSI-CUC maintained a rigorous GPA and demonstrated a commitment to the counseling profession throughout their graduate program. The executive committee looks forward to serving its alumni as they transform into their new roles as professional counselors.

Delta Alpha Pi

Congratulations to the graduates of the Zeta Chi Chapter of Delta Alpha Pi International Honor Society. Delta Alpha Pi highlights the academic achievements of learners with disabilities across all programs and schools.

Take a moment to recall the path you have traveled to get where you are today. You have demonstrated leadership skills, advocacy for yourselves and others, and have served as role models for other learners with disabilities. Most importantly, your hard work and dedication have overcome the obstacles and challenges that stood in your way. Congratulations on your success as a graduate of Capella University.

Delta Kappa

Congratulations to the honor society members of the PI Chapter of Delta Kappa, the International Marriage and Family Therapy Honor Society. These graduates are wearing red and gold honor cords. Delta Kappa recognizes the achievements of current students as well as practitioners already in the field who have achieved distinction and continue to make significant contributions to the field. Capella members of Delta Kappa maintained a rigorous GPA of 3.75 or higher. As the official honor society for the field of marriage and family therapy, Delta Kappa serves to further and complement the fine work being done by the American Association for Marriage and Family Therapy, the American Family Therapy Academy, and the International Family Therapy Association.

Delta Mu Delta

Congratulations to the graduates of the Xi Delta chapter of the Delta Mu Delta Honor Society! These graduates are wearing antique gold and royal purple honor cords. Delta Mu Delta's mission is to encourage higher scholarship and to recognize and reward scholastic achievement in business programs. Delta Mu Delta membership is a mark of excellence in business studies. It communicates to employers, family, friends and colleagues that the student has demonstrated exceptional work in his or her academic studies. It signals to the world that the student has a commitment to excellence in the classroom, a desire for leadership and service to the community, and willingness to set personal high standards.

Epsilon Pi Phi

Congratulations to the honor society members of Epsilon Pi Phi! Today, we recognize the accomplishments of the undergraduate, graduate and doctorate honor society members of Epsilon Pi Phi of Capella University, School of Public Service Leadership and Education. Epsilon Pi Phi Honor Society distinguishes undergraduate and graduate students for academic excellence in the field of emergency management, homeland security, disaster research and science, criminal justice, and continuity management disciplines. On behalf of the Epsilon Pi Phi, we applaud you for reaching this important milestone.

Kappa Delta Pi

Congratulations to the graduates of the Alpha Kappa Theta chapter of the Kappa Delta Pi International Honor Society in Education. Membership in this prestigious organization indicates a high standard of achievement by being in the top 18% of the School of Education. Graduates are wearing green and purple honor cords which symbolize adherence to the organization's Ideals of Fidelity to Humanity, Science, Service, and Toil on which Kappa Delta Pi was founded. Members also endorse KDP's motto of Knowledge, Duty, and Power. Each member exhibits commendable professional qualities and sound scholarship. Alpha Kappa Theta pledges our support as you now carry on KDP's legacy of fostering excellence in education.

National Society of Leadership and Success

The National Society of Leadership and Success is so proud and pleased to congratulate our current members on their graduation from Capella University! Our mission is to build leaders who make a better world. Our members are more in touch with who they are as leaders and are ready to pay it forward, to serve within their community and beyond. They have made

a commitment to pursue Success – take Action – seek and clarify their Purpose. They have embraced the idea that more can be achieved when we work together. They have made a commitment to always create a shared vision, challenge the status quo, inspire positive action, empower others and seek constant improvement. They have begun to live the mission and values upon which the NSLS was founded and have taken an active role in becoming successful leaders at Capella University. NSLS members, congratulations again on your graduation, and never forget you are a leader who will build a better world.

Omega Gamma, Sigma Theta Tau International

Congratulations to the graduates of the Omega Gamma chapter of Sigma Theta Tau, International. The Omega Gamma chapter is a part of Sigma Theta Tau International (STTI). Membership invitations are extended to baccalaureate and graduate nursing learners who demonstrate the values of Sigma Theta Tau and excellence in nursing scholarship. In recognition of their membership to Omega Gamma, the affiliated graduates may wear the purple and white STTI honor cords with their regalia symbolizing they have been inducted into Omega Gamma and STTI. On behalf of the Omega Gamma Chapter, we applaud you for achieving this prestigious honor.

Phi Alpha

Congratulations to the graduates of the Phi Tau Chapter of the Phi Alpha Social Work Honor Society. These graduates are wearing blue and gold honor cords. Phi Alpha recognizes the achievements of current students who have achieved academic distinction and will continue to make significant contributions to the field. Capella members of Phi Alpha rank in the top 35% of the MSW Class. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Pi Alpha Alpha

Congratulations to the honor society members of Pi Alpha Alpha! Today, we recognize the accomplishments of the members of Pi Alpha Alpha of Capella University, School of Public Service Leadership & Education. Pi Alpha Alpha Honor Society recognizes outstanding scholarship and accomplishments in public affairs and administrations by those within the public service disciplines. On behalf of the Pi Alpha Alpha Honor Society, we applaud you for your hardwork and for achieving this goal.

Psi Chi

Congratulations to the graduates of the Capella chapter of Psi Chi, the International Honor Society in Psychology. The mission of Psi Chi is to recognize and promote excellence in the science and application of psychology. Psi Chi members must achieve and maintain a rigorous GPA. Advisors and members of the Capella chapter of Psi Chi applaud you for reaching this milestone and as you move forward in the field of psychology.

About Capella University

Capella University offers undergraduate, graduate and certificate programs in the fields of business, counseling, education, human services, information technology, nursing, psychology, public administration, public health, public safety and social work, with 45 degree programs and 96 specializations. Capella University was founded in 1993, and today serves more than 40,000 learners in all 50 states and 60 other countries or territories.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission.
Higher Learning Commission contact information: <https://www.hlcommission.org>,
800.621.7440

Capella University

Capella Tower 225 South Sixth Street, Ninth floor
Minneapolis, MN 55402



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