



Commencement

June 12, 2021

School of Business, Technology, and Health Care Administration

School of Nursing and Health Sciences

COMMENCEMENT 2021



Welcome!

It's my distinct pleasure to welcome you to Capella University's virtual commencement ceremony. All of us at Capella – our board of trustees, faculty and staff – are honored to celebrate with you and recognize the significant accomplishments of all our graduates.

This unique moment in time touches all of us. While we wish we could celebrate your achievement together, I want to recognize that our coming together, virtually, is historic and meaningful.

Your academic achievements, determination, and perseverance have brought you to this point. The diplomas and certificates earned recognize new achievement as well as new responsibilities – to your community, profession, family and to yourself. You have the knowledge, skill and professional countenance to make your part of the world a better place and to serve as a role model for those aspiring to attain what you have.

As a participant in commencement, you join more than 99,000 Capella graduates who have gone before you. Many more will follow. Your success is a beacon to us all, and this commencement underscores the dedication and drive you showed throughout your studies. We stand together, better prepared, more focused, more deeply committed to making a difference in the future we share as a community.

As you move forward with your life and career, the support of Capella University remains with you. I encourage you to stay close to Capella through our Alumni Association and let us know about your achievements.

To the loved ones of our graduates: You deserve special recognition. We appreciate the unique challenges that our learners face as well as the sacrifices required of those around them. Your support and encouragement helped make their success possible. On behalf of Capella's learners, faculty and staff, I extend our sincere gratitude and admiration.

Graduates, I encourage you to savor this moment – it is one you will long remember and cherish. Take pride in your accomplishments. We are honored to celebrate with you.

Sincerely,



Richard Senese, PhD, LP
President, Capella University

Commencement Speaker | Laura Huang, PhD, MBA

Laura Huang, PhD, MBA, is an associate professor of business administration in the Organizational Behavior Unit of the Harvard Business School. Prior to joining HBS, she was an assistant professor of management at the Wharton School, University of Pennsylvania.

Professor Huang's research examines early-stage entrepreneurship and the role of interpersonal relationships and other factors in financiers' decisions. Her work includes studies of the subtle signals and cues – “listening to your gut” – that are often written off as extraneous to success, whether in investment or in a person's life.

In her groundbreaking book, *Edge: Turning Adversity into Advantage*, Professor Huang illustrates the relationship between success and the way we shape others' perceptions of us. The book was recently selected as a gold medalist in the 2021 Axiom Business Book Awards in the category of success and motivation.

Professor Huang earned a PhD in management from the University of California, Irvine; an MBA from INSEAD; and an MS and BSE in electrical engineering, both from Duke University. Before entering academia, she held positions in investment banking, consulting and general management for organizations such as Standard Chartered Bank, IBM Global Services and Johnson & Johnson, in a variety of global locations. She has also served as an advisor to several start-ups in the U.S., Europe, Southeast Asia and China.

Capella University Academic Administration

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Senior Vice President
Academic Affairs & Provost

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Assistant Provost
VP Academic Affairs

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Assistant Provost
VP Faculty Affairs

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Engagement

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Dean
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Dean
School of Business, Technology, and
Health Care Administration

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Dean (Interim)
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Dean
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Dean
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Registrar

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Vice President
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Director
Continuous Quality Improvement

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Steven Snyder, PhD

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Dwaun Warmack, EdD

Harry Williams, PhD

COMMENCEMENT CEREMONY 11:00 AM

Greeting Eric Jolly, PhD
Capella University Board of Trustees, Chair

The National Anthem Emilton Cardona

Welcome Richard Senese, PhD, LP
President, Capella University

Commencement Address Laura Huang, PhD, MBA

**Presentation of Candidates for Bachelor's,
Master's Degrees and Certificates** Lisa Kreeger, PhD
Interim Dean, School of Nursing and Health Sciences

Presentation of Candidates for Doctoral Degrees Todd Wilson, PhD
Dean, School of Business, Technology, and Health Care Administration

Conferral of Degrees Richard Senese, PhD, LP, President, and
Constance St. Germain, EdD, JD, Provost, Capella University

Ceremony Closing Richard Senese, PhD, LP, President, and
Capella University faculty and leadership

Bachelor's Degrees

SCHOOL OF BUSINESS, TECHNOLOGY, AND HEALTH CARE ADMINISTRATION

Undergraduate Certificate in Business

Desiree Kennedy

Bachelor of Science in Business

Mohammad Hassan Abbas *
Arika Agnew *
Vanessa Al Delfi *
Tara Verity Aperis *
Joy Atare
Colin Atchison *
Katelyn Marie Aubin
Matthew Ault *
Cecelia Saiwoeh Banto
Austin Wayne Barbee *
Morgan Barley *
John Bath
Jamie A Behrens *
Stephen Berg *
Lisa Ann Berry
Shannon Birk *
George Stephen Bjore
Shonda Bleichert *
Lynda Bohlsen
Christopher Braddy
Laura Lee Brice *
Qjana Bridges *
Elaina R Brown *
Jessica Amity Brown *
Terry Kevin Brown
Raven Bryant *
Louis J Calabrese III *
Taysiya K Carpenter
Samantha Cascella *
Tamara Case *
Marilu Casillas *
Yareli J Chaidez
Amanda Chamberlain *
Mark Stephen Chandler *
Leonard Chapski
Drew Arawn Chatterton

Gina Marie Ciotti
Milan L Clinkingbeard *
Marybeth E Cote
Kylie Cox *
Rhonda Cox
Chris J Davis *
Meghan Lynne Davis *
Tara Dearman
Paul Decrosta
Garin Demirjian
Khayeta Diallo *
Sequoia Dae Dutton
Nancy Easter *
Steven Eddy *
Jamie Rachelle Elizondo
Amanda Fantauzzo *
Matthew Farokhmanesh *
Dorinda Figueroa
Eric Fletcher *
Kelly Flores *
Haley Leann Forester *
Eric Francois *
Jane Gaten *
Mark Gentile *
Daniel Gilbreath *
Katherine Giraud *
Jared Goff *
Hubert Graham *
Daylan Gray *
Ani Gurlekian
Amanda N Gustafson *
Jennifer Lynn Hackett *
Eileen Haggerty *
David Hallman
Conner Frank Hamilton *
Stephanie Hammond

**SCHOOL OF BUSINESS, TECHNOLOGY,
AND HEALTH CARE ADMINISTRATION**

Bachelor of Science in Business *continued*

Laura Harper *
Lamika Harris *
Terrell Harris
Laqwanda Eddings Haygood
Heather Hayward *
Michelle Hegemann *
Kendric Henderson *
Beverly C Hertenberger *
David Hicks *
Jaquana Hicks
Kristine Hicks *
Princess Howard
Kristine M Ireland *
Andria Ivory *
Alexis Jackson *
Anna Jackson *
Maxine Faith Jackson
Schulunda Jackson
Bennie Latrell Jacobs
Patrick James Green *
Stephen Jimmerson *
Steffanie J Jirsa *
Shanell Johnson *
Lillie Lateasha Jones *
Logan Jared Jones *
Stephanie Jones
Ashley Josephson *
Satvir Kaur *
Deborah Keller *
Melissa Kelly-Foxhoven *
Valerie Kelsey
Melanie Kessler *
Tyler King
Matthew Maxwell Knight
Valentina Kosik *
Barbara Kozuch *
Tonya Colby Landis *
Michelle Lawrence *
Sarah Lorraine Llamas *
Racquell Llantos
Brittany Logue *
Victoria Lowrie
Ashley Nicole Luquire *
Cherelyn Emily Lutz

Edwin Martinez *
Maria Aurora Martinez *
Rebecca McClure *
DeAndre DeMon McCray
DeAndre McCullum
Janelle McHugh *
Travis Mckown *
Justin Dean McWilliams *
Kristin Mellon *
Chari Mikkelsen *
Jacqueline Miksch *
Helen Milano *
Ashley Moore
Ariel Morrison *
Stacy Marie Myers *
Keri Nelson
Victoria Ann Nixon *
Seth O Nunez *
Susan K. Olson *
Terlisa Latrice Packer
Alvin Jerome Paige, Jr.
Janelle Palfreyman *
Betzy Maria Patino *
Jason Pitts
Rachel Michelle Pollard *
Kimberly Preeson
Joy Price
Marc Price *
Vincent M Price *
Andrew Puglisi *
Kibwe Rayford
Kylee M Reyes *
Angela Reynolds *
Cameron Reynolds *
Kelly Rich *
Gioia Rizzo *
David Andrew Roberts *
Deborah Lynn Robinson
Gabrielle Robinson *
Raven w Robinson
Willa R Robinson *
Alyssa Anne Rodriguez
Amy Roe *
Annette Roman

**SCHOOL OF BUSINESS, TECHNOLOGY,
AND HEALTH CARE ADMINISTRATION**

Bachelor of Science in Business *continued*

Peter Ross, Jr. *
Amber Dawn Roudabush
Hilda Rummel *
Matt Sagedahl *
Lindsay Sanborn *
Tiffany N Schmidbauer
Danielle Schmitz *
Carissa Schuster *
Theresa Seaford *
Jose Serrano *
Terry Settles *
Melanie Seyer *
Laura Simeon *
Teshia Sims *
Jason Sipma
Arian Smith
Harold Ray Smith *
Shamara Smith
Monica Sparks *
Holly Spear *
Michele Stanley *
Kenneth Stevenson *
Stanley Edward Stewart
Hannah Stoquert Guarino *
Sherrell Storr *
Amy Stover *
Sheila Sweats *
Kendall Taylor *
Melanie Taylor *
Micah E Tharpe

Keenan Thomas *
Dawne Toombs
Edward Tovar jr
Theadora Trammell-Milliron
Larell Travis
Danell Trenholm *
Michael Allen Turner
Tavari Turner *
Brad Paul Vescio
Anuradha Vohra *
Ashley Volling *
Jason Voyda
Christina Wakefield
Aaron David Wanless
Andrew Ward *
Chad Whaley
Jody Keith Whisenant *
Antoinette Whitehall
Shelley Whitsey Mitchell
Alisa Marie Williams *
Larry Darnell Williams, Jr. *
Kenya Marie Williford *
Teena Wong
Gerald D Woods *
Emberly Woodworth *
Nathan Arthur Wradislavsky
Lisa Marie Zumwalde
Sophia Rose Zuniga

Bachelor of Science in Information Technology

Richard Alldrin
Kyle Anderson
Bryan Ard
Rashmi Sikha Baruah *
Noah Beck *
Michael Bohi *
Mark D Brindel
Gavin Campbell
Roland L Chapin
Sylvia Cifuentes
Charlotte Gail Confer

Nicole Conway *
Anna Maria Dalley *
Brian Daniel *
Anthony Michael Dehoyos
Dennis V Decampo
Cimran Dhiman *
Michael DiAngelo
Sara Evans *
Jedediah Flesher
Christopher George Fritz
Heidi Gallagher

**SCHOOL OF BUSINESS, TECHNOLOGY,
AND HEALTH CARE ADMINISTRATION**

Bachelor of Science in Information Technology *continued*

Smitha Gazit	Debbie Nunes
Randall Ryan Goedel	Waqas Azeem Qureshi
Mark Elliott Hall, Jr.	Michael Shaffer
Jeremy Hutchins *	Logan Shallow *
Maranatha Sara Israel *	Jared Shami
Marcus Johnson	Dean Smith *
Nicholas Johnson	Christopher Stalls
Joshua Jones	Dana Leanne Stark
Martino Arnez Jones	Roy Stiles *
Thomas L Kirwan	Pavel Svitak
Philip Mambo *	Samirah Taliaferro *
Benjamin Harrison McFarland *	Melinda Ann Waggoner
Ty Miller	Eric G. Williams
Anthony Tadashi Murakami	Robert Joe Woelich 2nd *
Robert Nachtrab	Gregory A Young *

Bachelor of Science in Health Care Administration

Gina Apuzzio	Danielle Messner
Larissa Atkinson *	Nadege Morton *
Michael Aaron Black	Julie Anne Mosher *
Amy Castellano *	Lori Nelson
Jason Cline *	Nina Nwabiani-Eziefule *
Heather B Cooper *	Tammy Pals
Llaney Cruz *	Edward Peebles, Jr. *
Tami Cuccia *	Stephanie Allgeier Phillips
Stacia Dorn *	Mandy Gayle Pimental *
Melauna Kay Estrada	Ashley Randall
Rebecca E Forrester *	Taylor Rendler *
Kirsten Furness *	Michelle Ross *
Amelia Garcelon *	Moneisha Rowland *
Alexa Garcia	Dawn D. Runksmeier *
Tonya L Gillaugh *	Susan Marie-Pelarski Rybicki *
Jacqueline D Groves *	Rennay Sewell *
Monica Gunderson *	Nicole Sloan *
David Hanes	Patrice Smith
Jessica Hewitt *	Melisa Spence
Dawn Hunsucker *	Danielle Lee Stowell *
Dejournae N Jones	Deborah Straiter
Shondra Jones	Dorothy Threatt *
Amina Khalif *	Jovanna Tinsley *
Katie Leonhard *	Emmanuelle Vielot
Shelby L Logemann *	Cikaya D Washington
Saniya Moazzam Lokhandwala	Nyemah Wisseh *
Sheny Mejia *	Teagen Wright *

SCHOOL OF NURSING AND HEALTH SCIENCES

Bachelor of Science in Nursing

Dana Adams-Reaves *	Rebecca Beck *
Ameed Ademolu *	Alexandra Maria Becker *
Omobolade Ademoyo *	Rachel Beddoe *
Temitope Adesemowo *	Jodi Begey *
Lakisha Adkins *	Yasmeen Beizaeipour *
Sofia Agolli *	Tobi Bell *
Rodolfo Arturo Aguilar, Jr. *	Loida Victoriana Benitez *
Abdul-Khaliq Ahmed *	Ronna Benoit *
Hana M Ahmed *	Paulette Anita Bermudez *
Gladys Eharime Aigbekaen *	Felisha Bettner *
Dorine Ajong *	Rachel Betts *
Pelagie Pissalouwe Akpo *	Binesha Billings *
Tibe Akpo Gnandi *	Amadeus Binate *
Patricia Alexander *	Kelsey Lynn Bittner *
Naima Ali *	Olivia Black *
Czarina Rivera Alimboyao *	Melanie Blais *
Shena Allen *	Shavonne Blake *
Terry Allen *	Ruthann Blidgen *
Esther Alozie *	Elise Blot *
Keri Alston *	Donna Boatright *
Sylvia R Alvarez *	Briana Bobadilla *
Holly Anderson *	Marc Bobcombe *
Belzie Andre *	Emily Rose Bobst *
Camila Y Andre-Sato *	Marcia K Boer *
Lelia Beth Erma Andrews	Suzanne M Boline *
Pauline Anthony *	Assaba Massan Afi Bond
Susan F Armstrong *	Diana Bongato *
Miranda Arnold *	Anna Bonhagen *
Simran Arora *	Jenny Margarita Bonilla *
Chanel Artist *	Amy Lynn Boonin *
Leonora Asomani *	Wendy Miller Borton *
Cynthia Asumea *	Natasha Dee Bowen *
Adesola Atobatele *	Brittany Janae` Bowers *
Samantha Abreu Bacosa *	Kimberly Bowers *
Tamar Bailey *	Leslie Boyles *
Cheryl Balint *	Stacy Bracaliello *
Jack Anthony Banducci	Jamie Breen *
Linda Banwell *	Crystal Brenneman *
Angela Kay Barber	Aisha Brewer *
Diane D Barr *	Amber Lynn Bridges *
Dawn Barratt *	Carissa Brightly *
Christie Barthold *	Ashley Brocato *
Matthew Thomas Bartley *	Baylee Broda *
Tricia Bauman *	William Brody *
Abdullah Bayanzai *	Simone Mellany Brooker *

SCHOOL OF NURSING AND HEALTH SCIENCES

Bachelor of Science in Nursing *continued*

Jennifer Ann Brooks *
Angela Broughton *
Jazmine Katrice Brown *
Jeffrey Brown *
Jennifer Brown *
Sarah Brown *
Heather Bruck *
Chrystal Bruestle *
Rachele Brutus *
Mary Budner *
Jarette Laura Marcos Buitrago *
Lauren L. Bumpus *
J'vay Burggraff *
Casio Burkes
Kierra Burrows *
Mikhaela Burrows *
Linda M. Bush *
Wendy Butterfield *
Michelle Cabrera *
Abagale Christine Cacialli *
Sonia Caesar-Morrison *
Courtney Marie Calderaro *
Chelsie Cammer *
Stephanie Campbell *
Tracy Campbell
Jonathan Cardenas *
Monique Cardenas *
Cooper Cardinale *
Layla Carlucci *
Jessica Lu Carper *
La Vaughan Carr-Farmer *
Jaimie Carter *
Marianne Casey *
Kimberly Ann Castelluccio *
Maria Cristina Catalano *
Kristie Caterino *
Loren Cathey *
Maria Celestino-Sawoe *
Jessica Lynn Chalupnicki *
Diana Chan *
Jessica Chappelle *
Juanita Chavez *
Jasleen Chhina *
Cory Chiera *
Madison Greer Childers *

Barbara S Cho *
Karen Denise Christie *
Jacqueline Christo *
Lisette N Ciccarello *
Amanda Ciszak *
Jennifer Clark *
Lindsey Cockerham *
Kara Joung Sook Coleman *
Kerri Collins *
Leslie Ann Collins
Amanda Connell *
Kizzie T Conner *
Crystal Jean Converse *
Nicole Cooper *
Phillip James Cooper
Shantana Deray Cooper *
Athina Cotteen *
Cynthia Coury Castellanos *
Jennifer Lynette Cowan *
Christina Elizabeth Cox *
Samantha Craig *
Kathleen Cram *
Abbie Joy Crandall *
Terri Lynn Crawford *
Mercedes Crespo *
Rebecca Crim *
Pamela Renee Crook *
Lori J Cross *
Danielle Cruz *
Nancy Cumming *
Brittany Cunningham *
Tiffani Cunningham *
Katarzyna Czudziak *
Jonathan Daigle *
Adeyemo Dania *
Latrice Daniels *
Yarden Davis *
Elizabeth DeBiaso
Erika Deery *
Mary A DeFilippis *
Janelle DeHaven *
Dana Rae DeJesus
Elizabeth Deleon *
Barbara Delgado *
Antonella DeLorenzo *

SCHOOL OF NURSING AND HEALTH SCIENCES

Bachelor of Science in Nursing *continued*

Hannah Demolin *
David Denney *
Nadege Desrivieres *
Savanua Denise DeWitt-Smith *
Meghan Dezort *
Vanessa Dieudonne *
Amanda Dillon *
Julija DiMante *
Andrea Disogra *
Olivia P Divecchio *
Monique Nicole Dixon *
Ronda Dixon
Nancy Irene Dmitruchina *
Lexi Jo-Lynn Dodds *
Alyssa Dodson *
Juliet Dolan *
Tenzin Dolkar *
Wendy Dona *
Melinda K Dorante *
Stephanie Dorosh *
Scarlett Dos Santos *
Rachel Dotson *
Lisa Maria Dowdy *
Diana Kaylynne Drain *
Joey L. Drumm *
Paula J Dubree *
Amanda Duggan *
Cynthia Diane Duncan *
Misty Renae Duncan *
Rochelle Lynette DuncanBaylor *
LaQuita S. Dundlow *
Alysha Dunfee *
Amber Eastman *
Jennifer Eckert *
Danielle Edison *
Danny Edwards *
Jennifer Marie Edwards *
Kesia Nicole Edwards *
Michele Edwards *
Ashley Elmo *
Henry Enriquez *
Patricia Ericksonwelch *
Ronald Escalante *
Diane Etienne *
Tom Eyong *

Chika L Ezike *
Gina Farhat *
Hailey Farrell *
Nicole Alyse Farwell
Olukemi Fasanmade *
Kelly Fay *
Monica Fell *
Stephanie A Felsingher *
Jackie Fequiere *
Jacqueline Ferguson *
Andrea Laurie Fernander *
Cara Finkle *
Tiffany Ann Fisher *
Aymee Flood *
Guerda Florvil *
Jaime Fogelsong
Catherine Fomuki *
Katherine Fonseca *
Genevieve Fontaine *
Shakeia Ford *
Summer Lynn Forsythe *
Jennifer Fralick *
Cheyenne Franklin *
Trista Frauendienst *
Robin French *
Sarah Kaitlyn Frye *
Julianne Gallego
Charity Gantt *
Anna Garcia *
Rebecca Garcia *
Evelyn Garcia-Suarez *
Andra Gardner *
Diana Gardner *
Aleah Gartner *
Sheila Gary
Abdi Gazali *
Amy Gehrking *
Junlian Lu Georghiou *
Launi Gettle *
Kashera Gibbon *
Alice Gill *
Shantay Gilliam *
Arkeela Melba Glenn *
Raquel Godinez *
Autumn Lin Goldsmith *

SCHOOL OF NURSING AND HEALTH SCIENCES

Bachelor of Science in Nursing *continued*

Melissa Joanne Gong *
Stephen Gonzalez *
Nicole Goodell *
Carvell Gordon *
Meagan Goss *
Macey Grace *
Laura Graham *
Esmeralda Granados *
Ayoyinka Gray *
Rebecca L. Green *
Jocelyn Greene *
Analyssa Gregory *
Jordan Alysha Hammonds Griffin *
Jennifer Griffis *
Eric Grivas *
Megan Groening *
Heather Grone *
Michelle Grossman-Ezagui *
Elke Guerrero *
Jeremiah Guliuzza *
Joanna Habhab *
Lisa C Hadley
Grace Hannon *
Melissa Marie Hanrahan *
Dorrie Hansen
Lindsey Morgan Hargrove *
Christa Marie Harmon *
Brandy Freeman Harris *
Markayne Lacy Harris *
Sandra Harris *
Melissa Hart *
Olivia Hart *
Marcella Harte *
April Hartlaub *
Jennifer L. Hartzell *
Nurah Hasan Dibba *
Linda Mychelle Hasenbalg *
Sylvia E. Hatfield *
Krista Hathaway *
Mariana Hatten *
Jennifer Hawkins *
Melissa Kae Hazard *
Victoria Hector *
Amanda Skeen Hedrick *
Leslie Juline Henderson-Parris *

Daniel Hernandez *
Kimberli A Hernandez *
Sindy Hernandez *
Robert Hernandez Diaz *
Kimberly Maston Herrick *
Kirsten Alexis Hess *
Sarah Hinson *
Lesley Rae Hoffmeyer *
Chelsea Hoholek *
Micheal Hollis *
Thipp Monica Hong *
Lori Hooker *
Julie Hooper *
Steven Hopkins *
Alia Hossain *
Kelsey Housley *
Terra Howard *
Christian Huertas *
Tara Hughes *
Jessica Hull *
Maryann Hunt *
Cheryl Patrice Hunter *
Nancy Hyde *
Mercy Elley Igogo *
Rhonda Ingram *
Samantha Irvine *
Ifrah Isse *
Esaue Jacinthe *
Sharece Jackson *
Ivy Jailet *
Victoria James *
April Marie Jasso *
Jacqueline Jenkins *
Misty Jenkins *
Meghan Jennings *
Helen Jessey *
Martha Jessup *
Dominique Johnson *
Carl E Jones *
Marcia Jones *
Taylor Michele Jones *
Nakia Monae Jones-Quintana *
Febonine Joseph-Thomas *
Julia-Ann June *
Georgeann Kacey *

SCHOOL OF NURSING AND HEALTH SCIENCES

Bachelor of Science in Nursing *continued*

Gurvinder Kaur *
Harpreet Kaur *
Sukhwinder Kaur *
Lori Kautz *
Emily Colleen Kavulic *
Shanda Keaton *
Shelby L Keeler *
Sharon Keenan *
Tremelia Kelly *
Samantha Marie Kennedy *
Erica Kay Kesselring *
Naomi Ketor *
Emily Kieffer *
Deborah Kim *
Jessica King *
Asheraka Kirkwood *
Alissa Klingelhoets *
Martha T Koochor *
Hillari Jeanne Kope *
Michelle Korkoleo *
Mandy Nicole Krause *
Zachary Kuhlow *
Rita Ndm Kum *
Teresa Kuvinka *
Rose-Endy Lacoste *
Cassandra Lafave *
Dimple Lal-Franco *
Ruby K Lam *
Sarah Danielle Lamb *
Allissa Lynnette LaPort *
Rachel Larice *
Angela Larson *
Priscilla Laughlin *
Mindi Laurich *
Laqudia Lawrence *
Zoewe R Lawson *
Bradley Lay *
Melissa Jane Lazarte *
Bridget Lee *
Kelli Lee *
Nam ki Lee *
Michelle Olivia Lembcke *
Jessica L Lenz *
Paytyn Leveto *
Ashley Marie LeVos *

Janice Lewis *
Jessica R. Lewis *
Shemeen Renee Lewis *
Monique Marie Leyva *
Chinece Liburd *
Tonya Lick *
Toni Hope Like *
Carolina Lipton *
Jun Liu *
Mark Loftin *
Laura Daffron Logan *
Ashley Loikits-Wise *
Loren Elizabeth Lombardo *
Alma Lopez *
Charnelle Lopez *
Liliana Lopez *
Ambra Lorenz *
Yudelka Loubriel *
Lucmaine Louis *
Karlie Loukes *
Jennifer Lourens *
Michelle Lower *
Lakisha Lucas *
Christa Machinski *
John Macho *
Christopher M Macias *
Emily Madden *
Marjorie Madonna *
Portia Magwaza *
Lynda Mahan-Chavatte *
Ellen Jaye C. Maher *
Alyssa Christine Mangiapane *
Ilesha Manigo *
Lily Mar *
Rafaela Marinho *
Liridona Marku *
Amber Marie Marshall *
Kodie Martin *
Nicole Martin *
Angelina Martinez *
Jaime Martinez *
Lisa Martinez *
Renee Martinez *
Allison Martz *
Nona Christy Marx *

SCHOOL OF NURSING AND HEALTH SCIENCES

Bachelor of Science in Nursing *continued*

Alvino Matalie *
Herbert Matanga *
Michelle Mavrides
Stephanie Maxwell *
Zoey Maxwell *
Kimberly Ann May *
Ashley Ann Mazanka *
Enock Mburu *
Stephanie McCarthy *
Nick McClone *
Kristina McCormick *
Babet McCurdy Benjamin *
Shannon McGee *
James McGregor *
Michele Medved *
Chelsea Meixel *
Gonlakpor Mensah *
Courtney Anne Messenger *
Desiree Mesta *
Nichole Metevia *
Martha Michel *
Will Michel *
Allison Middleton *
Melinda Kay Mielkus *
Devika Mifflin
Cocquese Mikell *
Ireland Milinac *
Amy Lauren Miller *
Carrie Milliken *
Samantha Mills *
Unica Ai Adriano Minakuchi *
Lloydeka Minnis *
William Minor *
John S Mirabella *
Heather Mitchell *
Jessica Mitlashkova *
Hani Mohamed *
Ruqia Mohamed *
Shelby Mooradian *
Bretannia Roberts Moore *
Jerilyn Moore *
Lori Moore *
Heidy Morales-Vasquez *
Larissa Moreira *
Ashly Moreno *

Crystal Moritz *
Barbara Nenefayon Morris *
Lubeck Morris *
Regina Morris *
Rebecca Moss *
Kristine Mulick *
Carrie Mullen
Antoinette Murray *
Lisa Murray *
Nachoka Eustekia Mwangala *
Albrielle Myers *
Kendal Nagel *
Hilary Nagy *
Octavia Nail *
Chester Keith Nash *
Bih Nche Kandi *
Simret Negatu *
Janet Nelson *
Angie R Noel
June Estelle Norton *
Nikole Michele Novak *
Laura Nuernberger *
Sherry L. Nyce *
Nina N. Nzundem *
Edner Oben *
Jaimee Nichole O'Dette *
Eferoghene Oghreikanone *
Bukola Olabinjo *
Lydia Rose O'Leary *
Abigail Olsen *
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Lena Salapski *
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Arlen Sanchez *
Sara Sanderson *
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Christa Saracino *
Amy Saunders *
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Michelle Elisabeth Saxton *
Sentara Scarborough *
Rebecca Schaedel *
Cassandra Scharpou *
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Andrea Sweetman *
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Nassima Taylor
Susanne Taylor *
Pamela S TeGrotenhuis *
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Master's Degrees

SCHOOL OF BUSINESS, TECHNOLOGY, AND HEALTH CARE ADMINISTRATION

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Tammy Gardner
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Graduate Certificate in Business Administration

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Master of Business Administration

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Abiodun Adefarasin *
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Willie Mays
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Stacey Barker	Kimber Wilson
Bilikisu Bhadmus	

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Kara Chambers *	Brenda Geray *
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Pamela Collins	Solange Christine Gray *
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Kathleen Dobbartin *	Manal Higginbottom *
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Joseph Kenneth Donnelly *	Karen Hinkes *
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Danelle Estes *	April Marie Jasso *
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Master of Science in Nursing *continued*

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Giji Johnson *
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Emily Ann Liu *
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Tiffany Skinner *
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Carmen Zirbel *

SCHOOL OF NURSING AND HEALTH SCIENCES

Graduate Certificate in Public Health

Kristi Beaupre
Jacqueline Huff-Graham
Wendy Gale Loya

Helena Kay Lynch
Jennifer Noriega
LaTasha Nicole Rice

Master of Public Health

Bonita Blake
Bailey Brown
Bysheera Brown-Hammonds
Danielle J Chenard
Kimberlee Shavon Collins
Tanya Lynn Coovert
Teriah Crabtree
Gaile Crean
Deborah Egan
Elizabeth Caroline Ester
Sharpria Gibson

Esmeralda Guadalupe Hernandez-
Fernandez
Melanie Kirk
Meaghan May
Duneshka Arleine Moran-Deleon
Loretta D Morris
Kateria Rhodes
Caryn Stringfield
Nardia J Stultz
Sulay Thompson
Jamie Van Dusen

Post-Master's Certificate in Epidemiology

Lezine Moundaya

Doctoral Degrees

SCHOOL OF BUSINESS, TECHNOLOGY, AND HEALTH CARE ADMINISTRATION

Doctor of Business Administration

Shelley Abrahams

Sales Digitalization: Assessing Relationships Between Perceived Ethical Leadership and Salesforce Behavior Performance

Mentor: Michelle Preiksaitis

Jeannie Black

Project Management for Continuous Improvement in For-Profit Higher Education Institutions

Mentor: Michelle Preiksaitis

Tamika Brown

Organizational Learning: Transferring Baby Boomers' Organizational Knowledge in the Manufacturing Industry

Mentor: Michelle Preiksaitis

Alyssa Joy Dassa

Competencies Contributing to Independent Worker Success in the Gig Economy

Mentor: Michelle Preiksaitis

David S Hansen

The Effects of Consumer Perceptions on Retailers' Brick-And-Mortar and E-Commerce Sales Segments

Mentor: Michelle Preiksaitis

Thomas L. Holmes, Jr.

Ambidextrous (Explore and Exploit) Congruency Model as a Useful Tool on Quality Costs in the Aviation Maintenance, Repair, and Overhaul Industry

Mentor: Michelle Preiksaitis

Sherri Lynn Johnston

A Taxonomy of Strategies Used by 8(A)-Certified Firms Bidding on Federal Contracts

Mentor: Kenneth Sherman

Michelle Lappin

Fast-Food Industry Exploration of Burnout and Turnover Intention, Management Practices, and Leadership Style

Mentor: Michelle Preiksaitis

Ti'ona la'ka McCauley

Strategies Small Business Owners Use to Identify and Address Growth Opportunities

Mentor: Michelle Preiksaitis

Juan Carlos Narro Flores

Competencies for Project Success in the Automotive Manufacturing Industry in Mexico

Mentor: Michelle Preiksaitis

Olga Peterson

Vendor Oversight in Pharmaceutical SMEs

Mentor: Michelle Preiksaitis

Renee Velez Pizarro

The Influence of Communication Frequency Regarding Intent to Stay Among Millennials

Mentor: Michelle Preiksaitis

John Edward Roessler

Open Innovation, Governance, and Sustainable Performance

Mentor: James Morgan

**SCHOOL OF BUSINESS, TECHNOLOGY,
AND HEALTH CARE ADMINISTRATION**

Doctor of Business Administration *continued*

Jose C. Santos, Jr.

*Business Strategies to Improve Internal
and External Data Security Risks*

Mentor: Michelle Preiksaitis

Delbert Shorb

*Strategies to Address Pilot Availability
During Covid-19 at Aviation*

Fixed Base Operators

Mentor: Michelle Preiksaitis

Doctor of Philosophy in Business Management

Jo Anna Bennerson

*Twenty-First Century Organizations -
Perceived Succession Management
and Leadership Style: A*

Quantitative Survey Study

Mentor: Phillip Randall

Justin T Bishop

*The Influence of Inbound, Outbound, and
Coupled Processes on Open Innovation:*

A Correlational Study

Mentor: Randall Valentine

John Matthew Clark

The Extent of Project Management

*Competencies and Project Complexity on
Project Success: A Correlational Study*

Mentor: Werner Gottwald

Barbara Lynne Cleary

*Servant Leadership and Project
Management Success Dimensions*

Mentor: Marc Muchnick

Perrine Taylor

*The Influence of Specific Leadership
Behaviors on Employee Performance*

Within the Quick-Service Industry

Mentor: Michelle Preiksaitis

Robin Lisa Desmore

*Perceived Competitive and Innovative
Influences Driving Small Software*

Technology Business Acquisitions:

A Delphi Study

Mentor: John Grillo

Catherine Gilstein

*Perspectives on Women's Career
Development in the Science, Technology,
Engineering, or Math (STEM) Industry*

in the United States:

A Generic Qualitative Inquiry

Mentor: Jason Stroman

Jessica Anne Kennington

*How Academic Administrators Shape
Experiential Learning Curriculum Based*

on Employer Feedback

Mentor: David Stein

Tracy Michelle Ransom

*The Relationship Between Soft Skills
and Work Self-Efficacy Among*

Nonlicensed Legal Professionals

Mentor: Adrian Allen

**SCHOOL OF BUSINESS, TECHNOLOGY,
AND HEALTH CARE ADMINISTRATION**

Doctor of Philosophy in Business Management *continued*

Nicole La Shea Ross

*The Relationship Between Leadership
Style, Job Satisfaction, and*

Generational Cohort

Mentor: Dawn Valentine

Carlos Ruben Sepulveda

*Business Management Undergraduate
Students' Emotional Intelligence and*

Intention to Stay Enrolled

Mentor: Marc Muchnick

Ruth King Sholes

*Examining the Impact of Antecedents
in Servant Leadership*

Mentor: Annette Craven

Doctor of Philosophy in Organization and Management

Kimberly Yvette BrownMason

*United States People With Disabilities:
A Qualitative Study of Career*

Self-Management Strategies

Mentor: Phillip Randall

Manuela Suslik

*Examining the Mediating Effect
of Organizational Culture in the*

Leadership Employee Turnover

Relationship in Fortune

500 Organizations

Mentor: Randall Valentine

Valerie E. White

*Women Planners' Work-Life Balance and
Career Advancement Experiences:*

A Generic Qualitative Inquiry

Mentor: Dawn Valentine

Doctor of Information Technology

James H Felton, Jr.

*Cyber Resilience of Small
Business Owners*

Mentor: Oludotun Oni

George Gillispie

*Internet of Things (IOT) Controlled
Irrigation for Almond Orchardists in*

California: A Multiple Case Study

Mentor: William McKibbin

Letitia Linette Griffen

*The Effectiveness of Cybersecurity
Awareness Training in Reducing Employee*

*Negligence Within Department of
Defense (DOD) Affiliated Organizations-*

Qualitative Exploratory Case

Mentor: Oludotun Oni

Tameka Nugent

*Differences in Information
Security Behaviors Between*

Government Employees

and Government Contractors

Mentor: William McKibbin

**SCHOOL OF BUSINESS, TECHNOLOGY,
AND HEALTH CARE ADMINISTRATION**

Doctor of Information Technology *continued*

Kristoffer Roberts

*Addressing Current and Future
Resource Deficiencies Within the
Field of Cybersecurity: A Generic
Qualitative Inquiry*

Mentor: Shardul Pandya

Leonard Bruce Simon

*The Effect of Security Factors on the
Social Engineering Awareness
of Finance Professionals*

Mentor: Raymond Marbury

Doctor of Philosophy in Information Technology

Rene David Chacon

*Quantitative Analysis on Graduate
Student Participation in Mobile
Crowdsensing Given Privacy Concerns*

Mentor: Pamelyn Witteman

Troy M Joyner

*Critical Success Factors' Impact on Cloud
Enterprise Resource Planning Project
Success: A Correlational Study*

Mentor: Werner Gottwald

Jaime Augustine Lobera

*A Qualitative Study of Managers'
Perceptions of IT Governance in
Small Manufacturing Companies
in California*

Mentor: Jelena Vucetic

Marvin Sylvester Mark

*An Analysis of Factors Influencing
Phishing Threat Avoidance Behavior:
A Quantitative Study*

Mentor: Owen Borda

Phillip Taylor

*Small Merchant Struggles in Meeting
Payment Card Industry Compliance
Standards: A Generic Qualitative Study*

Mentor: Timothy Shimeall

Robert Marshall

*Adoption of Free and Open-Source
Software Security Products by
Security Professionals*

Mentor: Shawon Rahman

Marcos Paiola

*Factors That Impact Information
Technology Security Professionals' Intent
to Use Intrusion Detection Systems:
A Correlational Study*

Mentor: Werner Gottwald

Dustin Joseph Roberts

*An Analysis of Employee Information
Security Policy Compliance Behavior:
A Generic Qualitative Inquiry*

Mentor: Celeste Chamberlain

Sally Hamrick Robertson

*Factors Affecting Adoption of
Wearable Biometric-Tracking Devices:
A Predictive Study*

Mentor: Patrick Wong

**SCHOOL OF BUSINESS, TECHNOLOGY,
AND HEALTH CARE ADMINISTRATION**

Doctor of Philosophy in Information Technology *continued*

Michelle Traveler

*Cloud Computing Adoption by
Community College End Users:
A Case Study*

Mentor: Cheryl McConnaughey

Doctor of Health Administration

Larry Rashad Ahmed

*The Progress on the Adoption of Analytics
in Healthcare*

Mentor: Raymond Barlow

Bolaji Gabriel Babatunde

*Leveraging Evidence-Based Practices
to Reduce Psychiatric Patients
Boarding and Admission Times in
the Emergency Department*

Mentor: Michael Bennett

Lacy Bangert

*Improving Access to Specialty Care:
Analyzing the Effects of a Telehealth
Intervention on Timely Access, Patient
Loyalty, and Provider Productivity in
Rural Vascular Practice*

Mentor: Rosslynn Byous

Kristen Leigh Bennett

*Uniformed Service Members' Preference
for Direct Care*

Mentor: Madeline Meyer

Tiwanna Chambliss-Tiller

*Impact of Same-Day Service on the
Performance Measures Among Veterans
in an Outpatient Mental Health Clinic*

Mentor: Dana Moretz

Gena Futral

*Implementation Science: Improving
Transition to Practice*

Mentor: Dana Moretz

Porschia Renee Gatewood

*Implementation of Innovative Patient
Recruitment in Alzheimer's Disease
Clinical Trials*

Mentor: Terry Karjalainen

Hamam Yousef Hasan

*Implementation of Medical Device
Naming Standards*

Mentor: Christopher Miller

Rose I Igeleke

*Decreasing Readmissions Rate Through
Effective Transitions of Care Program*

Mentor: Darryl Payton

Lakethia Lake-Pascua

*Facilitators and Barriers to the Integration
of Doulas in the Family Birth Centers*

Mentor: Thomas Clobes

Rosed I. Libunao

*Uninterrupted Discharge Instruction
Process to Decrease 30-Day Readmission
Rates of Heart Failure Patients*

Mentor: Beverly Washington

Kelsie Booker Lineback

*Effects of Chronic Disease Self-
Management Programs in
Rural Health Departments*

Mentor: Jason Zerwekh

SCHOOL OF BUSINESS, TECHNOLOGY, AND HEALTH CARE ADMINISTRATION

Doctor of Health Administration *continued*

Heather S Mack-Toney

The Impact of a Nurse Practitioner-Led Hospital to Facility Program on Avoidable Rehospitalizations
Mentor: Tiffany Schweitzer

Calenthia Miller

The Effects of No-Shows in an Ambulatory Setting
Mentor: Suzanne Richins

Kathleen Dawn Moneghan

The Effects of Prescribing Rates in the Emergency Department After the Implementation of an Antibiotic Stewardship Program at a Small Community Hospital in Rural Maine
Mentor: Darleen Barnard

Phoenicia Alexandria Moore

Improving Diabetic Participation Through Conversation Map in a Metropolitan Area
Mentor: Darleen Barnard

Shanniese Renee Rice

Health Information Management Technologies Improving Patient-Centered Care in 2020 and Beyond
Mentor: Deanna Melton-Riddle

SCHOOL OF NURSING AND HEALTH SCIENCES

Doctor of Nursing Practice

Brittany Faulk Bryan

A Value Analysis of Patient Safety Attendants Productivity and Quality
Mentor: Kimberly Nerud

Joanne Marie Chestnut

Adherence to Repeating and Documenting Elevated Blood Pressure
Mentor: Sara Torres

Rachel Sayles

Implementing a Revised Fall Prevention Program to Reduce Falls
Mentor: Cheryl Anderson

Sheree W Thomas

Diversity of Healthcare Leadership Hiring Practices
Mentor: Madeline Meyer

Beryle Verne

Quiet Time and Employee Wellness: A Process Improvement Project
Mentor: Tiffany Schweitzer

Mia Marie Young

Implementation of a Holistic Self-Care Intervention to Reduce Perceived Stress for Nurses
Mentor: Jason Zerwekh

Paula Maria Coleman

Improving Compliance of Hypoglycemia Reassessment Amongst the Critical Care Nurses Using the Six Sigma Methodology
Mentor: Deborah Merriam

SCHOOL OF NURSING AND HEALTH SCIENCES

Doctor of Nursing Practice *continued*

Marjorie Cooke

A Nurse Conducted Screening Tool on Palliative Care Consultation Rates
Mentor: Rosemary Biddle-Childress

Elizabeth R Dargis *

Respiratory Screening Improvement

Doreen DeStefano *

Fall Prevention Program in Primary Care

Romina Hipolito Elias

Screening, Brief Intervention, and Referral for Treatment for Opioid Use Disorder in the Obstetric Population
Mentor: Diane Cousert

Sandricka Vernesta Blount-Epps *

Patient Safety Comes First: Can We Improve BCMA Compliance Rates? Yes We Scan!

Willie Marie Garrett

Decreasing Readmissions Using the Teach-Back Method
Mentor: Terry Throckmorton

Roshelle Glasgow

Utilizing A Perioperative Checklist to Improve Patient Throughput
Mentor: Tracey Soper

Lashawnda Evette Hall

Workplace Violence Prevention Protocol
Mentor: Terri Jones

Laura Hart

Implementation of a Project to Increase Civility and Retention in the Perioperative Arena
Mentor: Angela Saathoff

Deanna Hasan

Team-Based Fall Prevention Program Derived From Teamstepps 2.0 Methodology: Quality Improvement.
Mentor: Anita Harris

Deborah Hewitt

Reducing Patient Errors in Medical Imaging Through the Adoption of Universal Protocol
Mentor: Peggy Soper

Mildred Hillis

Improving the Emergency Department Throughput Process
Mentor: Peggy Soper

Marlon St. Aubyn Hylton *

Weight Management Through Stress Alleviation

Kimberly Renee Jones

Incorporating Health Literacy in the Critical Access Setting
Mentor: Linda Matheson

Durenda Juergensen

Improving Patient Throughput Through Process Improvement
Mentor: Megan O'Connor

Shannon Lindsay *

Reduce Stress, Live More Healthily: A Mindful Intervention

Louise Renee Loe

Screening for Vaping
Mentor: Jennifer Taylor

Kasey Lyn Mccollough

Implementation of the Maternal Fetal Triage Index Tool (MFTI) and Wait Times
Mentor: Peggy Soper

SCHOOL OF NURSING AND HEALTH SCIENCES

Doctor of Nursing Practice *continued*

Justin Garrett McManus
Improving the Efficacy of the Golden Hour Protocol
Mentor: Susan Hale

Jennifer Morgan
Discharge Protocol for Pediatric Patients Diagnosed With a Traumatic Brain Injury in the Emergency Room
Mentor: Tracey Soper

Molly Naef
Home Safety Planning for Children on the Autism Spectrum
Mentor: Linda Matheson

Barbara Annette Netzer
Implementation of a Nurse-Driven Sepsis Bundle
Mentor: Patricia Guthrie

Zehra Duran Odabas
Individualized Discharge Program to Improve Patient Outcomes
Mentor: Linda Matheson

Lanaya Okoro
Improving Hospice Caregiver Satisfaction
Mentor: Jill Schramm

Busurat Kikelomo Oladunjoye
Improving Diabetes Self-Care Management Through Weekly Telephone Conversations
Mentor: Mary Ann Anderson

Jennifer Andrade Orbeso
Evidence-Based Prevention Program on Newborn Dermatitis
Mentor: Tracey Soper

Michael Robinson
Integrating Therapeutic Communication and Telehealth in Procedural Medicine
Mentor: Holly Diesel

Joshua Barrett Roper
Fall Risk Prevention in the Acute Care Setting
Mentor: Allison Terry

Cecilia Scharschmidt
A Project of Pressure Injury Prevention Bundle Practices in a Long-Term Care Facility
Mentor: Holly Diesel

Jennifer Renee Shepherd
COVID-19 and Hospice Care and the Effect on Compassion Fatigue and Patient Outcomes
Mentor: Sara Torres

Mary Shepler
The Effects of Mindfulness-Based Techniques on Clinical Leader Resilience and Burnout
Mentor: Robin Anselm

Karen Spurlock
Preventing the Sugar
Mentor: Sara Torres

Matthew Rod Allen Stillion
Implementation of a Tobacco Cessation Program at a Homeless Shelter in the Central Midwest
Mentor: Angela Saathoff

SCHOOL OF NURSING AND HEALTH SCIENCES

Doctor of Nursing Practice *continued*

Ebony Nichole Story
The Policy Development and Implementation of a Videoconferencing Toolkit That Will Maintain Confidentiality and Privacy for a Nonprofit Mental Health Organization
Mentor: Georgena Wiley

Rebecca Sullivan
The Impact of Lean Methodology on Health Information Technology and Cancer Care Coordination
Mentor: Amanda Wallace

Tawenna Cooks Thomas
Prep Initiation in Individuals at High Risk of HIV Acquisition
Mentor: Linda Matheson

Doctor of Public Health

Stephanie Abernathy-Lane
Long-Term Survival Strategies for Same Gender Loving African American Males Living With HIV
Mentor: Oreta Samples

Zayda Cooper
The Effectiveness of a Tobacco Cessation Program for a Military Population
Mentor: Eric Steelman

Stephen V David
Barriers to Healthcare Access Among Senior Filipino-Americans
Mentor: Richard Nelesen

Kayla Treanor *
CHAPS: Calls Help Advance Patient Scheduling

Taquania Lynette Washington
An Initiative by a Multidisciplinary Team to Reduce Heart Failure Readmissions
Mentor: Linda Royer

Esther Lee Wright
A Process to Reduce Wait Time for Discharge on the Medical-Surgical Unit
Mentor: Sara Torres

Debra Ann Gonzalez
Strengthening Education Connections in Public Health Connections in Public Health a Laboratory Science Education Awareness Program (LEAP) Using the ISAAC STEM Method to Increase Skills and Knowledge in the Classroom
Mentor: Lawanda Warthen

Ruth Elaine Greer-Kendall
Organizational Readiness: Adoption of a Trauma Assessment Tool for Children
Mentor: Amy Mattison-Faye

SCHOOL OF NURSING AND HEALTH SCIENCES

Doctor of Public Health *continued*

Sonya Hartley

Assessment of Behaviors and Beliefs Exhibited by African American Practicing Physicians Toward Clinical Trial Research
Mentor: Edward Paluch

Katie Jervis

Utilizing Lean Techniques to Streamline Workflow Processes and Reduce Turnaround Time in a Private Anatomic Pathology Laboratory
Mentor: Monae Raphael

Patrice Markita King

Terminal Cleaning Practices in a Health Department: Prevention of Bloodborne Pathogens and Infection
Mentor: Amy Mattison-Faye

Karmarcha K. Martin

Will Implementing a Mobile Model Based on an Evidence-Based Study Completed in the Bronx New York Increase HIV Testing Over a Two Months?
Mentor: Lawrence Bryant

Corinne Miller

Increasing Adolescent Human Papillomavirus (HPV) Vaccination Rates: Current Reasons for Non-Vaccination and Overcoming the Obstacles
Mentor: Donna Allen

Darlene Morrell

Diabetes Self-Care Education in Rural Appalachia's Medicaid Home Health Population
Mentor: Saran Tucker

Alphonse Mpia

Training French-Speaking Immigrant Church Members as Lay Community Health Advisors and Advocates: An Effort to Promote Health Care Access and Reduce Health Disparities Within an Immigrant Community
Mentor: Ashley Hill

Chipo Muyovwe

Providing Leadership in Social Determinants of Health for Better Quality of Health Care
Mentor: Oreta Samples

Melissa M Reichert

A Qualitative Analysis of City Managers' Perceptions About Improving Population Health Through Built Environments
Mentor: Donna Allen

Commencement Programs

This program is not an official graduation list. While every effort is made to ensure accuracy in this commencement program, printing deadlines sometimes prevent inclusion of candidates' names or may contain the names of persons who have not yet completed their graduation requirements. Graduates are listed once for each degree and/or certificate they have earned. Therefore, multiple listing of an individual indicates they have earned more than one academic credential. Degrees and honors will be awarded only upon successful completion of all requirements. This printed program, therefore, should not be used to determine a student's academic or degree status. The University's official registry for conferral of degrees is the student's academic record, maintained by the Registrar's Office, 225 South 6th Street, 9th Floor, Minneapolis, MN 55402.

Alumni Association and Career Services

Congratulations on your graduation from Capella University.

Today marks an incredible achievement, but it's only the beginning. The Capella University Alumni Association offers resources to help you keep moving forward. Whether you're looking for professional development opportunities, career services, or ways to continue your academic research and growth, you can turn to us for support in this next stage of your journey. Visit us on Alumni Campus (capella.edu/welcomealumni) for help in creating and implementing a strategy to achieve your unique career goals.

We wish you the best in all your future endeavors.

Sincerely,
Alumni Association and Career Services

The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length, and weighs four pounds.



In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's sergent-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.

In the 13th century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.

Academic Regalia Origin and Use

The academic regalia worn today originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD – all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab Business

Lemon yellow Technology

Light blue Education and Counseling

Peacock blue Public Service Leadership and Human Services

Apricot Nursing

Salmon pink Health

Gold Psychology

Citron Social Work

Academic Honors

Many of our graduates are wearing colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A–F grading system and a course's credit value. Because FlexPath is competency based, direct assessment, and self paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white, and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's Winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

Alpha Phi Sigma

Congratulations to the honor society members of Alpha Phi Sigma! Your dedicated pursuit and successful attainment of your respective degrees will allow you to make a difference in your communities as future practitioners, educators, researchers, and leaders. Alpha Phi Sigma Honor Society distinguishes undergraduate and graduate students for academic excellence in the criminal justice field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. On behalf of the Alpha Phi Sigma, we applaud you for reaching this important milestone!

Chi Sigma Iota

Congratulations to the inducted members of the Capella Chi Upsilon Chi (CUC) chapter of Chi Sigma Iota (CSI), the national counseling honor society. CSI promotes scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, by recognizing high attainment in the pursuit of academic and clinical excellence. Capella members of CSI-CUC maintained a rigorous GPA and demonstrated a commitment to the counseling profession throughout their graduate program. The executive committee looks forward to serving its alumni as they transform into their new roles as professional counselors.

Delta Alpha Pi

Congratulations to the graduates of the Zeta Chi Chapter of Delta Alpha Pi International Honor Society. Delta Alpha Pi highlights the academic achievements of learners with disabilities across all programs and schools.

Take a moment to recall the path you have traveled to get where you are today. You have demonstrated leadership skills, advocacy for yourselves and others, and have served as role models for other learners with disabilities. Most importantly, your hard work and dedication have overcome the obstacles and challenges that stood in your way. Congratulations on your success as a graduate of Capella University.

Delta Kappa

Congratulations to the honor society members of the PI Chapter of Delta Kappa, the International Marriage and Family Therapy Honor Society. These graduates are wearing red and gold honor cords. Delta Kappa recognizes the achievements of current students as well as practitioners already in the field who have achieved distinction and continue to make significant contributions to the field. Capella members of Delta Kappa maintained a rigorous GPA of 3.75 or higher. As the official honor society for the field of Marriage and Family Therapy, Delta Kappa serves to further and complement the fine work being done by the American Association for Marriage and Family Therapy, the American Family Therapy Academy, and the International Family Therapy Association.

Delta Mu Delta

Congratulations to the graduates of the Xi Delta chapter of the Delta Mu Delta Honor Society! These graduates are wearing antique gold and royal purple honor cords. Delta Mu Delta's mission is to encourage higher scholarship and to recognize and reward scholastic achievement in business programs. Delta Mu Delta membership is a mark of excellence in business studies. It communicates to employers, family, friends, and colleagues that the student has demonstrated exceptional work in his or her academic studies. It signals to the world that the student has a commitment to excellence in the classroom, a desire for leadership and service to the community, and willingness to set personal high standards.

Epsilon Pi Phi

Congratulations to the honor society members of Epsilon Pi Phi! Today, we recognize the accomplishments of the undergraduate, graduate and doctorate honor society members of Epsilon Pi Phi of Capella University, School of Public Service Leadership. Epsilon Pi Phi Honor Society distinguishes undergraduate and graduate students for academic excellence in the field of emergency management, homeland security, disaster research and science, criminal justice and continuity management disciplines. On behalf of the Epsilon Pi Phi, we applaud you for reaching this important milestone.

Kappa Delta Pi

Congratulations to the graduates of the Alpha Kappa Theta chapter of the Kappa Delta Pi International Honor Society in Education. Membership in this prestigious organization indicates a high standard of achievement by being in the top 18% of the School of Education. Graduates are wearing green and purple honor cords which symbolize adherence to the organization's Ideals of Fidelity to Humanity, Science, Service, and Toil on which Kappa Delta Pi was founded. Members also endorse KDP's motto of Knowledge, Duty, and Power. Each member exhibits commendable professional qualities and sound scholarship. Alpha Kappa Theta pledges our support as you now carry on KDP's legacy of fostering excellence in education.

National Society of Leadership and Success

The National Society of Leadership and Success is so proud and pleased to congratulate our current members on their graduation from Capella University! Our mission is to build leaders who make a better world. Our members are more in touch with who they are as leaders and are ready to pay it forward, to serve within their community and beyond. They

have made a commitment to pursue Success—take Action—seek and clarify their Purpose. They have embraced the idea that more can be achieved when we work together. They have made a commitment to always create a shared vision, challenge the status quo, inspire positive action, empower others, and seek constant improvement. They have begun to live the mission and values upon which the NSLS was founded and have taken an active role in becoming a successful leader at Capella University. NSLS Members, congratulations again on your graduation, and never forget you are a leader who will build a better world!

Omega Gamma, Sigma Theta Tau International

Congratulations to the graduates of the Omega Gamma chapter of Sigma Theta Tau, International. Membership is by invitation only. Omega Gamma chapter is a part of Sigma Theta Tau International (STTI). Membership invitations are extended to baccalaureate and graduate nursing learners who demonstrate the values of Sigma Theta Tau and excellence in nursing scholarship. In recognition of their membership to Omega Gamma, the affiliated graduates may wear the purple and white STTI honor cords with their regalia symbolizing they have been inducted into Omega Gamma and STTI. On behalf of the Omega Gamma Chapter, we applaud you for achieving this prestigious honor.

Phi Alpha

Congratulations to the graduates of the Phi Tau Chapter of the Phi Alpha Social Work Honor Society! These graduates are wearing blue and gold honor cords. Phi Alpha recognizes the achievements of current students who have achieved academic distinction and will continue to make significant contributions to the field. Capella members of Phi Alpha rank in the top 35% of the MSW Class. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Psi Chi

Congratulations to the graduates of the Capella chapter of Psi Chi, the International Honor Society in Psychology. The mission of Psi Chi is to recognize and promote excellence in the science and application of psychology. Psi Chi members must achieve and maintain a rigorous GPA. Advisors and members of the Capella chapter of Psi Chi applaud you for reaching this milestone and as you move forward in the field of psychology.

About Capella University

Capella University offers undergraduate, graduate, and certificate programs in the fields of business, counseling, education, human services, information technology, nursing, psychology, public administration, public health, public safety and social work, with 46 degree programs and 110 specializations. Capella University was founded in 1993, and today serves more than 41,000 learners in all 50 states and 60 other countries or territories.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission.

Higher Learning Commission contact information: <https://www.hlcommission.org>, 800.621.7440

Capella University

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