



Commencement

June 12, 2021

School of Social and Behavioral Sciences

School of Public Service and Education

COMMENCEMENT 2021



Welcome!

It's my distinct pleasure to welcome you to Capella University's virtual commencement ceremony. All of us at Capella – our board of trustees, faculty and staff – are honored to celebrate with you and recognize the significant accomplishments of all our graduates.

This unique moment in time touches all of us. While we wish we could celebrate your achievement together, I want to recognize that our coming together, virtually, is historic and meaningful.

Your academic achievements, determination, and perseverance have brought you to this point. The diplomas and certificates earned recognize new achievement as well as new responsibilities – to your community, profession, family and to yourself. You have the knowledge, skill and professional countenance to make your part of the world a better place and to serve as a role model for those aspiring to attain what you have.

As a participant in commencement, you join more than 99,000 Capella graduates who have gone before you. Many more will follow. Your success is a beacon to us all, and this commencement underscores the dedication and drive you showed throughout your studies. We stand together, better prepared, more focused, more deeply committed to making a difference in the future we share as a community.

As you move forward with your life and career, the support of Capella University remains with you. I encourage you to stay close to Capella through our Alumni Association and let us know about your achievements.

To the loved ones of our graduates: You deserve special recognition. We appreciate the unique challenges that our learners face as well as the sacrifices required of those around them. Your support and encouragement helped make their success possible. On behalf of Capella's learners, faculty and staff, I extend our sincere gratitude and admiration.

Graduates, I encourage you to savor this moment – it is one you will long remember and cherish. Take pride in your accomplishments. We are honored to celebrate with you.

Sincerely,



Richard Senese, PhD, LP
President, Capella University

Commencement Speaker | Laura Huang, PhD, MBA

Laura Huang, PhD, MBA, is an associate professor of business administration in the Organizational Behavior Unit of the Harvard Business School. Prior to joining HBS, she was an assistant professor of management at the Wharton School, University of Pennsylvania.

Professor Huang's research examines early-stage entrepreneurship and the role of interpersonal relationships and other factors in financiers' decisions. Her work includes studies of the subtle signals and cues – “listening to your gut” – that are often written off as extraneous to success, whether in investment or in a person's life.

In her groundbreaking book, *Edge: Turning Adversity into Advantage*, Professor Huang illustrates the relationship between success and the way we shape others' perceptions of us. The book was recently selected as a gold medalist in the 2021 Axiom Business Book Awards in the category of success and motivation.

Professor Huang earned a PhD in management from the University of California, Irvine; an MBA from INSEAD; and an MS and BSE in electrical engineering, both from Duke University. Before entering academia, she held positions in investment banking, consulting and general management for organizations such as Standard Chartered Bank, IBM Global Services and Johnson & Johnson, in a variety of global locations. She has also served as an advisor to several start-ups in the U.S., Europe, Southeast Asia and China.

Capella University Academic Administration

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President

Constance St. Germain, EdD, JD
Senior Vice President
Academic Affairs & Provost

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Assistant Provost
VP Academic Affairs

Elizabeth Riley, PhD
Assistant Provost
VP Faculty Affairs

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Executive Dean
Social Responsibility & Community
Engagement

Heather Welzant, PhD
Dean
School of Public Service and Education

Josh Stanley, EdD, NCC, ACS
Dean
School of Business, Technology, and
Health Care Administration

Todd Wilson, PhD
Dean
School of Business, Technology, and
Health Care Administration

Lisa Kreeger, PhD
Dean (Interim)
School of Nursing and Health Sciences

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Dean
Research and Scholarship

Jennifer Straub, PhD
Dean
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Registrar

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Vice President
Academic Innovation

Charlyn Hilliman, PhD
Vice President
Academic Enrichment & Learner Support

Tom Sonnek
Director
Continuous Quality Improvement

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Richard Senese, PhD, LP

Steven Snyder, PhD

Todd Sorensen, JD (Board Secretary)

Dwaun Warmack, EdD

Harry Williams, PhD

COMMENCEMENT CEREMONY 1:30 PM

Greeting Eric Jolly, PhD
Capella University Board of Trustees, Chair

The National Anthem Emilton Cardona

Welcome Richard Senese, PhD, LP
President, Capella University

Commencement Address Laura Huang, PhD, MBA

**Presentation of Candidates for Bachelor's,
Master's Degrees and Certificates** Heather Welzant, PhD
Dean, School of Public Service and Education

Presentation of Candidates for Doctoral Degrees Josh Stanley, EdD, NCC, ACS
School of Social & Behavioral Sciences

Conferral of Degrees Richard Senese, PhD, LP, President, and
Constance St. Germain, EdD, JD, Provost, Capella University

Ceremony Closing Richard Senese, PhD, LP, President, and
Capella University faculty and leadership

Bachelor's Degrees

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Bachelor of Science in Psychology

Madison Glee Abel
Ann M Arthur *
Jana Atkinson *
Greta Babatu
Kristi Bailey
Robert Ryan Bales *
Charlamagne Alexandria Belknap
Stephanie Renee Bernard *
Brittany Berry *
Christine Berry *
Rachel Bilski *
Bernadette Rose Bloom *
Cleophus Buckley, Jr.
Charlestina Butler *
Meghan Castro
Hilary Comstock *
Colleen Caroline Conway-Schiltz *
Amber Cornell
Brittney Christine Craft *
Teresa De Luca
Helen Decker *
Terri DeVore *
Yuniet Diaz *
Kelsey Dorrity *
Tiffany Dougherty *
Melissa Dunn
Miranda Fahrney *
Samantha Fantauzzi *
Emily Ann Fasching *
Michelle Franke
Mary Fratangeli *
Samantha Fratta
Julie Gabel
Jimmy Garcia
Jordan Elizabeth Gooch *
Sofia Guevara *
Taylor Nicolle Hancock
Jessica Harrison *
Brooke Heare
Janel Hill
Brandon Hinton

Holly Hunt
Kaitlin Jack
Steven James Jackson II *
Rhonda Jacobs
Rikkie Johnson Way
Alecia Kraft *
Karen Kropp *
Lori Lara *
Lindsay Laws *
Rudolf N Lebowitz
Justin R Lee
Julie Lynn Leriche *
Shontell Littlejohn
Amanda Loberg *
Keith Manghan
Adriana Mata *
Catelyn May *
Chelsea Diann McKenna *
Michael McLaughlin *
Courtney Mike-Wilson *
Wendy Lee Mogg *
Rachel Moser *
Brandy Nelson *
Kelly OConnor *
Brittany Nicole Oellrich
Priscilla Ojeda
Tamera O'Neal
Rebecca Osse
Octavia Penick
Ivan Perez *
Crystal Pryde
Symonne Re'Gine Purifoy *
Daniel Rex *
William Roach
Mitchell Ronco *
Helen Sanderson
Andrew Schofield *
Mary Schulman
Mary Simonetta *
Denise Smith *
LaTisha Smith *

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Bachelor of Science in Psychology *continued*

Sheila Stout	Stephanie marie Wachter *
Nathale Szydowski *	Alicia Walberg
Angelica Terrazas	Donna Wermter *
Kadesha Thompson	Melissa D Widner *
Larry Dan Thompson *	Jazmine R Williams
Emmalee Diane Tullis *	Kristi Wilson

Bachelor of Science in Psychology Pre-Counseling

Laura Assmann	JillyAnn McQuaw
Sydney Nicole Baker	Scherrie Michel
Todd Lavine	Tara Trezise
Jerrica Lucero	

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Bachelor of Science in Criminal Justice

Neylan Barber	Donna Reid Massey
Faith Braswell	Raymond Francis Morales
Heidi Brink	Gene Moss
Sean Fullard	Nicole Schwartz
Daniel Harrison	Amber Nicole Simpson
Latorsha Denise Love Pete	

Bachelor of Science in Public Safety

Craig Boylan

Master's Degrees

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Graduate Certificate in Counseling

Kathy Amaya	Naebrittany Jackson
Dorothy L Arnold	Courtney Johns
Marwah I BaniHani	Christine Johnson
Teondra Bannerman	Craig Kroehler
Patricia A Battle	Asel Kulmeshkenova
DeAnn Belicek	Maria Laipple
Tanya Maryie Bell Brooks	Hayma Lallapersaud
Waheedah M. Boozer	Maureen Landfald
Szyszyk Nicole Bratton	Halle Alexandra Lesueur
Melissa Brunnett	Bethany Longstaff
Amel Bullard	Maria Gloria Lopez Sopher
Andrea Joy Buroff	Katrina Love
Mine Yildiz Calik	Douglas Jay Low II
Laura India Celeste Cargile	Kelsey Ludington
Caitlin Carr	Alyson Lyle
Panama Chavis	Pamela Mackie
Elizabeth Ann Clanahan	Leah Colette Mayon
Monique Michelle Clay	Shanika Mays
Jason Clemmer	Morgan McMullen
Jennifer Ayn Clifton	Shakia Mervilus
Steven Lee Cody	Jennifer S Miller
Jeanette Coleman	Lisa Moore
Melissa Duell	Melissa Anne Moore
Mary Celeste Elkins	Cassie Morgan
Denise Farmer	Collin Morrison
Lori Foster	Christall Murphy
Stephanie Fotopoulos	Sarah Catherine Norman
Scott Frazier	Whitney Owens
Jaelin Gibbs	Startacia Pack
Sabrina Guidicipietrovarona	Keahmaya Parker
Tarsha Gunn	Britany Michelle Patsfield
Joseph Hall, Sr.	Dianne Pierce
Tonia Latrise Hall-Kilpatrick	Margaret Pierce
Terrica Hamlett	Carla Poindexter
Constance Lavern Hargrove	Eboni Prescott
Curtis Allen Harris	Jnai Quailey
Jennifer Hawkins	Kendi E Raeke
Erin M Hecker	Brianna Ramsey
Christina Hubbell	Alfonso Respess
Kaitlin Huber	Jasmone Riggins
Jamika Priscilla Isaacs	Katherine Roberts

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Graduate Certificate in Counseling *continued*

Zhane Prescott Roberts
LaDavia Robinson
Angela Samuels-Williams
Stefaon Singleton
Shontrice Slayton
Rochelle Smith
Anna-Marie Sweet
Aubrey Szalay
Shelley Teagle
Alexa Jade Thelen
Ladaya Thomas

Meghan Toppino
Dannielle Turner
Megha Varma
Alexandria Walker
Mitzie Walters
Stephanie Webber
Mischa Weisman
Stephanie Weldy
Cierra Whitted
Rebekah Marie Winstead

Master of Science in Addiction Studies

Jamie L Collins
Teressia Garner
Megan Ghagan

Francesca M Muscatello
Miriana Robinson
Dorothea Thurner-Martin

Master of Science in Clinical Mental Health Counseling

Brittany Aiken
Kevin M Allen, Jr.
Christopher Kipsang Allison
Jennifer Clarissa Alonzo
Brittany May Ambrosio-Todd
Ariana Valeria Anderson
Katelyn Atkinson
Vanita Kaye Bailey
Sydney Marie Barnhill
Jose Manuel Barroso
Brittany Bergeron
Christian Ian Bridgman
Ashley B Bryan
Neisha L Burton
Nicole Byrd
Leamon Cameron
Joan Chartier
Miranda Ann Cherry
Lakeshia Conquest
Kristie Cooley
Breanna N Corbitt
Jonathan M. Cornell
Jessica Rose Cowan

Clarafrancie Deneice Cromer Sowers
Betty Sue Davies
Brandi Marie Elsmann
Cathryn M Ferrari
Tamesha Finney
Teresa S. Fluegel
Heather Alton Garner
Sherrill Gaskin
Megan Gilbertson
Tonia Latrise Hall-Kilpatrick
Curtis Allen Harris
Genae Harvey
Harley Rae Hess
Dalia N Hinojosa
Courtney Hunter
Jessica Leigh Hurst-Leggett
JoeAnn Jenkins
Rasheem Antonio Jennings
Cynthia Marie Johnson
Aaron W. Jones
Cindy Jones
Royce Lashon Jones
Brittany Jourdan

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Master of Science in Clinical Mental Health Counseling *continued*

Genevieve Louise Jayne Klam
Felicia Marie Laube
Kelli Littlejohn
Alexa Loiseau
Bethany Longstaff
Tekia Longstreet
Tracnisha Lundy
Lindsay Lusinski
Jessica C Lykes
Jacquelyn Michelle Lynn
Deborah Meadors
Julia Costa Meadows
Marney Medhaug
Lakesha Mitchell
Marquita Mose
Anthony Caloia Murgatroyd
Naim Livier Murguia
Chicobia L Nelson
Hallie Ortiz
Jessica Jean Pike
Daniel Robertson Potter
Shawn Rene Powell

Maranda R Quillen
Jennifer-Lynn Payne Quinn
Lindsay A Quintenz
Ladeidra Shanein Richards
Meagan Ross
Regina Louise Shawley
Victoria Lynn Sinaglia
Stefaon Singleton
Ashleigh C. Smith
Lisa Monica Smith
Tichina M. Smith
Barbraella M Spilker
Erika Struble
Joanna Ruth Struttman
Hayley Thurman
Meshelle Titsworth
Hermela Tsegaye
Stephanie K Tunney
Elizabeth Tameka Wilson
Stephanie Elaine Wood
Miatta Yeanay

Master of Science in Marriage and Family Counseling/Therapy

Melanie Aparicio
Michael Eugene Arrington
Heather Helen Brennan
Sherry Busby
Ivy Christiansen
Kacie Lauren Curtis
Kerri Ann Davenport
Tristen Mathew Davis
Kristina Druhe
Camille Fenton
Julie Kay Frank
Gwendolyn Funchess
Stacey Griffin

Fawn Hart
Jeanine Ebony Hubbard
Amy Lynn Lyndaker
Jodie Michelle Martin
Leah Colette Mayon
Jessica L. McCarver
Justine Meneses
Carly Ann Moody
Michelle Lee Rawlings
Brittany Marie Sealey
Anastacia Kaylean McMurtrey Smith
Laura Jayne Unverrich
Carlee D P Wallace

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Master of Science in Marriage and Family Therapy

Janet E Bontrager	Theresa Antima Iommelli
Emily Bridenstine	Deana Jackson
Christine Marie Chapin	Shakia Mervilus
Lauren Essman	Megan Nistler
Travis Gray	Amber M Phipps
Jeff Alan Hicken	Jason Pratscher
Jessica Holesko	Sierriena Shanon Robinson
Ashley Suzanne Householder	Michelle Schaefer

Master of Science in School Counseling

Jeanette Aguilar	Joseph Jefferson
Kayla Anderson	Karen Jones
Trista Arrigoni	Stephanie Krapp
Kyleigh Marie Bakes	Tangela Lawrence
Shana R Bartell	David Mullin
Ryan Beck	Ruthann Kinser Payne
Amber Irene Bradley	Isis N. Perez de Rodriguez
Emily Bratton	Daina Joe Philip
Chanda Feathers	Cleonise S Rajcoomar
D'Anna W Frasier	Leslie Michelle Stoshak
Gabrielle Freeman	Lacie Michele Sturm
Terrica Hamlett	Heidi Lynn Uhrich
Chad Aaron Hartley	Felicia Ann Weaver
Sarah Hunterton	

Master of Science in Studies in Human Behavior

Ashley Brandes	Danielle I. King
Nancy Gonzalez	Divina Stringfellow

Graduate Certificate in Psychology

Ivy Avery	Linda Susan Gearin
Bianca Biamby	Lateisha Griffin
Brittany Crayton	Veronica Youn Kang
Melissa A Dieffenthaler	Alesha Kimbrell
Kristi J Dorsey	Latonya L Kirk-Cheairs
Denise M Duncan	Ninet Moradi
Kristin Engle	Maria Elena Morales
Brian Faust	Stacey Lyn Nardone
Anderson Fernanders	Alicia Paduan

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Graduate Certificate in Psychology *continued*

Janki Pathak	Dominika Szymanska McDonald
Annette L Retzlaff	Christopher R Thomas
Nicole Sahlin	Eileen Marie Vazquez
Alesia Antoinette Sivals	Amanda Wielk
Jeffrey Scott Smith	Stephanie Wogomon
Joanna Sterlin	

Post Baccalaureate Certificate in Psychology

Pamela Jones

Master of Science in Clinical Psychology

Mina Al Qassab	Jennifer N. L'Insalata
Hannah Anderson	Annelin Marzoa
Abigail Andrews	Joshua Matlack
Maranda Brewer	Fardowsa Abdiaziz Mohamed
Maybelline Canela	Skye May-lee Nina
Brooke Lee Chestnut	Sheryl Parham
Kylie-blu Crawford	Orlando Quinones
Myranda Acephie Douglas	Annette L Retzlaff
Joanna Escalante	Alicia Andrea Robinson
Vance Patrick Farrell	Ashirah Rollins
Michael Flanagan	Karalina Saracino
Daniel K Frazier	Mariam Seguya
Michelle Glapion	Brandie Sim
Kiley Hadley	Marcy Elizabeth Simental
Brettney Hase	Kahdejah Evonne Stevens
Amanda Marie Herald	Cheyenne Szarka
Savannah House	Tangela Terry
Taylor Isley	Daniel Tobin
Shanygne Jackson	Amy Trivedi
Thomas C King	Kimberly Rena Wakefield-Strong
Paul Davidson Lander	

Master of Science in Psychology

Jennifer Abel	Shagoofa Ali
Alexis Michelle Olsen	Abigail Allen
Alexis Aguilar	Nadia Amaro Douglass
Valerie Ah Quin	Kardell Donovan Anderson
Yolanda D. Alexander	Randy Anderson

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES**Master of Science in Psychology** *continued*

Matthew Andreadis
 Lori Kay Applegate-Dick *
 Amber Baab Armellino
 Stephanie Armijo
 Monica Grace Arnberg
 Sarah Athas
 Brian Austria
 Sefa Bailey
 Abigail Baker
 Georgia Maria Renea Baker
 Leslie Barbara
 Jessica Lynn Barlaam
 Kevin Barrow *
 Caroline Bartlett
 Jamal Batiste
 Roland Joseph Baylous II
 Matt Beach
 Jo-den Bean-Pinkney *
 Yasmin Benichay-Biton *
 Matthew Jay Bergstrom *
 Betsy Berrio Plasencia *
 Kerri Michelle Bicskei *
 Britton Middleton Bideau
 Maria Biebel
 Brittany Bittenbender
 Hailey Sue Black
 Morgan Bley
 Erin Nichol Booth
 Caysee Brianna Bossert
 Hanna Boucher
 Sarah Beth Brawley
 Victoria Ashy Bright
 Jaclyn Nicole Brooks
 Danielle Marie Brown *
 Natasha Danielle Brown
 Dorothy Courtney Buchanan
 Megan Rose Burberry *
 Tayler Burch
 Mona Burns
 Marjoryce Ciara Caldwell
 Sarah Angela Caldwell *
 Cortney Jade Cargeeg
 Jamee Carpenter *
 Christen Carter
 Brian Cartinella *

Tomas Castillo
 Jasmine Chaney
 Carly Chiappone
 Lydia Ching
 Tiffany D. Christian *
 Chely Cinnamon *
 Kelli Nicole Clark
 Kelsey Clay
 Brianne Clery
 Roxana Laura Cojocariu *
 Andrew Cole
 Alexis Combs
 Vanessa Conley
 Sheila Cookson
 Jennifer Cooney
 Qualina J Cooper
 Christina Marie Corona-Salinas
 Iriana Cossio
 Rasheeda Coston
 Ashley Lauren Crabtree
 Lauren R Craft
 Marguerite Crockem
 Chevale Lynn Crutchfield
 Christian Michelle Cuzzo
 Alyza Mae Dacula
 Chantelle d'Ailly
 Carling Daniels
 Elizabeth daRosa *
 Elizabeth Davies *
 Kia Davis
 Chelcie M Day
 Jessica Jones Delgreco
 Jennifer Desormo
 Justin Dickey
 Margaux Nadine Dimaano
 Carolina Dominguez
 Leslie Drehmel
 Ashley Renee Drysdale
 Victoria Dunn
 Marian Carolina Duran
 Denise Edwards
 Liliya Engelke
 Natalie Ento
 Nicole Erickson
 Charlene Estolas

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES**Master of Science in Psychology** *continued*

William Cameron Evans
 Jordan Michael Eyre
 Jayla Featherson
 Erica Feldscher
 Cheyanne Flournoy
 Derric Floyd *
 Catyana Francois
 Cara Fuller *
 Jessica Gabert
 Maria Gallardo-gonzalez
 Jessica Lee Gallo
 Masha Garanovskaya
 Micaela Danielle Gardner *
 Rachael Gates *
 Alicia B Gayles
 Katlyn Gilchrist
 Caitlin Giles
 Dennareo O'Keith Gilmore *
 Shelbi Goble *
 Jacqueline Gonzalez
 Naudia Gooden
 Kristalyn Groce
 Heather Cochran Guillot
 Sonia Gutierrez
 Sydney Marie Hajduk
 Leslie Hale
 Tara Harden
 Christine Anne Harrington
 Taylor Hartman
 Emily Hartsell
 Denise Hartsock
 Jina Rae Hartwell
 Nichole Harvey
 Madison Haverly-Binder
 Chelsea Hawley
 Maureen Victoria HekelInkaemper
 Lecsy T Hernandez
 Marian Hernandez
 Kelly Higgins *
 Ariel Lyssett Hill
 Kelwyn Hill
 Tisha Holmes
 Sabrina Hong
 Holly Hoppe
 Chimere Hornbeak

Taylor Anne Hoxeng
 Lovetta Hughley
 Alyssa Hulett *
 Donna Ice *
 Adrianna Infante
 Francine Tinch Ingram *
 Kelly Ireland
 Emmanuella Isme
 Catherine Ivey
 Jennifer Izzard
 Shenaz Jabon
 Clarissa Jackson
 Nia Jackson
 Elena Mary James
 Sameer Jamshed *
 Prathma Jhala
 Alexandra Johnson
 Maria Bianca Millena Johnson
 Nicole Jokubauskas
 Makayla Jolly *
 Crissey Leigh Jones
 Lindsay Jones
 Shaniki Marie Jones
 Verrenthia Tashonne Joseph
 Kathleen Juneau
 Amanda Jurkowski
 Alexis Kelly
 Amy Kennedy
 Rockel King
 Shannon King
 Hope Kinsey *
 Josh Knaack *
 Patricia Mary Krug
 Houston B. Lacey
 Leslie Edwin Lamour
 Emily Langlois *
 Emely Lantigua
 Amanda Marie LaRoche
 Gregory I Lawrence
 Kimberly J. Lazo
 Kim Le
 Kristin Alexis Lemanski
 Maritza Ryska Leonidas
 Jennifer Lewis
 David Light

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Master of Science in Psychology *continued*

Jessica Louise Litwin
Hailey Livengood
Michele Locke
Shelby Long
Shea Bree Looper *
Themis Lopez
Nicole Loranger
Githa Esra Lumbangaol
Ashlie Lystad
JahNair Marie Magann
Rachel Jean Maki
Nathias Mansel
Amanda Marante *
Jessica Martin *
Lauren Martin
Samantha George Martin
Mariana Josephine Martinez Gruber *
Angelica Martinez Zendejas
Amanda Louise May *
Amanda R May
Adrianna Leigh McCarty
Tim McComas
Brittany McKenzie
James McMillan *
Kateeny Melancon
Alexandra Miles
Heather Elizabeth Miller
Cathryn Nicole Mitchell
Kayla Mitchell
Shannon Monday *
Melissa Monestime
Milagros Monserrat
Ethan Moore *
Mariah Sharon Morey
Exelena N Moss
Noelia Mota
Ramona Moye
Marsha Munroe
Lakecia Murchison
Leanne Grace Navarro
Danielle Newman
Zachary Tyler Newman
Jane Evelyn Nicholson *
Pablo Ortega
Jasmine Ortiz
Alicia Paduan
Simone Paes
Kimberly Palmer
Kara Palmisciano
Vanessa Marie Parece
Brittany Jeanne Pate
Nicole Payne *
Meredith Peirick
Brittnie Pemberton
Danett a Pendleton
Mildred Perez
Breelyn Raine Petty
Jessica Pica *
Eileen Poeung *
Julie A Poincot
Monique Ponce
Sian Mary Price
Heather Probert
Brianna Raithel
Catalina S. Ramchandani
Antonio Kareem Reaves
Sameeya Reed
Lorie Reinert *
Sharady Renee Richardson
Nicole Ricks
Mariela Rios
Dana Risedorf
Heidi Robinson
Andrea Rodriguez
Hannah Rodriguez
Jessica M Rollins
Brenna Romani
Alexis Rosko *
Kiara Elizabeth Rouda
Kayla Salcido
Tiffany Salgado
Carla Rubi Sanchez
Justine Robin Sandberg
Jamoncie Sanders
Nora Sargsyan *
Amy L Savoy
Abigail Marie Scheller *
Trenice Yvette Scott
Elizabeth Christine Sepulveda *
Victoria Shahinian

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Master of Science in Psychology *continued*

Erin Noel Sharkey
Harlie Sharp
Gianna Lee Simmons
Alexa Slater
Shannon Sluyter
Latrice Smalls
Caitlyn Smith
Khandice C Smith
Lauren Daigle Smith
Danielle Marie Soares
Karen Songwe
Pearl Soso
Rebecca Diane Soucy
Amber Spencer
Ariana Spinden
Melanie Stafford
Amy Stefanides
Madelyn Stott
Monica Styles
Michele Sullivan *
James Donald Sulzer
Jacqueline Tacheny
Ashley Tapia *
Alejandra Tazza
Brynne Thomas
Shelby Thomas
Reagan Bren Thompson
Miranda Thornley
Kelsey Todd
Elanna Tolz
Cynthia Torres
Gretchen Torres
Kaley K Traywick *
Taylor Tregear
Kyasha Tribble *
Nicole Trilleras
Zachary Turner
Shalyn Vail
Daniel Van Bergen
Daneka Samilia Veira
Paul Mathew Velamparampil *
Gaby Vera
Rosa Villalta
Pablo Villatoro
Jencilia Villaverde
Krystle Voreh *
Stephanie marie Wachter *
Jacob Robert Wagman
Tyanna Walker
Kayla Marie Wallace
Taurus Waller
Beverly Walton *
Kamilah Watson *
Ashlynn Webb
Betty Webb
Sarah Welch
Kylie Whalen
Candis White
Cody Whittington
Chelsea Dawn Williams
Kylie M Williams
Amanda Brooke Williamson
Virginia Wilson *
Rebekah Marie Winstead
Salina Witt *
Stephanie Wolford
Chelsia Wong
Charles Ray Wood
Sarah Woods
Julie Worthen
Kelsea Wright
Mark Wright
Shouaxong Yang
Bria Young *
Mary Margaret Young
Malyun D. Yusuf
Adam Zika
Laura Zubricky

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Graduate Certificate in Nonprofit Management

Kayla Anderson

Master of Public Administration

Shabreka Gordon
Chaka Monique Haymon
Melissa Ann Larabee
Candice Locklear
Lauren Michelle Martin
Georges Moussa
Chelsea Murillo

Jared Otieno Owuor
Valerie Patrick
Joshlyn Porter
James Clarence Spann
Amanda Steen
GayeShannon Treniece Tyler

Master of Science in Criminal Justice

Allison Nicole Coburn
Shauna Dunstan
Suzzanna Jane Goodwin
Nicole Marie Kremer
Kwanaiya Marshall

Alfred Mathey
Adebola Fredrick Olawafisayo
Nicholas James Radford
Charles Edward Rice II
Clifford Cecil Sanders

Master of Science in Emergency Management

Jose C Chanaba Guerrero

Master of Science in Human Services

Da'Meka Abrams
Kristie Marie Bachand
Sarah Boehmer
Nicole Browne
Monique Captan
Melanie Dawn Chambers
Heidi M Currie
Candace Monique Foster
Jennifer M. Gaines
Gerald Greene
Brittany Hodge
Pam Ann Howard
Archelia Johnston-Taylor
Margaret Catherine Kelch

Lydia Michelle Klinekole
Heather Maxson
Alise McCray
Jordan Messenger
Kaley A Newby
Annette Payne
Kenyanna Richardson
Angelica Salera
Emilee Brooke Saylor
Khadijah Amirah Scott
Charisse Taylor
Kaylee Wilson
Montana Wyman

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Master of Science in Public Safety

Sheldon Jones

Master of Social Work

Peggy Anderson
Cynthia Dawn Armstrong
Asia Austin
Renessa A Banks
Jacquelyn Barney
Catherine Jeanette Barstow
Rashana Barton
Juliah Berkowitz
Regina Revonda Brown
Stephanie Buchanan
Jasmine Luz Buhtanic-Velez
Robin Len Calhoon
Ramon A. Casanova, Jr.
Monica Chandler
Tricia Cote
Lainie Perl Croke
Kimberly Kaye Cross
Ariel Nichole Dehart
John B Duodeh, Jr.
Tiajuana Foster
Christopher Heath Gardner
Tabatha Gardner
Kathleen Gladmon
Andrea Patricia Godbolt
Niesha Gowens
Lauren Guetschow
Vivienne Hickey
Andrea Hofstad
Beth Laura James
Lisa Kanouff
Kaitlin M Kaufman
Ricky Larnell King II
Melissa R. Krall

Lauren Anne Lozowski
Laquanna Lucas
Lindsey Marie Ness
Ashley Nicole Payne
Cyndie Philippe
Yvonne Angie Pida
Bridget Plautz
Heather Resino
Octavia Unique Robertson
Victoria Dawn Russell
Olin Saphrey
Audra Linette Smith
Michael Smith
Ja'net Spruill
Meagan Kathleen Staats
Stephanie Ann Stanfield
Christine Califano Stellino
Erin Leanne Stolze
Donna Sutton
Melissa Thompson
Emily Marie Thomson
Ashley M Tobias
Shirah Tolliver
Emily Vassar
Kerie Walters
Kristen Watlock
Amanda Weatherford
Chasity White
Charity Faye Williams
Tamara L Williams
David G Wittenkeller
Marissa Nicole Wulterkens

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Graduate Certificate in Education Innovation and Technology

Pamela Gregory

Jessica Shaner

Master of Education in Teaching and Learning

Shannon Allan *

Bonnie Jean Brashear

Latoshia Cannon

Josephine Bueno Carlson *

Alecia Creasap Simpson *

Jennifer Curtis *

Elizabeth deButts *

William Floyd *

Michelle Goodwin *

Megan L Grimme *

Nancy M. Hoppe *

Geoff C Jones *

Heather Mattes *

Corey Mays

Julie Miller *

Catherine Morgan *

Hayley Newcomb *

Yamirah Newsome *

Tasha Rhodes

Rebecca Lynn Robertson *

Ashley Sneed *

Shana Sullivan

Megan Togher *

Kristin Renee Walker *

Ernesto Wallace, Jr.

Allison Watkins

Robert A. Wicker *

Master of Science in Education

Korinn Alexander

Taylor Bennett

Cynthia Bird

Jessica Shunta Bolden

Deakendrick Bonney

Tyler Brock

Fawn Butler

Dena Nicole Byrd

Andrea Michelle Bzura

Jessica Christensen

Alexis Crane

Cassandra Vinessa Crawford

Wykeshia Defour

Janine Marie DelRossi

Darianna Shiere Dorsey

John Douglas

Stacey Ducat

Michelle Eisel

Megan Erickson

Taylor Evans

Urika Marie Francois

Fatumata Gamby

Michelle Hardenstine

Katrina Renae Harley

Brittaney Hatchette

Allison Hillstrom

Jamie Hlavinka

Angela Horne

Christal Huchla

Jasmin Indardeo

Angelicka James

Kenisha Jones

Portia N Kielt

Layne Lahey

Margaret Rose Lowe

Shawn Amanda Martin

Susan Josette Matthews

Erin McCollin

Nicholas Moyer

Imboyo K. Ngokwey-Andah

Chelsea Nightingale-Abbott

Kelly O'quinn

Crystal Owens

Ronald Pope

Charles Probst

Elizabeth Scroggins

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Master of Science in Education *continued*

Marcus Swain

Nicholas Robert Thomas

Catlyn Ariana Toth

Valentina Villarreal

Shauntel White

Jessica Lee Wilcoxon

Samantha N Wojas

Master of Science in Education Innovation and Technology

Dionne Nixon

Alea Schoenstein

Jessica Shaner

Kristy Sunada

Melanie J Wagner

Master of Science in Higher Education

Lance Brooks

Hannah Michelle Currie

Pierlus Nicole Durandis

Amir Franklin

Maria Victoria Gunther

Grace Henry

Madeline Loraine Jones

Emmie Joyce

Laura Kellam

Vonya Miller

Megan Minadeo

DeShawn Pitre

Adam F. Sanchez

Elisabeth Schwarz

Anitra Cantrell Sims

Clarissa Staten

Ruth A Turano

Ron Weaver

Angela Wohlfiel

Post-Master's Certificate in Education

Lisa Bellamy Fluker

Erica Billings

Veleria Brown

Veleria Brown

Alicia Lawson Cesar

Alicia Lawson Cesar

Ashley Childress

Kimberlee Merrie Dance

Amber Eakin

Kiel Bazzle Ellis

Kiel Bazzle Ellis

Shemica Gamble

Huard Harral

Huard Harral

Hilary Kendra Henke

Hilary Kendra Henke

Wanees Hereira

Jessica Anne Kennington

Brittany Kirkland

Joan Aida Knowlin

Sophia Needham

Donna Rae Pettit

Marcella Phillips

Marcella Phillips

Niles Robert Prince

Niles Robert Prince

Tracy Michelle Ransom

Phyllis D Sanders

Phyllis D Sanders

Russell M Schwartz

Russell M Schwartz

Matthew Marquis Smith

Matthew Marquis Smith

Kristin H Spizzirri

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Post-Master's Certificate in Education *continued*

Amy Lynn Williamson
Amy Lynn Williamson

Peter John Woxland
Peter John Woxland

Education Specialist

Joni Anderson-Sorhaindo
Joanna Flaster
Thomas Loner
Jasmine Lacree Montgomery

Ginger Stone
Sonna Williams
Lynn Ziller

Doctoral Degrees

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Doctor of Philosophy in Advanced Studies in Human Behavior

Karen Renee Allen

Mothers' Perceptions of Day Care Programs for Adults With Autism

Mentor: Elizabeth Laverdure-McDougall

Bianca Jasmin Clark

The Experiences of African American Males' Participation in Restorative Justice Programs

Mentor: David Owens

La'Morra Cornelius

Experiences of African American Women: Descriptions of Maternal Sensitivity in Childhood

Mentor: William Utesch

Ellen Craig Perlwitz

The Lived Experience of Vicarious Resilience Among Child Welfare Professionals Who Work With Traumatized Clients

Mentor: Lindy Lewis

Dawn M Fields

How Parental Deployment Is Experienced by Middle School Adolescents Who Are Questioning Their Sexual Orientation

Mentor: Tracee Washington

Nanette Hunter

Parenting Adolescents Diagnosed With an Eating Disorder: A Phenomenological Study

Mentor: Melissa Fauser

Aabett Johnson

Parents' Experiences Communicating With Their ASD Children via Augmentative and Alternative Means

Mentor: Pamela Klem

Sophia Kornegay

Avoidantly Attached Young African American Adults Describe Their Experiences in Romantic Relationships

Mentor: Tracee Washington

Cheryl Robin Lavitch

Residents' Experiences in Mobilizing Social Capital and Community Resilience When Encountering Hurricanes

Mentor: Tracee Washington

Tanya L McPeck

Viviendo una Buena Vida: Elderly Mexican Immigrants' Experiences of Aging

Mentor: Megan Mahon

Kenya Weineska Taylor

Pastors' Experiences With Domestic Violence, Pastoral Care, and the Social Emotion of Shame

Mentor: Jolee Darnell

Regina Terry-Green

Alternative School Setting Engagement Experienced by African American Caregivers of Emotionally Impaired Children

Mentor: Nicole Holby

Coby Shyenne Thompson

Veterans Treatment Court Stakeholder's Experience of Community Collaboration Serving Gulf Coast Veterans

Mentor: Katherine Miley

Xavbryelle Aasher Warren

The Effects of Principals' Leadership Style on Teachers' Overall Job Satisfaction

Mentor: Magy Martin

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

PhD in Advanced Studies in Human Behavior *continued*

Jimmy Wright

African American Pastors' Perspective on Mental Health Care After Clinical Pastoral Education
Mentor: Annalynn Schooley

Doctor of Philosophy in Counselor Education and Supervision

LaTacia Ruff

Examining the Experiences of Social Belonging and Campus Integration for Parenting Undergraduates
Mentor: Jana Whiddon

Keiana Winters

Relationship Between Racial Identity, Military Identity, and Postdeployment Reintegration
Mentor: Simone Lambert

Doctor of Philosophy in Psychology

Angela Marie Baird-Hepworth

A Qualitative Investigation of Adoptees' Experiences in Intimate Relationships as Adults
Mentor: Mark McCaslin

Christine Lynn Gift

Marriage Dissatisfaction Among Couples Using Facebook: A Qualitative Case Study
Mentor: Diana Riviera

Brenda Juanita Barr

Quantitative Study to Explore the Relationship Between Coping Styles and Stress in Survivors of Organizational Downsizing
Mentor: Paula Fremont

Emily Gislason

Formerly Fostered Mothers Describe the Process of Bonding: A Grounded Theory Study
Mentor: Jessica Emick-Seibert

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Racism, Coping Strategies, and Binge Drinking in African American Women: A Quantitative Study
Mentor: Reba Glidewell

Tracy M House

Nurses' Perceptions of Self When Practicing Person-Centeredness: A Generic Qualitative Study
Mentor: Daniel Turner

Julia Renee Codrington

Sensationalized Racism and Perceptions of Identity Changes in Afro-Caribbeans: A Generic Qualitative Inquiry
Mentor: Gabriela Mihalache

Christi C Hunter-Brown

Phubbing While Phoning: An Instrumental Multiple-Case Study of College Students' Smartphone Use
Mentor: Daniel Turner

Megan Marie Knarr Colian

Rural Middle School Instructors' Experiences With Odd Students: A Generic Qualitative Inquiry
Mentor: Mary Ann Fricko

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Doctor of Philosophy in Psychology *continued*

Katina Faye Oates

Leader Empathy, Emotional Intelligence Behaviors and Years of Federal Employment: Predictability of Employee Well-Being
Mentor: Brigit Olsen

Casey Sumner

The Concept of Thriving Among Vietnam Veterans: A Generic Qualitative Study
Mentor: Thomas Vail

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Ruminative Thinking Differences Based on Gender and Length of Recovery From Alcohol Use Disorder
Mentor: Samuel Ofei-Dodoo

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Effects of Using an Online Video Model to Change Parental Exercise Self-Efficacy
Mentor: Lynda Cable

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Cross-Generational Mentorship Within Local Government: A Generic Qualitative Study
Mentor: Wayland Secrest

Jera Tolliver-Scott

The Experiences of Sexually Intimate Relationships by Persons With Multiple Sclerosis: A Qualitative Study
Mentor: Diana Riviera

Elizabeth Scott

The Impact Employee Gender, Mental Health Diagnosis, and Supervisor Involvement has on an Individual's Ability to Return to Work
Mentor: Richard Hale

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Counselors' Perception of Bullying in Middle and High School
Mentor: Mark McCaslin

John Trent

Crystallized and Fluid Cognitive Predictors of Military Pilot Training Scores and Completion
Mentor: Elizabeth Koman

Doctor of Psychology

Chaundra Lyniece Barber

Evaluating the Effectiveness of School-Based Interventions Rendered to Urban Inner-City Youth Exposed to Trauma
Mentor: Janet Howard

Olivia Tandra Johnson

Training Psychologists to be Culturally Competent When Working With African Americans: An Integrated Program Development Model
Mentor: Janet Howard

Donald L Handlang

Integration of Jungian and Schema Therapies to Increase Paternal Involvement in Their Son's Mental Health Treatment
Mentor: Isaac Martinez

Ellen Oldham

The "Accepting Pleasure Program" (APP) - Turning Moms on to the Pleasures of Maternal Sexuality
Mentor: Amy Donovan

SCHOOL OF SOCIAL AND BEHAVIORAL SCIENCES

Doctor of Psychology *continued*

Shari Anne Seccareccia-DeClerico

Sideline Parents in Youth Sport: A Serious Game That Warrants the Attention of Clinical Psychology

Mentor: Isaac Martinez

Doctor of Psychology in School Psychology

Leslie Anne Glassman

Tonja Jungwirth

Emily Stevenson

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Doctor of Philosophy in Criminal Justice

Melita Gunn

The Impact of Mid-Level Managerial Experiences on Female Police Executive Success

Mentor: Nathan Moran

Jermaine Timothy Reese

Qualitative Approach to Understanding Role Perceptions of Urban African American Police Officers

Mentor: Ronnie Wallace

Kristen Hathcock

From Science to Practice: A Generic Qualitative Inquiry of Juvenile Reentry

Mentor: Ronnie Wallace

Doctor of Philosophy in Emergency Management

Mercedes T. Romero

Risk Perception and Hospital Preparedness: Does Perception Influence Risk Assessment Analysis and Application?

Mentor: Misti Kill

Doctor of Philosophy in Human Services

Christina Sue Crawford

Gender Identity in Older Adults: Predicting Fear of Falling and Fall Identity

Mentor: William Utesch

Rolando Alfredo Del Aguila

Collaboration for Healthcare Virtual Teams: Supporting Creativity Through Diversity and Knowledge Management

Mentor: Philip Atkins

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Doctor of Philosophy in Human Services *continued*

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Spirituality and Stress Among Social Workers

Mentor: Kenneth Silvestro

Kimberly Hampton

African American Fathers' Decision-Making Processes for Conflict Resolution in Coparenting: A Qualitative Inquiry

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Staff Perceptions on Leadership Style Influence of Services to Lesbian, Gay, Bisexual, Transgender, and Queer (LGBTQ) Domestic Violence Victims: A Case Study

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Duration of Time in Community Coordinated Care Based on Sex and Race Between 2010-2018

Mentor: Amy Lyndon

Doctor of Philosophy in Public Safety

Faith Coleman

Provider Experiences of Aftercare Services for Human Trafficking Victims/Survivors

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Christopher Padden

The Challenges of Managing Spontaneous Volunteers in Emergencies

Mentor: Misti Kill

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The Collaborative Process Between Communities and Local Government: The Public Administrator's Responsibility

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Doctor of Social Work

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Kinship Care and the Need for Supportive Services

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Effectiveness of Truancy Intervention Panels for Students: A Program Evaluation

Mentor: Elisa Kawam

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An Action-Based Research Study Focusing on Improving Trauma-Informed Care for Civilian Providers

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Bystander Impact on Bullying Behavior During Adolescent Middle School Years

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The Mental Health Needs of Christian Leaders of Color

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Exploring the Role of Social Support Relationships of Persons With Addictions

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Action Research to Improve African American Women's Access to Mental Health Services

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Tarasha Anye'll Lloyd

Identifying Self-Care Activities to Ameliorate Stress Levels of Social Workers and Students

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Teach Me to Fish: Needs of a Faith-Based Organization Community Pantry Participants

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Influence of a Culturally Relevant Program on Black Women Students' Retention

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Barriers in Assessing Alcohol Use Disorder Among Elderly African American Men

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Improving Communication Skills of African American Parents Regarding Teen Sexual Behaviors

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Understanding the Effects of Secondary Trauma on Social Workers in Rural Communities

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SCHOOL OF PUBLIC SERVICE AND EDUCATION

Doctor of Education

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Improving Spanish Speaking Students' English Language Skills Through the Implementation of an English Data Writing Cycle: An Action Research

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The Impact of Leadership Competency on Engagement and Performance in the Workplace

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An Evaluation of an Online Credit Recovery Program

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Professional Development in Practice: Improving Novice Teachers' Effectiveness in the Classroom

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Blended Model Framework for Professional Development and Staff Meetings

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A Non-Credit Professional Certificate Program in Artificial Intelligence Management

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The Effects of a Remote Pre-Freshman Summer Bridge Program: An Action Research Study

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Examining a Kindergarten Curriculum on Student Achievement and a State's 3rd-Grade Assessment Program (APP) English Language Arts Assessment

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The Impact of Introducing Culturally Responsive Teaching Strategies on Teacher Lesson Implementation

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Operational Process Evaluation in a Nonprofit, Minority-Owned, Arts-Based Organization

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A Course Evaluation: The Effectiveness of ORG 300 for First-Year Online Students

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Teacher Collaboration and College-and-Career-Ready Standards in a South Atlantic State

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SCHOOL OF PUBLIC SERVICE AND EDUCATION

Doctor of Education *continued*

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An Evaluation of the Impact of Leveled Literacy Intervention on First Grade Students

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Chinasa Eke-McClean

Leadership Training for Adult Re-Entry Students: A Professional Development Curriculum for Educators

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How Using OER in Contemporary Mathematics Affects Student Outcomes, Perceptions, and Costs

Mentor: Michael Worthington

Anissa Evans Jepsen

Focusing on the Future: Professional Development Change Management Report

Mentor: Cheryl Bullock

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Revitalizing the Success of Minority Students in STEM Education in Two-Year Colleges: An Action Research Study

Mentor: Thomas Thompson

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Evaluation Plan for Succession Planning: The Impact on Culture, Diverse Populations, and Organizational Sustainability

Mentor: Susette Czeropski

Lyntrice Grant

Communication Support for Parental Involvement and Student Achievement

Mentor: Melissa Rivera

Venecia Guthrie

Ready, Steady, Read: A Training Curriculum for Parents to Increase Kindergarten Readiness for Pre-School Aged Children

Mentor: Lisa Reason

Huard Harral

Using ePortfolios to Develop Student Ownership and Growth at the Middle School Level: An Action Research Study

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Hilary Kendra Henke

The Impact of School-Sponsored Activities on Student Engagement and Satisfaction

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Program Evaluation of a 9-12 Local School Online Learning Program

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Latasha Tenia Jones

Impacts of an Absence Intervention Program on Primary Students' Attendance: An Action Research Study

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Jennifer Kennedy

The Effects of Project-Based Learning on the Oral Language Development of EL Students

Mentor: Robin Quick

Brittany Kirkland

Exploring How an Ineffective Communication System is Disrupting the Service Provided to Schools by Network Support at a Charter Management Organization

Mentor: Kelli Ligeikis

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Doctor of Education *continued*

Joan Aida Knowlin

An Evaluation of the Success for All Reading Program in an Eastern U.S. State

Mentor: Michael Cosimano

Britny A Logan

Improving Academic Achievement Through Intentional Lesson Planning: An Action Research Study

Mentor: Bruce Brydges

Courtney Shea Lucas

Evaluating the Effectiveness of the i-Ready Program on Reading Proficiency

Mentor: Carla Iacona

Danelle McClanahan

Transforming Recruitment Practices to Increase Faculty and Staff Race and Gender Diversity Talent Selection Options

Mentor: John Johnson

Angel Daniel Mendez

Motivational Interviewing Training Program

Mentor: Edna Waller

Taisha Monge

Math Block Evaluation

Mentor: Jennifer Latino

Sonya Mosely

An Action Research Study Addressing the Impact of Parent Engagement on School-Parent-Teacher Partnerships and College and Career Readiness at Research Site Elementary School

Mentor: Stanley Crawford

Sophia Needham

The Effects of New Teacher Mentoring on Instructional Practices

Mentor: Kathryn Jones

Jennifer Nemet

Teacher Understanding and Perception of a School Orientation Program After Professional Development

Mentor: Bryan Bailey

Valeria Ortega-Ruiz

A Comprehensive Evaluation of the Safe Environment Curriculum and Implementation

Mentor: Thomas Van Soelen

Donna Rae Pettit

Reducing Disproportionality Through Culturally Responsive Teaching: An Action Research Study

Mentor: Carla Iacona

Marcella Phillips

Implementation of Reading Foundation eCourses Into Reading Classes for At-Risk Students: An Action Research Study

Mentor: Bryan Bailey

Marilia Phillips

Program Evaluation: Modern Curriculum Press Plaid Phonics Program

Mentor: Robin Quick

Laura Pinsky-Meyer

Travel Nurse Training Curriculum

Mentor: Kevin Freer

Esther Portalatin

Latino College Retention

Mentor: Melissa Rivera

Niles Robert Prince

Integrating a Humanistic Approach in Law Enforcement Training: A Humanistic Curriculum to Effect Change

Mentor: Shannon Decker

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Doctor of Education *continued*

Melissa Diane Rogers

Response to Intervention: A Program Evaluation of Mathematics

Mentor: Cassandra Jenkins

Phyllis D Sanders

An Action Research on Strategies to Motivate Reluctant Readers in Lower Elementary Grades

Mentor: Lisa Garcia

Robin Ann Alcala Saner

Program Evaluation of Staff Bullying Prevention Program Training

Mentor: Yolanda Orizondo-Harding

Russell M Schwartz

Piloting the Work Skill Development Framework at a Liberian College: An Action Research Study

Mentor: Deborah Gilbert

Tomika L. Shorter

Preparing Early Childhood Teachers for Challenging Behaviors: An Action Research Study

Mentor: Carla Iacona

Andrea Simpson

Program Evaluation of a Student Attendance Program

Mentor: William Wold

Altrice Lynn Smith

Building Student Resilience Through Academic Advising Training

Mentor: Angela Albert

Matthew Marquis Smith

Perceived Faculty Roles in Retention Among Students With Learning Disabilities at a Small College

Mentor: Cheryl Bullock

Megan Elizabeth Snyder

A Program Evaluation: The Effects of a Transitional Mentor Program on First-Year Students-Link Crew

Mentor: Pamela Moore

Kristin H Spizzirri

Math 1314 College Algebra Corequisite Curriculum

Mentor: Jeffrey Rector

Kristin Stewart

The Effects of Blended Learning on Math Self-Efficacy

Mentor: Lisa Reason

Diana Marie Dorothy Taylor

An Appreciative Advising Professional Development Curriculum for Student Academic Success and Retention

Mentor: Gale Medley

Criselda Cantu Valdez

Evaluation Study of the Accelerating Campus Excellence (ACE) Program at a Failing Middle School

Mentor: Michael Cosimano

Alejandro Vergara

Suicide Prevention Training: Suicide Prevention Within the United States Army

Mentor: Mark Larson

Timothea Williams

Tiger Pride Positive Behavior Incentive Support Evaluation

Mentor: Lisa Garcia

Amy Lynn Williamson

Implementing an Effective Steam Lesson Plan Template: An Action Research Study

Mentor: Edna Waller

SCHOOL OF PUBLIC SERVICE AND EDUCATION

Doctor of Education *continued*

Traci Willimon

Program Evaluation of the Safety and Infection Prevention Program

Mentor: Teresa Lao

Laura Marie Wojcik

The Influence of Administrator Support on Staff Retention and School Culture

Mentor: Yolanda Orizondo-Harding

Doctor of Philosophy in Education

April Clark

Nursing Faculty Perceptions of Informal Workload After Changing Curriculum: A Qualitative Study

Mentor: Joy Kieffer

Susan Goss

Instructional Development Experiences of Adjunct Faculty at One Community College in the Southeast United States

Mentor: Howard Jacobs

Thomasina Faucette Hayes

Middle School Teachers' Perceptions and Use of Cultural Competence in the Classroom

Mentor: Katherine Green

Vickie Anne Ireland

Emotional Intelligence Education and Civility in Nursing Education: A Basic Qualitative Study

Mentor: Joy Kieffer

Dawn D. Kirven

Elementary Principals' Experiences Using Transformational Leadership to Promote Positive School Climates

Mentor: Thomas Van Soelen

Peter John Woxland

Application Process Flow Evaluation at a Large Online University

Mentor: Robert Tripp

Melissa L Zgola

Effects of Service Learning on Persistence of First-Year Online MSIT Students

Mentor: Yolanda Orizondo-Harding

Jo Ann Matson

A Quantitative Study of Novice Teachers' and Their Employers' Perceptions of Teachers' Preparedness

Mentor: Gail Hughes

Matthias Ngewa

Concept-Based Teaching as a Strategy to Prepare Nursing Students for Clinical Experiences

Mentor: Jobeth Pilcher

Amanda Leah Paulson Myrblom

Perspectives on Gender Bias in Nursing Education: A Basic Qualitative Study

Mentor: Julia Bronner

Emily Tucker

Examining Item Readability of the Science TNReady Compared to the Science TCAP

Mentor: Christopher Stabile

Kara Kate Ukworji

Linguistically Diverse Higher Education Leaders: A Descriptive Qualitative Study

Mentor: Cynthia Howell

Commencement Programs

This program is not an official graduation list. While every effort is made to ensure accuracy in this commencement program, printing deadlines sometimes prevent inclusion of candidates' names or may contain the names of persons who have not yet completed their graduation requirements. Graduates are listed once for each degree and/or certificate they have earned. Therefore, multiple listing of an individual indicates they have earned more than one academic credential. Degrees and honors will be awarded only upon successful completion of all requirements. This printed program, therefore, should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's academic record, maintained by the Registrar's Office, 225 South 6th Street, 9th Floor, Minneapolis, MN 55402.

Alumni Association and Career Services

Congratulations on your graduation from Capella University.

Today marks an incredible achievement, but it's only the beginning. The Capella University Alumni Association offers resources to help you keep moving forward. Whether you're looking for professional development opportunities, career services, or ways to continue your academic research and growth, you can turn to us for support in this next stage of your journey. Visit us on Alumni Campus (capella.edu/welcomealumni) for help in creating and implementing a strategy to achieve your unique career goals.

We wish you the best in all your future endeavors.

Sincerely,
Alumni Association and Career Services

The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length, and weighs four pounds.



In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's sergent-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.

In the 13th century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.

Academic Regalia Origin and Use

The academic regalia worn today originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD – all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab Business

Lemon yellow Technology

Light blue Education and Counseling

Peacock blue Public Service Leadership and Human Services

Apricot Nursing

Salmon pink Health

Gold Psychology

Citron Social Work

Academic Honors

Many of our graduates are wearing colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A–F grading system and a course's credit value. Because FlexPath is competency based, direct assessment, and self paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white, and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's Winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

Alpha Phi Sigma

Congratulations to the honor society members of Alpha Phi Sigma! Your dedicated pursuit and successful attainment of your respective degrees will allow you to make a difference in your communities as future practitioners, educators, researchers, and leaders. Alpha Phi Sigma Honor Society distinguishes undergraduate and graduate students for academic excellence in the criminal justice field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. On behalf of the Alpha Phi Sigma, we applaud you for reaching this important milestone!

Chi Sigma Iota

Congratulations to the inducted members of the Capella Chi Upsilon Chi (CUC) chapter of Chi Sigma Iota (CSI), the national counseling honor society. CSI promotes scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, by recognizing high attainment in the pursuit of academic and clinical excellence. Capella members of CSI-CUC maintained a rigorous GPA and demonstrated a commitment to the counseling profession throughout their graduate program. The executive committee looks forward to serving its alumni as they transform into their new roles as professional counselors.

Delta Alpha Pi

Congratulations to the graduates of the Zeta Chi Chapter of Delta Alpha Pi International Honor Society. Delta Alpha Pi highlights the academic achievements of learners with disabilities across all programs and schools.

Take a moment to recall the path you have traveled to get where you are today. You have demonstrated leadership skills, advocacy for yourselves and others, and have served as role models for other learners with disabilities. Most importantly, your hard work and dedication have overcome the obstacles and challenges that stood in your way. Congratulations on your success as a graduate of Capella University.

Delta Kappa

Congratulations to the honor society members of the PI Chapter of Delta Kappa, the International Marriage and Family Therapy Honor Society. These graduates are wearing red and gold honor cords. Delta Kappa recognizes the achievements of current students as well as practitioners already in the field who have achieved distinction and continue to make significant contributions to the field. Capella members of Delta Kappa maintained a rigorous GPA of 3.75 or higher. As the official honor society for the field of Marriage and Family Therapy, Delta Kappa serves to further and complement the fine work being done by the American Association for Marriage and Family Therapy, the American Family Therapy Academy, and the International Family Therapy Association.

Delta Mu Delta

Congratulations to the graduates of the Xi Delta chapter of the Delta Mu Delta Honor Society! These graduates are wearing antique gold and royal purple honor cords. Delta Mu Delta's mission is to encourage higher scholarship and to recognize and reward scholastic achievement in business programs. Delta Mu Delta membership is a mark of excellence in business studies. It communicates to employers, family, friends, and colleagues that the student has demonstrated exceptional work in his or her academic studies. It signals to the world that the student has a commitment to excellence in the classroom, a desire for leadership and service to the community, and willingness to set personal high standards.

Epsilon Pi Phi

Congratulations to the honor society members of Epsilon Pi Phi! Today, we recognize the accomplishments of the undergraduate, graduate and doctorate honor society members of Epsilon Pi Phi of Capella University, School of Public Service Leadership. Epsilon Pi Phi Honor Society distinguishes undergraduate and graduate students for academic excellence in the field of emergency management, homeland security, disaster research and science, criminal justice and continuity management disciplines. On behalf of the Epsilon Pi Phi, we applaud you for reaching this important milestone.

Kappa Delta Pi

Congratulations to the graduates of the Alpha Kappa Theta chapter of the Kappa Delta Pi International Honor Society in Education. Membership in this prestigious organization indicates a high standard of achievement by being in the top 18% of the School of Education. Graduates are wearing green and purple honor cords which symbolize adherence to the organization's Ideals of Fidelity to Humanity, Science, Service, and Toil on which Kappa Delta Pi was founded. Members also endorse KDP's motto of Knowledge, Duty, and Power. Each member exhibits commendable professional qualities and sound scholarship. Alpha Kappa Theta pledges our support as you now carry on KDP's legacy of fostering excellence in education.

National Society of Leadership and Success

The National Society of Leadership and Success is so proud and pleased to congratulate our current members on their graduation from Capella University! Our mission is to build leaders who make a better world. Our members are more in touch with who they are as leaders and are ready to pay it forward, to serve within their community and beyond. They

have made a commitment to pursue Success—take Action—seek and clarify their Purpose. They have embraced the idea that more can be achieved when we work together. They have made a commitment to always create a shared vision, challenge the status quo, inspire positive action, empower others, and seek constant improvement. They have begun to live the mission and values upon which the NSLS was founded and have taken an active role in becoming a successful leader at Capella University. NSLS Members, congratulations again on your graduation, and never forget you are a leader who will build a better world!

Omega Gamma, Sigma Theta Tau International

Congratulations to the graduates of the Omega Gamma chapter of Sigma Theta Tau, International. Membership is by invitation only. Omega Gamma chapter is a part of Sigma Theta Tau International (STTI). Membership invitations are extended to baccalaureate and graduate nursing learners who demonstrate the values of Sigma Theta Tau and excellence in nursing scholarship. In recognition of their membership to Omega Gamma, the affiliated graduates may wear the purple and white STTI honor cords with their regalia symbolizing they have been inducted into Omega Gamma and STTI. On behalf of the Omega Gamma Chapter, we applaud you for achieving this prestigious honor.

Phi Alpha

Congratulations to the graduates of the Phi Tau Chapter of the Phi Alpha Social Work Honor Society! These graduates are wearing blue and gold honor cords. Phi Alpha recognizes the achievements of current students who have achieved academic distinction and will continue to make significant contributions to the field. Capella members of Phi Alpha rank in the top 35% of the MSW Class. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Psi Chi

Congratulations to the graduates of the Capella chapter of Psi Chi, the International Honor Society in Psychology. The mission of Psi Chi is to recognize and promote excellence in the science and application of psychology. Psi Chi members must achieve and maintain a rigorous GPA. Advisors and members of the Capella chapter of Psi Chi applaud you for reaching this milestone and as you move forward in the field of psychology.

About Capella University

Capella University offers undergraduate, graduate, and certificate programs in the fields of business, counseling, education, human services, information technology, nursing, psychology, public administration, public health, public safety and social work, with 46 degree programs and 110 specializations. Capella University was founded in 1993, and today serves more than 41,000 learners in all 50 states and 60 other countries or territories.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission.

Higher Learning Commission contact information: <https://www.hlcommission.org>, 800.621.7440

Capella University

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