



CAPELLA
UNIVERSITY

Commencement

February 19, 2022

1:30 p.m.

SCHOOL OF **SOCIAL AND
BEHAVIORAL SCIENCES**

+

SCHOOL OF **PUBLIC SERVICE
AND EDUCATION**

COMMENCEMENT 2022



Welcome!

It's my distinct pleasure to welcome you to Capella University's virtual commencement ceremony. All of us at Capella – our board of trustees, faculty and staff – are honored to celebrate with you and recognize the significant accomplishments of all our graduates.

This unique moment in time touches all of us. While we wish we could celebrate your achievement together, I want to recognize that our coming together, virtually, is historic and meaningful.

Your academic achievements, determination, and perseverance have brought you to this point. The diplomas and certificates earned recognize new achievement as well as new responsibilities – to your community, profession, family, and to yourself. You have the knowledge, skills, and professional countenance to make your part of the world a better place and to serve as a role model for those aspiring to attain what you have.

As a participant in commencement, you join more than 99,000 Capella graduates who have gone before you. Many more will follow. Your success is a beacon to us all, and this commencement underscores the dedication and drive you showed throughout your studies. We stand together, better prepared, more focused, more deeply committed to making a difference in the future we share as a community.

As you move forward with your life and career, the support of Capella University remains with you. I encourage you to stay close to Capella through our Alumni Association and let us know about your achievements.

To the loved ones of our graduates: You deserve special recognition. We appreciate the unique challenges that our learners face as well as the sacrifices required of those around them. Your support and encouragement helped make their success possible. On behalf of Capella's learners, faculty, and staff, I extend our sincere gratitude and admiration.

Graduates, I encourage you to savor this moment – it is one you will long remember and cherish. Take pride in your accomplishments. We are honored to celebrate with you.

Sincerely,



Richard Senese, PhD, LP
President, Capella University

Capella University Academic Leadership

Richard Senese, PhD, LP
President

Constance St. Germain, EdD, JD
Senior Vice President
Academic Affairs & Provost

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VP Academic Affairs

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Vice President
Academic Innovation

Charlyn Hilliman, PhD
Vice President Academic Enrichment
and Chief Diversity Officer

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Executive Dean
Social Responsibility and
Community Engagement

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Dean
School of Public Service
and Education

Melissa McIntyre-Brandly, PhD
Associate Dean
School of Public Service
and Education

Josh Stanley, EdD, NCC, ACS
Dean
School of Social and
Behavioral Sciences

Jody Neuman-Aamlie, PhD, LP
Assistant Dean
School of Social and
Behavioral Sciences

Irene Nicolet, PhD, NCSP, LSSP
Assistant Dean
School of Social and
Behavioral Sciences

Jennifer Straub, PhD
Interim Dean
School of Business, Technology, and
Health Care Administration

Cheryl Boncuore, PhD
Associate Dean
School of Business, Technology, and
Health Care Administration

Lisa Kreeger, PhD
Dean
School of Nursing and Health Sciences

Constance Hall, EdD, RN
Associate Dean (Interim)
School of Nursing and Health Science

Melissa Weaver, MS
Assistant Dean
Division of Arts and Sciences

Curtis Brant, PhD, CIP
Dean
Office of Research and Scholarship

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Steven Snyder, PhD

Dwaun Warmack, EdD

Harry Williams, PhD

Todd Sorensen, JD (Board Secretary)

Connect. Celebrate. Share.

Share your photos, thank-yous and inspiration with the hashtag **#CapellaGrad**



CapellaU



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Share your ceremony with family, friends, and others who are unable to attend.

Live webcast: www.capellavirtualcommencement.com

Commencement information: www.capella.edu/commencement

Photography: The official commencement photographer for Capella University is GradImages. There will be a photographer taking photos as each graduate crosses the stage.

Preregister with GradImages by visiting www.gradimages.com and selecting Pre-Event Registration at the bottom of the page. You may register your email and up to six emails of loved ones who would like to share in your accomplishments by viewing and ordering photos. When you preregister, you will automatically receive a coupon code for 20% off. Your proofs will be available after the ceremony. To view your proofs online, visit www.gradimages.com. Order pictures online, by phone, or by mail. If you have any questions, contact customer service at 800.261.2576, or by email at giservice@gradimages.net.

Commencement Speaker | Sarah Lewis, PhD, MPhil

Sarah Lewis is an associate professor at Harvard University in the Department of History of Art and Architecture and the Department of African and African American Studies – one of only two professors ever hired at Harvard to focus on African American art.

Dr. Lewis' talks urgently address the world we are living in right now, gathering in various threads – art history, technical innovation, race, photography, the story of America and her personal narrative – to elucidate the power of art to ignite social change. She's spoken to organizations such as Prada, ABC and United Way, given a main-stage TED Talk and was a closing speaker at SXSW.

She was prominently featured in HBO's Black Art: In the Absence of Light – a documentary exploring two centuries of art by African Americans and the path they forged for contemporary Black artists.

Her award-winning Vision and Justice issue of Aperture magazine and forthcoming book garnered unprecedented press coverage and helped change the national conversation on race. She is also the bestselling author of The Rise: Creativity, the Gift of Failure, and the Search for Mastery.

Dr. Lewis' scholarship has been profiled by The New York Times, The Wall Street Journal and The Boston Globe. She was on Oprah's "Power List," served on President Obama's Arts Policy Committee and was the inaugural recipient of the Freedom Scholar Award presented by The Association for the Study of African American Life and History. The award honors Dr. Lewis and her work's "direct positive impact on the life of African Americans."

COMMENCEMENT CEREMONY 1:30 PM

Greeting Eric Jolly, PhD
Capella University Board of Trustees, Chair

The National Anthem Emilton Cardona

Welcome Richard Senese, PhD, LP
President, Capella University

Commencement Address Sarah Lewis, PhD, MPhil

**Presentation of Candidates for Bachelor's,
Master's Degrees and Certificates** Lisa Kreeger, PhD
Dean, School of Nursing and Health Sciences

Presentation of Candidates for Doctoral Degrees Jennifer Straub, PhD
Interim Dean, School of Business, Technology, and Health Care Administration

Conferral of Degrees Richard Senese, PhD, LP, President, and
Constance St. Germain, EdD, JD, Provost, Capella University

Ceremony Closing Richard Senese, PhD, LP, President, and
Capella University faculty and leadership

School of **Social and Behavioral Sciences**

BACHELOR OF SCIENCE IN PSYCHOLOGY

Stephanie Agyenfrempong
Marissa JoAnne Allen
Patrick Alexander Allen *
Zachary Thomas Andarza *
Karolina Andrijauskaite
Kristine Axe
Lisa Bach *
Sydney Balgo *
Kayla Damone' Banks *
Charlie Beche
Shelby Becker *
Adina Bendet *
Imari Bleu *
John Breivogel *
Bria Brown *
Ester Brown
Laquisha Dionne Brumfield *
Azyree Shantel Caraballo *
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Ivanna Diego *
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Rebecca Graziosi *
Elizabeth Guimond *
Jillian Leigh Hansen *
Elizabeth Marie Hardaway *

Jessica Harley-James *
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Amanda Howell
Mandy Huggins
Benjamin Johnson *
Kipley Johnson
Michelle Johnson *
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Tiye Lillard *
Angela Lloyd
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EmmaMarie Bryant MacArthur *
Athena March
Christina Maskrey
Robert D Massa *
Britney Matzick
Ashley Kathleen Mciver
Lori McClain *
Anna Meisel *
Sean Minor
Vanna Mom *
Amy Moon *
Faryn Morris
Kimberly Murcia *
Miste Murdie *
Michele Negrete
Haley Novak
Mario-Alberto Simon Nuno
Brandon Michael O'Donnell *
Antoinette Goldie Oros
Coral T Ovalle *

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Brenda Perez *
Elissa Gabrielle Peterson *
Jamie Rae Peterson *
Randi Porcenaluk
Glenn Quaint
Shellie Rabago *
Jennifer Ramos
Hannah Katherine Reveile *
Lucia Robertson *
Kenyon Robinson *
Toni J Robinson
Kristen Robles
Tania B Rodriguez
Sarah Samsundar *
Lindsay Sanders *
Quinn Rayana Sanders
Suzanne Denise Sandlin
Jessica Schouten
Jessica Schulzki
Taylor Shick *
Matthew Nicholas Smith *
Justine Stanley *

Krista Sterling *
Jennifer Struc *
Laura Kay Tant
Melanie Trombetta
Mickey Troxell *
Cheyenne Tuggle
Laura Turney *
Lindsay Van Cantfort *
Charis Vigil *
Kristen Viland
Sarah Anne Walker
Keren Joy Waiser *
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Jennifer Lynnette Williams *
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Aisha S Wyman
Sophia Young *
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Brian Armenta
Katelyn Cahilly

Anastasiya Maltseva
Shannon Polster
Jennifer Radovan

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Ann Ehrhart

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Shelby Gonsalves
Ashley Honeycutt
LaTasha Patrice Hopkins
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Jade Jones
Monica Jones
Chelsea Ann Kresge

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 Sarah Marie Parks
 Jessenia Ramos Melendez
 Ashley Rickert
 Matthew Roberts

Abigail Maria Rodgers
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 Chelsea Shepherd
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 Elizabeth A Sykes
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 Carolina Valdez
 Sheralyn Vessel
 Kimberly Marie Wilson
 Jessica Zunker

MASTER OF SCIENCE IN CLINICAL PSYCHOLOGY

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 Sandrelys Almonte
 Marissa Alvarez
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 Wilson Angamarca
 Henry Silvano Batchelor, Jr.
 Emily J Benfer
 Abigail Marie Boren
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 Laura Yvetta Bunch
 Amber Carlone
 Amber Chenard
 Kary Ann Conger
 Sierra Cook
 Anna Demo
 Lindsey Duffett
 Aaliyah Edwards
 Mauhasin Fagg-Daves
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 Fara Kandis Frost
 Jasmine Alexandra Garcia
 Lexi Gird
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 Lora Green
 Pierre Halabu

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 Iman Demetria Harrison
 Darion Jerome Hatten
 Stephanie Ann Havens
 Monique Haynes
 Sasha Marionelin Hodge Wright
 Satorria LeVerne Jones
 Quintisia Berete Kelly
 Tea B King
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 Alyssa Lanerie
 Allyssa Ann Madison
 Decarles Domonique Madlock
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 Denequa Diane Mixon
 Eileen Moralez
 Kareen Erica Nathan
 Skye May-lee Nina
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 James Puvel

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 Gina Noelle Shields
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 Savanah Diaz
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 Holli Duncan
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 Anne Marie C. Richardson
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Karyna Tea
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Rosita Tillman
Stephanie Tobes
Teyonna Toppin
Nilda Eliani Torres Rodriguez
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Traci Turner
Gail Denise Tyler *
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Octavia Vadan
Jorge Valdes
Julio M Valdes Garcia
Katherine Valdez
Louis J. Van Deven
Alexandra Van Lingen
Annalyse Marie Vaughan
Ashvini Venkatraman
Molly E. Walega
Alexandria Walters
Stella Wankamba Stella
Christina Ward
Kari B Weatherford
Betty Webb
Allyson Wehlage
Deanna Majhelle Wilcox
Jada S Williams
Lola Williams *
Marquita Francine Williams
Tresa Williams
Victoria Wommack
Mary Alexandra Workman
Kendall Patrice Yelverton
Elena Alicia Yrigollen
Dulchee Zinger

DOCTOR OF PSYCHOLOGY

Lindsay Denker
Trauma Mitigation and Improved Family Functioning for Families With Adolescents
Mentor: Gloria Montes de Oca

Justin Stephen Gambill
Rural Perspectives on Healing After a Family Member's Suicide: A Grounded Theory Model
Mentor: Gloria Montes de Oca

DOCTOR OF PSYCHOLOGY IN SCHOOL PSYCHOLOGY

Marena Artz

Kelly Anne Young

DOCTOR OF PHILOSOPHY IN PSYCHOLOGY

Melanie Anderson
Child Welfare Case Manager Training and Transfer of Learning: A Generic Inquiry
Mentor: Donna Russell

Kirsten Elise Costa
Teachers Coping With Potential Workplace Violence: A Grounded Theory Study
Mentor: Wayland Secrest

Rebekah Reed Barnett
Using Care Factors to Predict Independent Living in Young Adults with Autism Spectrum Disorder
Mentor: Jessica Emick-Seibert

Colton Daffern
High School Students' Experiences Transitioning to College: A Qualitative Perspective
Mentor: Donna Russell

Brian Noel Bernard
The Relationship Between Personal Resilience and Levels of Alcohol Use Among Rural Adults: A Regression Analysis
Mentor: Samuel Ofei-Dodoo

Katiuska Diaz
Influence of Personality, Acculturation and Ethnicity on Women's Motivation to Pursue Leadership
Mentor: Richard Hale

Alecia Yvonne Bracy
African American Experiences of Unfairness in the Corporate Work Environment
Mentor: Antonio Santonastasi

Allison Drake
Church Attendance, Social Media Use, and Self-Esteem in Young Adults: A Nonexperimental Study
Mentor: Samuel Ofei-Dodoo

Chante Shepelle Collins
The Experience of Seeking Help Among African American Women: A Qualitative Study
Mentor: Douglas Styles

Taish Malone
The Experience of Women Thriving With Chronic Concealable Degenerative Physical Illnesses: A Generic Qualitative Study
Mentor: Mark McCaslin

Marionna Mendiola

Locus of Control, Stress, and Tenure: Predicting a Police Officer's Capacity to Self-Regulate

Mentor: David Sarnoff

Shawn Parks

Social Learning Among Autistic Young Adult Tabletop Role Players: A Grounded Theory Study

Mentor: Mike Doogan

Matthew Petz

Examining the Contributions of Grit, Mental Toughness, and Conscientiousness to Athletic Performance

Mentor: Loraine Fernandez

Jennifer Lynn Preston

The Process of Becoming an American Citizen Among Naturalized American Citizens: A Grounded Theory Study

Mentor: Diana Riviera

Amber Leigh Rikkonen

Differences of Cognitive Load in Learning Modalities and Sex Within Adult Finnish-Language Learners

Mentor: Debora Adler

Candice Sayre

The Qualitative Experiences of Nontraditional Students who Drop Out of College

Mentor: Rosanne Roberts

Stephanie Schneider

Technological Self-Efficacy and Technostress: Experiences From Child Welfare Staff on the Integration of Technology Into Child Protection Work

Mentor: Antonio Santonastasi

John Michael Stephens

The Relationship Between Young Adult Emotional Competence and Pet Ownership During Childhood

Mentor: Debora Adler

Stacy Storey

Individual Motivation and Engagement While Gaming as Predictors for Readiness to Learn Online

Mentor: Jessica Emick-Seibert

Cynthia E. Swinton-Jackson

African American Women With Dark Skin Tones: A Case Study

Mentor: Louis Kavar

Jackie L Tate-Wilson

Maintaining a Positive Work Environment in an Inpatient Hospital Setting: A Case Study

Mentor: Thomas Vail

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Patricia L Amrine

Jennifer Avendano

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Dawn Banks

Anthony Wayne Bates

Sara R Beach

Christopher Blagmon

Norine Boone

Lisa A Bruchal

Kelsea Bunton-Schuerman

Nicolette Capranzano

Kneesha Carmack

Waverly Cole

Jessica Leigh Couey

Robert Alan Cruz

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Corynne Dakes

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D'Anna W Frasier

Scott Frazier

Cody Nicole Frontz

Jasmine Ginty

Arias Gonzales

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Marsha Renee Grines

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Homer Hemmings

Katherine Hendrick

Linda Renice Hewlett

Stefanie Hightower

Dominique Tierra Holmes

Holly Hunt

Shequita Jackson

Andre Johnson

Ebone Johnson

Christopher Johnston

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Christine King

Jamie King

Tomika Melissa King

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Stephanie Lynne Kozlowski

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Delina Lovell

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Chizoba Okolie-Enwereji

Nakita Latasha Olden

Jennifer Orvis

Wanda Parker

Luanda L Patterson

Natalie Burks Patterson

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Kelly Ann V Ravello

James J Reed

Donnell Regisford

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Rebecca Lynn Robertson

Rebecca Lynn Robertson

Olivia Robinson

Nicholas Roden

Felicia Rouse

Robin Leah Schelling

Jenica Schieb

Kimberly Schmidt

Julia Alice Sczaniecka

Deshauna Selby

Joshua Shaw

Chelsea Katrina Sims

Jennifer A Sims

Cheon Smith

Shamira Brienne Smith

Rhonda Sneed

Avinash V Somir

Trisha Kathleen Souza

Jennifer Holt Starling

Terri Stout

Chamara Diane Thomas

Samantha Thoreson

Jonathan Michael Thorn

Brittanie Tolbert

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Barbara A Van Gilder	Lindsey Watts
Katherine Velazquez	Kimberly Marie Wilson
Tia Wade	Michael Wolfe
Andrea Walters	Reyna Worthy
Dezaree Ward	Shari Ann Zakrzewski

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Sidney Mischel Riley

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Janine D. Rawls

MASTER OF SCIENCE IN ADDICTION STUDIES

Buddy Aaron Bond-Martin	Linda Renice Hewlett
David Arthur Bond-Martin	Meghan Lidberg
Holly Nicole Gallagher	Stephanie Wilmot

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Sarah Lee Arnold	Sarah J Chavez
Jennifer Asanovich	Freddie Cobb
Lauren Ashmore	Rasheeda Evette Conner
Veronica Avedician	Jessica Leigh Couey
Alana Babwah	Leisa Cheree Craig
Eliezer Junior Balay	Nathan Crawford
Kenya Barley	Robert Alan Cruz
Jillian Bauman	Kathryn Cure
Jeffrey Bayne	Allison Curtis
Hannah Bickers	Jennifer Daake
Valincia Borders	Trina L Darden
Michelle Brown	Graceann Diehl
Heather Lynn Byers	Kylie Dieringer
Hubert Alan Campbell	Hannah DiRico
Katherine Christine Campbell	Susan Michele Domingue
Nicolette Capranzano	Meredith Drottar

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING *continued*

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Imani Aaliyah Fortier Phillips	Patricia Mote
Patrick Anthony Fortunato	Aileecia Murray
Leerisa Frederick	Kasieopa Myers
Chelsea Marie Gadberry	Laura Nordin
Arias Gonzales	Jessica Olmo
Alisa Gracheva	Jacqueline Patress Patterson
Michelle Lynn Grosso	Natalie Burks Patterson
Lonell Fante Gunn	Kishwar Peiris
Katina Guzman	Rachel Pettys
Heather Dawn Harwell	Vasili Pieratos
Tianna Headen	Sherry Pointer
Janice Lea Helland	James J Reed
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Congratulations on completing your degree program! We now welcome you to the Capella Alumni Association. Your membership is free, and we invite you to explore your new benefits and opportunities.

Career Services

Find interactive tools, résumé help, and job search assistance, and use Capella Connect resources to support your career development at every stage.

Alumni Library

Enjoy free access to databases, professional resources, publications, and much more.

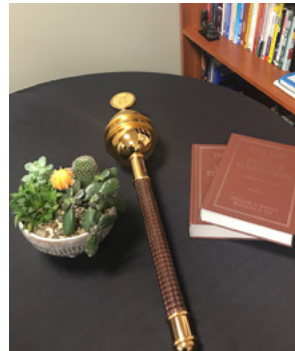
Volunteer Opportunities

Lend a hand with Capella virtual volunteer efforts. Be a mentor to a current Capella learner. Or spread the word about Capella through our ambassador program.

Learn more at capella.edu/Capella-Alumni-Association

The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length and weighs four pounds.



In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's sergeant-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.

In the thirteenth century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.

Academic Regalia Origin and Use

The academic regalia worn today originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD – all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab Business

Lemon yellow Technology

Light blue Education and Counseling

Peacock blue Public Service Leadership and Human Services

Apricot Nursing

Salmon pink Health

Gold Psychology

Citron Social Work

Academic Honors

Many of our graduates are wearing colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A–F grading system and a course's credit value. Because FlexPath is competency-based, direct-assessment, and self-paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white, and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

Alpha Phi Sigma

Congratulations to the honor society members of Alpha Phi Sigma! Your dedicated pursuit and successful attainment of your respective degrees will allow you to make a difference in your communities as future practitioners, educators, researchers, and leaders. Alpha Phi Sigma Honor Society distinguishes undergraduate and graduate students for academic excellence in the criminal justice field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. On behalf of the Alpha Phi Sigma, we applaud you for reaching this important milestone!

Chi Sigma Iota

Congratulations to the inducted members of the Capella Chi Upsilon Chi (CUC) chapter of Chi Sigma Iota (CSI), the national counseling honor society. CSI promotes scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, by recognizing high attainment in the pursuit of academic and clinical excellence. Capella members of CSI–CUC maintained a rigorous GPA and demonstrated a commitment to the counseling profession throughout their graduate program. The executive committee looks forward to serving its alumni as they transform into their new roles as professional counselors.

Delta Alpha Pi

Congratulations to the graduates of the Zeta Chi Chapter of Delta Alpha Pi International Honor Society. Delta Alpha Pi highlights the academic achievements of learners with disabilities across all programs and schools.

Take a moment to recall the path you have traveled to get where you are today. You have demonstrated leadership skills, advocacy for yourselves and others, and have served as role models for other learners with disabilities. Most importantly, your hard work and dedication have overcome the obstacles and challenges that stood in your way. Congratulations on your success as a graduate of Capella University.

Delta Kappa

Congratulations to the honor society members of the PI Chapter of Delta Kappa, the International Marriage and Family Therapy Honor Society. These graduates are wearing red and gold honor cords. Delta Kappa recognizes the achievements of current students as well as practitioners already in the field who have achieved distinction and continue to make significant contributions to the field. Capella members of Delta Kappa maintained a rigorous GPA of 3.75 or higher. As the official honor society for the field of marriage and family therapy, Delta Kappa serves to further and complement the fine work being done by the American Association for Marriage and Family Therapy, the American Family Therapy Academy, and the International Family Therapy Association.

Delta Mu Delta

Congratulations to the graduates of the Xi Delta chapter of the Delta Mu Delta Honor Society! These graduates are wearing antique gold and royal purple honor cords. Delta Mu Delta's mission is to encourage higher scholarship and to recognize and reward scholastic achievement in business programs. Delta Mu Delta membership is a mark of excellence in business studies. It communicates to employers, family, friends, and colleagues that the student has demonstrated exceptional work in his or her academic studies. It signals to the world that the student has a commitment to excellence in the classroom, a desire for leadership and service to the community, and willingness to set personal high standards.

Epsilon Pi Phi

Congratulations to the honor society members of Epsilon Pi Phi! Today, we recognize the accomplishments of the undergraduate, graduate and doctorate honor society members of Epsilon Pi Phi of Capella University, School of Public Service Leadership. Epsilon Pi Phi Honor Society distinguishes undergraduate and graduate students for academic excellence in the field of emergency management, homeland security, disaster research and science, criminal justice and continuity management disciplines. On behalf of the Epsilon Pi Phi, we applaud you for reaching this important milestone.

Kappa Delta Pi

Congratulations to the graduates of the Alpha Kappa Theta chapter of the Kappa Delta Pi International Honor Society in Education. Membership in this prestigious organization indicates a high standard of achievement by being in the top 18% of the School of Education. Graduates are wearing green and purple honor cords which symbolize adherence to the organization's Ideals of Fidelity to Humanity, Science, Service, and Toil on which Kappa Delta Pi was founded. Members also endorse KDP's motto of Knowledge, Duty, and Power. Each member exhibits commendable professional qualities and sound scholarship. Alpha Kappa Theta pledges our support as you now carry on KDP's legacy of fostering excellence in education.

National Society of Leadership and Success

The National Society of Leadership and Success is so proud and pleased to congratulate our current members on their graduation from Capella University! Our mission is to build leaders who make a better world. Our members are more in touch with who they are as leaders and are ready to pay it forward, to serve within their community and beyond. They have made a commitment to pursue Success – take Action – seek and clarify their Purpose. They have embraced the idea that more can be achieved when we work together. They have made a commitment to always create a shared vision, challenge the status quo, inspire positive action, empower others, and seek constant improvement. They have begun to live the mission and values upon which the NSLS was founded and have taken an active role in becoming successful leaders at Capella University. NSLS members, congratulations again on your graduation, and never forget you are a leader who will build a better world!

Omega Gamma, Sigma Theta Tau International

Congratulations to the graduates of the Omega Gamma chapter of Sigma Theta Tau, International. The Omega Gamma chapter is a part of Sigma Theta Tau International (STTI). Membership invitations are extended to baccalaureate and graduate nursing learners who demonstrate the values of Sigma Theta Tau and excellence in nursing scholarship. In recognition of their membership to Omega Gamma, the affiliated graduates may wear the purple and white STTI honor cords with their regalia symbolizing they have been inducted into Omega Gamma and STTI. On behalf of the Omega Gamma Chapter, we applaud you for achieving this prestigious honor.

Phi Alpha

Congratulations to the graduates of the Phi Tau Chapter of the Phi Alpha Social Work Honor Society! These graduates are wearing blue and gold honor cords. Phi Alpha recognizes the achievements of current students who have achieved academic distinction and will continue to make significant contributions to the field. Capella members of Phi Alpha rank in the top 35% of the MSW Class. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Psi Chi

Congratulations to the graduates of the Capella chapter of Psi Chi, the International Honor Society in Psychology. The mission of Psi Chi is to recognize and promote excellence in the science and application of psychology. Psi Chi members must achieve and maintain a rigorous GPA. Advisors and members of the Capella chapter of Psi Chi applaud you for reaching this milestone and as you move forward in the field of psychology.

About Capella University

Capella University offers undergraduate, graduate, and certificate programs in the fields of business, counseling, education, human services, information technology, nursing, psychology, public administration, public health, public safety and social work, with 46 degree programs and 110 specializations. Capella University was founded in 1993, and today serves more than 41,000 learners in all 50 states and 60 other countries or territories.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission. Higher Learning Commission contact information: <https://www.hlcommission.org>, 800.621.7440

Capella University

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