



CAPELLA
UNIVERSITY

Commencement

October 1, 2022

1:30 p.m.

SCHOOL OF **PUBLIC SERVICE
AND EDUCATION**

+

SCHOOL OF **SOCIAL AND
BEHAVIORAL SCIENCES**

COMMENCEMENT 2022



Welcome!

It's my distinct pleasure to welcome you to Capella University's virtual commencement ceremony. All of us at Capella – our board of trustees, faculty and staff – are honored to celebrate with you and recognize the significant accomplishments of all our graduates.

This unique moment in time touches all of us. While we wish we could celebrate your achievement together, I want to recognize that our coming together, virtually, is historic and meaningful.

Your academic achievements, determination, and perseverance have brought you to this point. The diplomas and certificates earned recognize new achievement as well as new responsibilities – to your community, profession, family, and to yourself. You have the knowledge, skills, and professional countenance to make your part of the world a better place and to serve as a role model for those aspiring to attain what you have.

As a participant in commencement, you join more than 100,000 Capella graduates who have gone before you. Many more will follow. Your success is a beacon to us all, and this commencement underscores the dedication and drive you showed throughout your studies. We stand together, better prepared, more focused, more deeply committed to making a difference in the future we share as a community.

As you move forward with your life and career, the support of Capella University remains with you. I encourage you to stay close to Capella through our Alumni Association and let us know about your achievements.

To the loved ones of our graduates: You deserve special recognition. We appreciate the unique challenges that our learners face as well as the sacrifices required of those around them. Your support and encouragement helped make their success possible. On behalf of Capella's learners, faculty, and staff, I extend our sincere gratitude and admiration.

Graduates, I encourage you to savor this moment – it is one you will long remember and cherish. Take pride in your accomplishments. We are honored to celebrate with you.

Sincerely,



Richard Senese, PhD, LP
President, Capella University

Capella University Academic Leadership

Richard Senese, PhD, LP

President

Constance St. Germain, EdD, JD

Senior Vice President
Academic Affairs & Provost

Ying Iverson, PhD

Assistant Provost
VP Academic Affairs

Charlyn Hilliman, PhD

Vice President Academic
Enrichment and Learner Support,
Chief Diversity Officer

Barbara Butts Williams, PhD

Executive Dean
Social Responsibility and
Community Engagement

Heather Welzant, PhD

Dean
School of Public Service
and Education

Melissa McIntyre-Brandly, PhD

Associate Dean
School of Public Service
and Education

Josh Stanley, EdD, NCC, ACS

Dean
School of Social and
Behavioral Sciences

Jody Neuman-Aamlie, PhD, LP

Assistant Dean
School of Social and
Behavioral Sciences

Irene Nicolet, PhD, NCSP, LSSP

Assistant Dean
School of Social and
Behavioral Sciences

Jennifer Straub, PhD

Dean
School of Business, Technology, and
Health Care Administration

Cheryl Boncuore, PhD

Associate Dean
School of Business, Technology, and
Health Care Administration

Lisa Kreeger, PhD

Dean
School of Nursing and Health Sciences

Constance Hall, EdD, RN

Associate Dean
School of Nursing and Health Science

Melissa Weaver, MS

Assistant Dean
Division of Arts and Sciences

Curtis Brant, PhD, CIP

Dean
Office of Research and Scholarship

Board of Trustees

Eric Jolly, PhD (Chair)

Mark Brown, MBA

Adrian Butler, DM

Diane Dayson, PhD

Christopher King, PhD

Rochelle Petermann, MS, LPC,
CCMHC, NCC

Lori Riley, MBA

Diana Rodriguez, MBA, MEd

Richard Senese, PhD, LP

Steven Snyder, PhD

Dwaun Warmack, EdD

Harry Williams, PhD

Todd Sorensen, JD (Board Secretary)

Connect. Celebrate. Share.

Share your photos, thank-yous and inspiration with the hashtag **#CapellaGrad**



CapellaU



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CapellaUniversity



CapellaU

Share your ceremony with family, friends, and others who are unable to attend.

Webcast: www.capellavirtualcommencement.com

Commencement information: www.capella.edu/commencement

Commencement Speaker | Duchess Harris, PhD, JD

Dr. Duchess Harris is the chair of the American Studies Department at Macalester College. As an interdisciplinary scholar of contemporary African American history and political theory, Dr. Harris has focused on events of Black political importance that have been largely ignored or neglected. She has authored, co-authored or edited five academic books and numerous peer-reviewed articles and book chapters. She is particularly proud of her work on The Duchess Harris Collection, a series of 120 books for students in grades 4–12 that address issues of race, gender and class in America.

Dr. Harris has advocated on the national level at the Congressional Black Caucus. Locally, she has received appointments to the Minneapolis Commission on Civil Rights, the Governor's Council on Black Minnesotans, the Martin Luther King Jr. Statewide Holiday Celebration planning committee (twice) and the Minnesota Board of Public Defense. She also served as a constituent advocate for the late Senator Paul Wellstone and on the boards of several nonprofits, including True Friends, The Women's Foundation of MN and The Penumbra Theater.

She received the 2021 Thomas Jefferson Award, which was established to honor members of the Macalester community who exemplify the principles and ideals of the third president of the United States.

Dr. Harris earned a PhD in American Studies from the University of Minnesota and a Juris Doctor degree from the William Mitchell College of Law.

COMMENCEMENT CEREMONY 1:30 PM

Greeting Eric Jolly, PhD
Capella University Board of Trustees, Chair

The National Anthem Emilton Cardona

Welcome Richard Senese, PhD, LP
President, Capella University

Commencement Address Duchess Harris, PhD, JD

**Presentation of Candidates for Bachelor's,
Master's Degrees and Certificates** Heather Welzant, PhD
Dean, School of Public Service and Education

**Presentation of Candidates
for Doctoral Degrees** Josh Stanley, EdD, NCC, ACSD
Dean, School of Social and Behavioral Sciences

Conferral of Degrees Richard Senese, PhD, LP, President, and
Constance St. Germain, EdD, JD, Provost, Capella University

Ceremony Closing Richard Senese, PhD, LP, President, and
Capella University faculty and leadership

School of **Public Service and Education**

BACHELOR OF SCIENCE IN CRIMINAL JUSTICE

Belinda Hope Contreras
William J. Dirks
Angela Dawn Durbin
Celia Gaye
Wayne Paul Heggie
Jarae Michel

Layne S Middleton
Nancy Miller
Tony Martinus Murray, Sr.
Octavia Nicholas
George Sterner
Chenelle C Wallace

GRADUATE CERTIFICATE IN HUMAN SERVICES

Amanda Robinette

MASTER OF PUBLIC ADMINISTRATION

Terri Ann Betts
Kayla Boutillier
Alex Carter
Alexandria Louise Connor
Belinda Hope Contreras
Khiana Faith Davis
Jill Gagliano
Brittany Garcia
Carina Hernandez Garibay
Chrisondra Alexis Goodwine
Stephanie Marie Harris
Leinaala Hilea
Ruby Joan Kakita

John Gerhard Kent
Jessica A Lehrer
Nickesha Nichols
Josue Perea
Kenneth Pierre
Vicky Renee Rhames
Casi Alexandria Riegle
Alfredo Rodriguez, Jr.
Teresa Sadar
Alanis San Miguel
Shonta Turman
Tyneisha Lashaye Whitt
Larhoda Williams

MASTER OF SCIENCE IN CRIMINAL JUSTICE

Jordan Elizabeth Collins
Anjeanette Diaz
Shannon Flagg
Allen Keith Fritz, Jr.
Vivian Johnson
Shakiria McGahee
Mary Frances Miller

Jordan Clayton Newmeyer
Britney Saunders
Kiara Smith
Tasha Lavone Swint
Ashley Walls
Donnell Martinez Williams
Christy Marie Zachos

MASTER OF SCIENCE IN EMERGENCY MANAGEMENT

Andrea Lynn Johnson
Gabriella Ramirez

Christie Lee Ross
Maddison W Seib

MASTER OF SCIENCE IN HUMAN SERVICES

Maribel Bernal Alston
Misty Dawn Anderson
Kimberly Bautista
Jan Voveris Bell
Ikima J Bennett
LaShan Denise Bland
Bridgett Marie Boger
Christine M Brown
Karenee Nicole Lashey Brown
KoWonda Cain
Tameka LaKaye' Caldwell
Taliegha M Carter
Iyoka A Challenger-pace
Erin Tierney Clinch
Molly Rose Cohen
Crystal Elaine Connor
Heather Daniel
Jennifer Diane Dormio
Cydnie Douglas
Tiffany Forbes
Katherine Elaine Frew
Jessica Gonzalez
Tamar Gooseby
Kristina Swanszeter Hargrove
Angela A Holmes
April Elise Jackson
Demeka Patriece Jennings-Johnson
Cora Ronita Jones
Shania Kresge
Veronica Lea LaRusso
Tonya Mason

Candace McCoy
Peggie McDonald
Sandra Mcgregor
Rebecca C. Mendenhall
Amanda L. Mickavicz Sickora
Brea Nichole Miller
Whitney M Nico
Michelle Parks
Kia Nichelle Paul
Sheal'tiel Maria Paulk
Daisy Nohemy Pena
Amanda Marie Provey
Jasmine Nicole Reed
Macy Retterer
Olivia Richardson
Theresa Rivera
Patricia Robbins
Estefani Rodriguez
Wanda Tenille Salliewhite
Sheary Sheppardlancaster
Shanika Smith
Jessica Taylor
Tywann D'Andre Telfair
Shaneica Temple
ReGina Thurston
Corinne Elizabeth Tippins
Ashley Twine
Brittany Wedlock
Kendra Lapri Wiley
Andrea Wooley
Hafeezah Yates

MASTER OF SOCIAL WORK

Ebere Adigwe
Alyssa Moriah Aguilera
Antonio Alvarez, Jr.
Kristin Appel
Dorianna Nancy Armstrong
Matthew Marcos Bacca
Crystal Barnes
Albrey Battle
Lametris Vonetta Bembry
Jennifer Lynn Blythe
Jaleesce Kyra Brown
Qwanda Bryant
Leonard Philip Burch
Jennifer L. Burke
Wendy A Burrill
Luz Maria Carrasquillo
Tina Marie Chapin
Hannah Jane Chapman
Amanda Grey Chase
Tashia Lee Clark
Chasmine Cole
Jermaine A Cooke
Ilka Alexandria Covington
Emily Cunningham
Nichelle Daniel
Dawn Renee Daniell
Margaret A Davis
Yolonda A Davis
Jennifer Dell
Dixie Rae Dempsey
Danielle Nicole Denequolo
Christaline Elizee
Kimberley English
Lordia Fannelus
Shamika N Fletcher
Mary Elizabeth Freese
Chelsi Renee Gardner
Joel S Geiger
Katie Gibbs-Polkinghorne
Jayma Gill
Sherry Goldsworthy
Sandra Gresham
Sarah Renee Hammel
Kelly Hanks
Amanda Kwanise Harris

Tracey Cain Henderson
Nakia Patrice Hodges
Marissa Hogness
Brittany Holmes
Cynthia Holmquest
Heather Justine House
Latasha Ingram
Jessica Irwin
Diamond Jackson
Audrie Payton Johnson
Whitney Ilene Johnson
Asia S Jones
Laqueysha Lashay Jones
Emily Elaine Joyner
Naiyelly Ninosca Kersey
Jeffrey Kidder
Christine C Kissner
Megan Elizabeth Koniak
Robert Laferté
Madlin Lausten
Christina Elizabeth Lawrence
TinaMarie Leverenz
Alexis L. Logan
Heather Dawn Long
Trinidad Lozano
Kelsey Lynch
Michaela Maraldo
Sasha Wenee' Martin
Jasmine Mata
Amecia Janaé McCarther
Armica Mccray
Shauntee Mccleese
Kaycee K McMullin Cook
Jameka Minor
Jaclyn M Moore
Nancy Elizabeth Moya Oliver
Megan Myers
Maria Ann Naumoff
Charity Okoye
Tina R Olson
Beatriz Onate
Torri-Marie Pappas
Jarille Caridad Parrilla
Sara Pendry
Gina Pepi

MASTER OF SOCIAL WORK *continued*

Natalie Jean Perrault
Crystal Martina Perry
Amy Lynn Pirkel
Liz M Pizarro
William L Porter
Tamika Michelle Purvis
Cassidy Radi
Courtney Redman
Cherrelle Reed
Maliqa Keyana Reed
Kari L. Richards
Shaquil Roberts
Morgan Robinson
Monike Samuels
Nicole Marie Sappia
John Scheffer
Emily Kasandra Sorto Cornejo
Kendra Iyana Southward
Mariona Stephens
LaKiska Stephenson

Kristin Stevenson
Monique S Summons
Samantha Faith Taha
Jill Tallents
Jennifer Taylor
Chiquita Thomas
Robert Davis Thompson
Letrice Titus
Elizabeth Tom
Nou Vang
Shelby Lynn Vaught
Jessica Mary Vikander
Jokila Ann Walker
Jau'Cinta Symone Wallace
Megan Danielle Ward
Alexandra Gertrude Washington
Danielle Williams
Sharonda Wilson
Paul Woody
Amanda N Yenzer

DOCTOR OF EMERGENCY MANAGEMENT

Sean Graham

Improving Collaboration Strategies Prior to an Active Shooter Incident

Mentor: Nathan Moran

Glenn E. Spencer, Jr.

The Impediments of Incident Command and Control During Civilian Emergency Disasters

Mentor: Harold Cohen

Michael Valiente

Community Resilience Through Effective Collaborative Leadership

Mentor: Mary Lannon

Nicholas John Zuber

Fatigue in Rural EMS: Evaluating Employee Perceptions to Measure Program Success

Mentor: Mary Lannon

DOCTOR OF HUMAN SERVICES

Aleisha Ann Albertson

A Quantitative Analysis of Value-Based Care in a Non-Profit Agency

Mentor: Elaine Barclay

Marcus Benoit

Gaps and Barriers to Service Utilization Among Persons with HIV in Rural Communities

Mentor: Rebecca Ferrer

Darling Buffington

Action Research: Identifying the Impact of Afterschool Programs on At-Risk Youth Wellbeing and Academic Success During Covid-19

Mentor: La Tosha Headley

Fonda Faye Carlisle

African American Mental Health Service Utilization

Mentor: Jolee Darnell

Nicole J Criss

Barriers to Pharmacotherapy for Opioid Use Disorder in an Integrated Health Center

Mentor: Rebecca Ferrer

Nancy Frazier

A Qualitative Evaluation of Multidisciplinary Teams' Approach to Meeting The Linguistic Needs of Hispanic Men Substance Abusers in a Drug Court System

Mentor: Elissa Dawkins

Jasmine Gonzalez

Military Cultural Competency for Veteran Mental Health in Civilian Settings

Mentor: Susan Collins

Patricia Hampshire

Development of an Employee Appreciation Program

Mentor: Cheryl Holm-Hansen

Deborah Hulse

Tiny Homes: A New Approach to Solving the Affordable Housing Crises in Rural Communities

Mentor: Shelly-Ann Bowen

Nicole Latrell Jenkins

A Qualitative Study of Staff and Volunteers' Perspective on How to Improve Post-Conviction Victim Services in the Southeast United States

Mentor: Amy Lyndon

Iasha K. Nichols

Use of Support Networking Through an Informal Women's Networking Club: A Program Evaluation

Mentor: Jolee Darnell

Shakyra Damonique Simpson-Thomas

Homeless Transformational Program: Process Program Evaluation for Obtaining and Sustaining Permanent Housing

Mentor: Douglas Bates

Tamara Smalling

Developing Strategies for Agencies to Effectively Communicate With and Support Foster Parents

Mentor: Crystal Perry

Adrienne Smith

Recognizing and Managing Emotional Poverty in a Kindergarten Classroom

Mentor: Morgan McAfee

Brittany Townsend

Early Intervention: Preventing Abuse, Neglect in Children Born to Teen Mothers: A Quantitative Study

Mentor: Morgan McAfee

DOCTOR OF HUMAN SERVICES *continued*

Michelle L Williams-Alden

Parental Perceptions of a Program that Guides Parents of With Serious Emotional Disorders (SED): Integrating Findings From a Survey to Improve Program Implementation

Mentor: Susan Collins

Andrea Wooley

Transitional and Integrative Employment Programs for Individuals With Developmental Disabilities

Mentor: Elaine Barclay

Steven D. Young

Training Material Development for Professionals and Foster Families of LGBTQ+ Youth

Mentor: Cheryl Holm-Hansen

DOCTOR OF PUBLIC ADMINISTRATION

Andrea Brooks-Smith

Addressing the Barriers of a Successful Reentry Program

Mentor: William Clements

Joseph Harris

Value of Police Leadership Training in the Pacific Region: A Program Evaluation

Mentor: Karen Versuk

David Scott LaPlante

Creating a Supportive Organizational Culture Conducive to Employee Wellness an Action Research Study

Mentor: Gwendolyn Dooley

Adrian Ocampo

Florida's Response to School Shootings: A Quantitative Study of Elementary Discipline Referrals

Mentor: Tim Bagwell

Frederick Ofosu-Amankwah

Not-For-Profit Leadership Case Study: Why Not-For-Profit Leaders Are Not Developing Succession Plans

Mentor: Sharon Hatfield

Aderemi Ogunwale Olodun

The Effectiveness of Cultural Intelligence Application Training in the United States Military

Mentor: Tim Bagwell

Jackie Kerns St. Louis

A Program Evaluation of a Nonprofit Program for Homeless American Indians and Alaska Natives

Mentor: Sharon Hatfield

Treemanisha Stewart

A Generic Qualitative Study: What are the Recommendations for Implementing an E-Government System

Mentor: Courtney Andrews

Mary Tatum

Property Blight in Town A, Pennsylvania: Community Experiences With Causes and Solutions

Mentor: Robert Wright

DOCTOR OF PUBLIC ADMINISTRATION *continued*

Brandi L. Traylor

Increasing Public Sector Performance Through Recruitment and Retention of Nonprofit Training Association Registration

Mentor: Sharon Hatfield

Mark Anthony Wallace

Interagency Coordination Between Public Agencies Administering Referrals to The Veteran's Experience Office

Mentor: Sharon Hatfield

Justin Vincent

Interorganizational Collaboration Between Countywide Fire Service Agencies in California: A Qualitative Study

Mentor: Ashraf Esmail

DOCTOR OF SOCIAL WORK

Kierra Auguster

Social Work Strategies to Assist Foster Care Youth in a School Setting

Mentor: Griselda Villalobos

Nyree Cirilo

Resource Directory for Women Who Were Teen Mothers: An Action Research Project

Mentor: Bruce Friedman

Faith Ann Bailey

How Technology-Enhanced Service Delivery Affected Client Services at a Counseling Agency: A Program Evaluation

Mentor: Alicia Adams

Gloria Smith Cisse

Understanding Mothers' Perceived Competence to Impact Their Infant's Mental Health: An Action Research Study

Mentor: Robin Ersing

Leslyn Bishop-Thompson

Social Worker's Perceptions of Trauma and Mental Health Needs in Homeless Shelters

Mentor: Karen Slovak

Robert Shawn Diggs

Identifying Best Practices in Providing Technology-Assisted Supervision (TAS) to Virtual Social Workers

Mentor: Alicia Adams

Greg Blair

Implementing Integrated Treatment Into Co-Occurring Mental Health and Addiction Services

Mentor: Lisa McGuire

Mack Daniel Dixon

Male Caregiving of Alzheimer's Patients: Towards a Deeper Understanding of Diverse Groups

Mentor: Thomas McLaughlin

Brandy M Brown

Transgender and Gender Nonconforming Youth: A Program Evaluation

Mentor: Alicia Adams

LaKisha D Ellison

Program Evaluation: Adult IDD Program Evaluation of Strengths and Opportunities

Mentor: Delores Langston

Azzie Forbes

Age & Resiliency: Defining Resiliency in Young Adults Ages 18 to 21

Mentor: Sara Frederick-Holton

Rolanda Lanett Harris

Exploring Potential Collaboration Between Bereavement Social Workers and African American Baptist Pastors

Mentor: Thomas McLaughlin

Shannon Harris

Workers' Perspective on the Effectiveness of an Intensive In-Home Program

Mentor: Nancy Sidell

Emma Jean-Baptiste

Addressing African American Access to Mental Health Services: A Qualitative Action Research Study

Mentor: Alicia Adams

Huideth Laniado

Improving Foster Parent Training and Support to Reduce Foster Parent Turnover: Recommendations

Mentor: Nancy Sidell

Amanda Marie Leal

Personal and Professional Supports for Social Workers in a Virtual Practice Environment

Mentor: Bruce Friedman

Jessica Leal

A Trauma-Informed Framework in Early Education

Mentor: Alicia Adams

Gay D Lee

Social Work Strategies for Helping People Who Experience Houselessness

Mentor: Karen Slovak

Rebecca L Lopez

Action Research: Documenting Medical Social Work Case Managers' Contributions to Health Care

Mentor: Martha Raske

Rotasha Latoya Madden

Social Workers' Collaboration in the Criminal Justice System: Building on the Strengths

Mentor: Nancy Sidell

Cynthia Marie Morris

Raising African American Children: Caregiver Voices in a Southern State

Mentor: Martha Raske

Hiteshree Vijaykumar Patel

Stakeholder Perceptions of a Support Program in Elementary Schools in High-Needs Communities

Mentor: Sara Frederick-Holton

Tojunda Renee Phillips-McClain

Cultural Competence Impact on Service Delivery

Mentor: Dorothy Jimenez

Frances Ann Pinkney

Action Research: Multicultural Low-Income Adolescents' Access to Mental Health Services

Mentor: Bruce Friedman

Omekio Riggins

Identifying the Mental Health Needs of Congregants in an African American Church

Mentor: Nancy Sidell

Natalia Rivera

Exploring Collaboration With Army Social Workers to Reduce Mental Health Stigma

Mentor: Louise Quijano

DOCTOR OF SOCIAL WORK *continued*

Anairah Rosenow

Corrections Fatigue and Burnout Among Professionals in a Maximum-Security Prison

Mentor: Thomas McLaughlin

LaCourtney Setzer

Breaking Ground: Art-Based Strategies to Improve Connection Between Social Workers and Black Youth

Mentor: Charnetta Gadling-Cole

Brittany Short

A Mental Health Program In A Public School Setting: A Program Evaluation

Mentor: Griselda Villalobos

Jeannette Marie Singleton

Using Action Research to Enhance Social Workers' Evaluation of Client Internet Usage

Mentor: Robin Ersing

Ivy Stein

A Qualitative Examination of the End-Of-Life Law Within the Hospice Setting

Mentor: Bruce Friedman

Earnestine M. Thomas

MSW Students' Interest in Gerontological Social Work: An Action Research Study

Mentor: Robin Ersing

Christy Ticheli

Increasing Spiritual Care and Spiritual Competency Among Hospice Social Workers

Mentor: Alicia Adams

Ugonwayi Patsy Ugo

Social Workers' Perceptions of Integrating Cultural Screening for Nigerian Children

Mentor: Louise Quijano

Callico Vargas

Building Resilience Skills in Bachelor Level Social Work Students: An Appreciative Inquiry

Mentor: Louise Quijano

Meyleen Velasquez

Cultural Humility in Perinatal Social Work: A Qualitative Action Research Study

Mentor: Karen Slovak

Lindsey Williams

Social Workers on Sexual Assault Teams: Strengthening Collaborations With Law Enforcement

Mentor: Tina Jaeckle

DOCTOR OF PHILOSOPHY IN CRIMINAL JUSTICE

Charles Cunha

A Case Study of Law Enforcement's Use of Procedural Justice

Mentor: Nathan Moran

Orsline Fraser

Restorative Justice Interventions: NYC Practitioners Explore the Successes and Challenges

Mentor: Nathan Moran

Rommell Christopher Lewis

A Qualitative Inquiry Into How Probation Officers Balance Discretion and Actuarial Assessments

Mentor: Jeffrey Schneider

DOCTOR OF PHILOSOPHY IN EMERGENCY MANAGEMENT

Shereeta Ashenfelter

*Teachers of Autistic Middle School
Student's Perspective on Disability-
Inclusive Emergency Planning*

Mentor: Robert Wright

DOCTOR OF PHILOSOPHY IN HUMAN SERVICES

Taavon Bazemore

*Black Males' Experience Overcoming
Violence: The Road to Changing
Community*

Mentor: Douglas Bates

Cynthia Brown

*Chronic Grief and Loss Among
the Homeless Population From a
Paraprofessional Perspective*

Mentor: Charles Dunn

Beverly Paylor Chapman

*Registered Dietitians' Experiences in
Utilizing Healthy Eating Practices in Urban
Communities*

Mentor: Amy Lyndon

Willie J. Day, Jr.

*Experiences and Perceptions of
Community Activists in an Economically
Depressed Area: A Qualitative Study*

Mentor: Andrea Muse

Joshaline Douglas

*The Experiences of Multisystemic
Therapists Aiding Criminally Involved
Foster Youth*

Mentor: Jolee Darnell

Loretta Erses

*Women of Color in Leadership:
Perceptions, Spirituality, and the
Glass Ceiling*

Mentor: Rebecca Ferrer

Karen Elizabeth Hettinger

*A Qualitative Study Presenting Retired
Probation Officers' Protocols for Successful
Offender Reentry*

Mentor: Kenneth Silvestro

Tim Michael Hudson

*Human Serviced Professionals' Perceptions
of Self-Efficacy With Male Sexual Abuse
Clients*

Mentor: Magy Martin

Tabitha Pamela Karl

*Black Youths' Lived Experience With
Social Justice Activism Within Faith-Based
Organizations*

Mentor: Catherine Waugh

Linda Kowalski

*The Use of Mindful Parenting Skills and
Its Relation to Single Mother Stress and
Quality of Parent-Teen Relationship*

Mentor: Morgan McAfee

Michael A Murrell

*Pastoral Leaders' Perceptions of
Intergenerational and Organizational
Effectiveness: A Qualitative Study*

Mentor: Kathy Enger

Laura Elizabeth Pacheco

*The Quantitative Multivariate Analysis of
Pediatric Patients With Obesity Discharge
Criteria, Costs, and Team Effectiveness
Within Integrated Practice Units Versus
Non Integrated Practice*

Mentor: Rebecca Ferrer

DOCTOR OF PHILOSOPHY IN HUMAN SERVICES *continued*

America Paredes

Acculturation, Ataque De Nervios, Mental Health Literacy in Hispanic Immigrants: Quantitative Study

Mentor: Carolyn Allen

Alana T Randolph

The Perceived Impact of Class Transition on Longstanding Residents: A Generic Qualitative Study

Mentor: Roger Morton

Louise Samuel

Survey on Individual Attitudes About Males Trafficked for Sex in India

Mentor: Morgan McAfee

Cyntoria Scott

Transitioning Military Veterans to Civilian Community: A Qualitative Study

Mentor: David Owens

Orlando Stephenson

An Examination of the Experiences of LGBTQ+ Individuals who Used Behavioral Health Services in Central Virginia

Mentor: Kathy Enger

Stacey Marie Trunk

A Qualitative Study on Nonprofit Leadership Approaches Amid the COVID-19 Pandemic

Mentor: Pamela Klem

Julie Williams

Grief and Self-Care Experiences of Counselors of Suicided Clients: A Qualitative Study

Mentor: Charles Dunn

DOCTOR OF PHILOSOPHY IN PUBLIC SAFETY

Clarence Buff

Juvenile Probation Officers' Perceptions of Best Practices to Prevent Recidivism

Mentor: Pete Conis

Yvette Diaz-Middleton

Perspectives From Female Minority First Responders

Mentor: Pete Conis

Trevor Devine

A Generic, Qualitative Inquiry to Cannabis Legalization and California Police Officer Perceptions

Mentor: Jeffrey Schneider

Emma Lydia Martinez

The Perceptions of Law Enforcement Officers' Working Dual Roles as Immigration Enforcers

Mentor: Pete Conis

GRADUATE CERTIFICATE IN EDUCATION

Dana Palmer

MASTER OF EDUCATION IN TEACHING AND LEARNING

Allison Denise Aguilar *
Kayla T Baugh *
Norma Jean Bleasby *
Antoinette Bridgeforth *
Abby Marie Burton *
Amanda R Carilla *
Robyn Bethany Carioti *
Jennifer Chang *
Haley Contine *
Jennifer Susan Craddock *
Shannon DeBona *
Alexis Dievert *
Trudi Leimomi Hokulani Everett *
Mariesa Fanelli *
Tasha Farley *
Susan Funk *
Marian Gathers
Kate M Hall *
Paula Andrea Cruz de Ibarra *
Allison Tamika Jones *
Sarah J Jones *
Allison L Jordan *
Jennifer Kennedy *
Nichole King *

Chang Chun Lin *
Rachel Matsumoto *
Theresa Mazanec *
Paul McDaniel *
Shavantez Meadows
Francesca Meixner *
Shakerah Molligan *
Lauren Puryear *
Beverly Reynolds *
Melissa Rice *
Kerri Riebesell *
Sarah Riess *
Lindsay Roe
Ashley Elizabeth Schell *
Jacob M Sch mudlach *
Jake Simard *
William Cody Smallwood *
Mieshay Karis Smith *
Bridget Spackman *
Alissa Drew Spritz
Samantha Marie Wasinger *
Wendy R Wynn *
Tracey Marie Zetek *

MASTER OF SCIENCE IN EDUCATION

Diane Marie Adams
Savannah Anaya
Ogechi Anyiam
Alma Arango
Joann Marie Aubuchont
Jessica Laurann Baker
Jamie Kay Barnett
Tuesday Battle
Tara Baxter
Kimberly Beery
Kimberly Behrend
Sarah Catherine Beiriger
Amanda Beldo
Alfreda Renee Bell
Tara Kay Benson
Eric B Bieber
Dawn Black
Kiersten Aurora Bontrager

Rebecca Branche
Chelsie Brownlee
Sharonda Bullock
Michele Bural
Shanna Marie Carter
Sherie Coates
Ginger Annette Coburn
Lisa Conforti
Jacquanta Annidra Davis McLamb
Tara Davis-Jackson
Hannah Delaney
Amy Desormeaux
Denise Di Meola
Katie Diagostino
Daria DiBenedetto
Dana Donohue
Nakita Joi Dunn
Maria Dykes

MASTER OF SCIENCE IN EDUCATION *continued*

Haleigh Echard
Destiny Edwards
Christopher M Farley
Michelle Ann France
Susan Frketic
Chanell Garcia
Tamika T George
Chiquita M. Grady
Lisa Faye Green
Stacey Guse
Rhonda Brown Ham
Elizabeth Hannold
Kathryn Harris
Leslie Christina Harwell
Mary Katherine Hoover
Sofija Jasudaite
Franklin Ulysses Jennings, Jr.
Clarice Johnson
Kendra Alice Kramer
Abby Krane
Benjamin Laptad
Chase LeBoeuf
Rebecca Long
Emily Maher
Victoria Maley
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Ann Ehrhart
Pamela Victoria Ervin
Scottie Rae Eskelund
Amanda Estep
Bethany Rose Findlay
Amber Finnegan
Mia L Frank
Monique Franklin
Shekela Franklin
Michael Frascella
Chase Fretto
Jacinta Fuller
Antoinette Gabriel
Joseph Stephen Gaffney III
Jaqueline Galynsky
Zenat Gandhi
Chelsea Bree Garcia
Diana Gayle
Raven Gibbs
Samuel Gobel
Sara B Goodman
Jessica Goodwin
Jacquetta Kierra Gosier
Brianna Green
Alesia J. Grice-Dyer
Cecelia Gulius
Giselle M Guzman
Jennifer Haagenon
Ruby Lizette Harris
Nicole Louise Hart
Tina Hart-Belcher
Nicole Hasse
Meredith Hazergian
Melissa Henriques
Seth J Herbel
Stephanie House
Rose Marie Hoyer
Cera Hudson
Charles L. Hunter II

**MASTER OF SCIENCE IN CLINICAL MENTAL
HEALTH COUNSELING** *continued*

Cornell Demetrius Jackson
Latanya Jackson
Latrice Shanae Jackson
Tasheba Jackson
Tryna Jackson
Lauren Elizabeth Jagers
Michele Jeanpierre-Debarr
Veronica Jimenez
Beverly A. Johnson
Tasha Jones Gilchrist
Keisha Melissa Joseph
Racquel Renee Joyner
Alicia Jurgenson
Karen L Keblawi
Samantha Kent
Brian Klock
Kasey Knight
Scarlet Marie Konczyk
Kelli R. Krage
Laurie LaFollette
Chiara Noelle Lee
Brittany Nicole Lewis
Jessee Lewis
Amy Lindstrom
Jakki Ling
Rachel Long
Erika Lowery
Laura Alicia Lucky
Katelyn June Martin
Vanessa A Martinez
Laura Dianne Massey
Callie Ann Matos
Dawn Marie Mayer
Asia Mays
Kirsten Chanel McDonald
Salli McDonald
Nicole Elizabeth Medina
Rose Meeks
Victoria Anissa Mendoza
Lauren Renee Mengwasser
Sarah Miller
Shawn Jeffry Miller
Melissa Joann Montello
Bethany R. Moore
Katrina Moore

Pennie Moore
Brittany Morrissey
Jenelle Mortenson
Heather Moselle
Erika Moses
Daniel H Murray
Jessica Musgrove-Ortiz
Charlese Nicole Nash
Jeane Nelson
Kynaydia N Nelson-Wrencher
Jennifer Neumann
Sara Norris
Linda Older
Stephanie Cathryn ONeil
Paige Elizabeth Osborne
Karem Pabon-Rodriguez
Rebecca Page
Brittany Renee Palmer
Lauren Pappas
Sarah Parks
Luanda L Patterson
Sidney Lynn Pearson
Zakiera Pegram
Luz Milagros Perez
Krista Lynn Petterson
Monique Clark Phillips
Timothy Alan Phillips
Dianne Pierce
Jennifer Pompeii
Lequisha Price
Erin Elizabeth Quinlan
Kendi E Raeke
Lorine P Ray
Katerine Raymondi
Elly J Redford
Melissa Redmond
Margaux Reed
Krissy M Remeto
Paige Feather Rhodes
Bianca Serna Richardson
Vanessa Lee Richardson
Cearrah Chantelle Rickard
Jocelyn Olivia Ricks
Cynthia Nayelli Rivas Mendez
Montia Latrice Robinson

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING *continued*

David T. Rogers
Tomecaa Rowe
William D Rowley
Shelby Ann Saliba
Catherine Salmon
Deborah Nicola Salmon
Lana Riggins Sampson
Tanairi Enid Santos
Katherine Elizabeth Schils
Amy Schroeder
Stephanie Scott-Lewis
Deborah Noel Scrimo
Danae Shaug
Jamie M Shehan
Leslie Smith
James Smothers
Leislanimillie Sotomayor
Jenna Sparks
Lois Spence
Tonya Spivey
Julia Ashton Stavlo
Cheltsea Swensen
Monica Luz Tallakson
Ashley Taylor
Tiffany Thomas
Olivia Rose Thompson
Virginia Ashley Thornton
Arlecia Tolbert
Michael Angel Torres

Jo-Nia Trailer
Kevin M. Tran-Mortel
Morgan Danielle Turgeon
Crystal Lynn Tuten
Jenesis Vasquez
Amanda Viard
Kaitlin Walaska
Harlow H Walker
Selina-Quinnette Walker
Jessica Marie Ward
Jennifer N Webb
Shannon Wells
Heather West
Maurice White
Swiyah Whittington
Jillian Wiggins
Natalie Renée Williams
Alicia Lynn Wimsatt
Grace Josephine Wojdak
Jasmine Yvette Womack
Randi Wood
Sarah Worrell
Crystal Florencia Worth
Angela Marie Wright
Rachelle Yancey
Lydia Youngdahl
Danielle Yu
James Ziegler

MASTER OF SCIENCE IN MARRIAGE AND FAMILY COUNSELING/THERAPY

Sarah JoAnna Allen
Teawana Tytisha Ayise
Thomas Rooks Beebe
Dallis A Bernaix
Jaimi Blaszk
Bria Burditt
Jesse Carroll
Amy Clark
Crystal Marie Clegg
Carly Duncan-Griffis
Ashley Guadalupe

Allison Hart
Laquecia Mann
Laura Elizabeth Meyers
Kristi Leigh Miedecke
Tonya Minor
Chelsi Renae Moravetz
Jamie Nicholson
Karen Pucillo
Marika Denise Rumsey
Todd Tronzo
Melissa Vollhardt

MASTER OF SCIENCE IN MARRIAGE AND FAMILY THERAPY

Wanda A Adams
Brandy Dawn Andrews
Rhonda Armstrong
Kazandra Bishop
Ana Alycia Bradley
Lauren Ashley Brisben-Hueber
Korina Brockhaus
Onthatile A Brooks
Takisha Brooks
Eunice Ngozi Chimezie
Jaleesa Mcmillan Cole
Tiana Coronado
Mia DiMola
Kiana Durham
Garrett Engle
Telisa Fears
Joi Few
Michelle Fierro
Steevy Griffin
Antoinette Harrison
Keisha L. Hayes
Roslyn Samantha Hazard
Deshia Holmes
JoAnna Gernaye Hyler
Gregory Hyzy
Amethyst Lashonna Jean
Edlicia Johnson
Julie Johnston
Jenny Kotraba
Timothy Kraus
Shadonne Leftwich
Jobe K. Leialoha
Mckenna Mcgarry Limentani
Vicki Loper
Shawn David Lyman
Kimberlie Malone
Amanda Manley
Arianne Masloski

Paige Masters
Hannah Mae McKinnies
Ericah Joi Miller
Nickolas Yovone Miller
David Leonard Rodney Murray
Kelleen Harris Myers
Stephanie Daniele Neese
Jessica Ann O'Hara
Belinda Esther Oliver
Sandra Ann A. Ortega
Judith Rochelle Owens
Kali Pecha
Peter Pieper
Dana L. Pierre-Paul
Danielle Marie Pratt
Timothy James Rasmussen
Anitra LaTrese Rice
Iliana Rivera
Dakarai Tarik Rogers
Matthew Donald Roughan
Natalie Rousseau
April Salicrup
Sere Santa Ana
Edmilly Santiago
April Smith
Shanae Roshelle Smith
Donna Sprauve Hendricks
Aaron David Stamm
Sierra Warren
Aqueelah Wheatley
Laura Suzanne Whitney
Jennifer Wilkinson
Andrelle Williamceau
Kimberley K Witter
Cheri Woolley
Alexis Jona'e Wright
Micah Wyatt
Tiffany Zitzewitz

MASTER OF SCIENCE IN SCHOOL COUNSELING

Brigit Duggan Akpinar
Heather Michelle Allen
Jazmyn Allen
Letitia B Allen
Dawn S Allen-Williams
Michael Jay Andrews
Victoria Ansbro
Lacey Catherine Bachman
Josephine Baker
Brenna Alisa Ballenger
Kristen Barnett
Nicole Beattie
Lori M. Beneda
Brian Bingle
Heather Boogert
Waheedah M. Boozer
Brianna Bradley
Ronette Michelle Bradley
Corran Branch
Colleen-Christine Braun
Dana Nicole Bredell
Rachel Bryden
Michelle Leigh Buckingham
Shelli Renee Campbell
Taneshia Campbell
Chrystal Carter
Erica M Carter
Sarah Castro
Tabitha Mary Chrisman
Marcus Tae Kwuan Clyburn
Karmen Coleman
Brooke Collister
Taylor Contreras
Kelsey Conwell
Jacinda Corbett
Kelly S. Couey
Katelyn Mary Crawford
Cassandra Elise Cuci
Gail DeFrancesco
Samantha Joyce Derosier
Lindsay Colleen Dever
Angela G Donawa
Bridget Anne Donnelly
Anthony Dunn
Perla Yasmint Duran
Rachon Arnell Duran

Nicole Catherine Easley
Tiffany Edouard
Mark C Ellison, Jr.
Abigail Fadelle
Denise Farmer
Chantee Renee Favors
Delaney Fletcher
Rachel Flynn
Yomaira Jocelyn Fontanez
Kelsey Pauline Foose
Courtney Gabriel
Anne Gamblin
Jasmyne Marie Gambrah
Amanda Gebicke
Melissa Rae Geither
Jaelin Gibbs
Diamond Greene
Natalie S Grosser
Virginia Gula
Kristen Lynn Hannon
Stacy Hart
Colleen Healy
Megan Hildenberger
Deliah Hobbs
Jasmine Holley
Samantha J Holton
Richard A. Howard, Jr.
Trelanie Moore Howard
Jenna Lynn Hyde
Heather Jackson
Ashley Taylor Johnson
Julie Jones
Tiffany Jones
Lajuanna Jonessulton
Xavier Debar Kee
Molly Kerns
Brittney King
Dana LaTrice King-Wiley
Whitney C Kohn
Caprice Taylor Larson
Lexus Lawrence
Joy Lease
Latasha Taheedah Leason
Erin Leddy-Denicola
Jenica Lee
Martha Ann Lee

MASTER OF SCIENCE IN SCHOOL COUNSELING *continued*

Alexandria LeGrand
Elyse Lelo
Monica Ling
Alyson Lyle
Anna L. Madrigal
Arisa Nicole Marez
Alyssa Martine
Olivia Galindo Martinez
Kaylee Nicole McCluney
Nicholas McKenney
Aubrey Carolyn McLaughlin
Angela Mcneil
Katherine Elaine Miller
Emily Mixon
Allison Mondorff
Alesha Mouzon
Patsy Blair Noland
Brigitte Ostrom Largey
Glenda Otero
Tykeria Owens
Amanda Pereira
Sara Pfahler
Annika Karin Phillips
Breana Mae Pirtle
Victoria Saray Pocasangre
Lawanda Purches-Waller
Kelly Ann V Ravello
Payton Reichert
Alyssa Rodriguez
Geraldine S. Rodriguez
Allison Maureen Rogers
Jennifer Roman
Sarah M Rossi
Trista Marie Rudstrom
Cassandra Lynn Salgado
Kristina Takara Sanders
Hannah Sands
Jennifer Schauber
Robert Vincent Schiller

Victoria Louise Schmidt
Courtney Schroeder
Evan R. Schroeder
Briannette Shannon
Kelly Shepherd
Keandrea Lashaun Smith
Reginald Llwellyn Smith
Amy Stith
Jennifer Stokes
Courtney Stout
Melissa Swartz
Amanda Elizabeth Tanner
Samia Tariq
Phil Winston Taylor, Jr.
Sara Alison Taylor
Rachel Terpstra
Lauren Tordanato
Jamie Leigh Tribbett
Halle Rose Trigueiro
Leslie Tucker
Christopher A. Wallace
Bill Walleekendeh
Vanessa Nicole Ward
Sarah Michelle Ware
Deirdre Warren
Rachael Watkins
Jessica West
Anny Williams
Ryan Williams
Sydney Williams
Robin R Wonka
Baylee Wynant
McKenzie Yonago
Chelsey Zahn
Laura E Zak
Nicolette Zamora
Sarah Zaresereshthagh
Blake Zomermaand

MASTER OF SCIENCE IN STUDIES IN HUMAN BEHAVIOR

Stephanie Brownlee

Jennifer Dy

**DOCTOR OF PHILOSOPHY IN ADVANCED STUDIES
IN HUMAN BEHAVIOR**

Akintoye Oladeji Akinjinmi

Exploring the Transition Experience of Nigerian Grandmothers Immigrating to Become Caregivers to Their Grandchildren

Mentor: Kyle Killian

Adelle Allen

The Impact of Experience and Achievement on Women's Self-Efficacy in a Nontraditional Profession

Mentor: Gerald Thauberger

Jamie Lee Arnold

The Reactions and Internal Perceptions of Black Males Base on Skin Color

Mentor: David Hart

Saleem L. Buluu

The Perception and Experience of Self-Diagnosed and Self-Care Postpartum Depression of Single, Never Married, 18 to 35-Year-Old African American Mothers

Mentor: Mee-Gaik Lim

Elizabeth Caldwell

Childhood Adversity and Parental Discipline as Predictors of Externalizing Behavior Among Black Adolescents

Mentor: Ronald Everson

Synetta Cowsette

Counselors' Reconciliation of Personal Values When Treating Diverse Clients: A Generic Study

Mentor: Feriland Andrews

Thaddeus Davis

Family Caregivers' Experiences With Interpersonal and Emotional Stress While Supporting Returning Citizen's Reintegration

Mentor: Douglas Bates

Tara Fasol-Chambers

Professionally Developed Desensitization Perceived as a Barrier Within Interpersonal Relationships of Rural Paramedics

Mentor: Gerald Thauberger

Amanda Fenrich

CIT Officers' Experiences, Attitudes, and Beliefs Responding to Persons With Mental Illness

Mentor: Annalynn Schooley

Leila Starr Halay

Factors Predicting Recidivism in Juvenile Sex Offenders: A Correlational Study

Mentor: Kyle Killian

Alfreda Hammonds

Understanding the Barriers African American Men Overcome to Complete a Batterer Intervention Program

Mentor: Robert Eubanks

Karen F Hanley

Single Fathers' Perceptions of Stigma While Seeking Social Services: A Qualitative Study

Mentor: Kyle Killian

Karley Ann Hensley

A Generic Inquiry: Experiences of Psychiatric Providers' Referral Process for Electroconvulsive Therapy

Mentor: Ronald Everson

Elsie Elizabeth Huefner

The Correlation Between Physical Exercise and Heroin Cravings

Mentor: Elissa Dawkins

**DOCTOR OF PHILOSOPHY IN ADVANCED STUDIES
IN HUMAN BEHAVIOR** *continued*

Joseph Laird

A Qualitative Study of Single African American Mothers' Posttraumatic Growth Experience

Mentor: Elaine Barclay

Mitea Lakins

How Certified K-8 Teachers Describe Their Experience With Student Death(s): A Qualitative Analysis

Mentor: Roger Morton

Shakena Lasheba Mabry

Barriers That Hinder Parental Bonds Between Black Noncustodial Fathers and Their Daughters

Mentor: Douglas Bates

Amy Elizabeth Palefsky

Relationship Between Exercise, Emotion Regulation, and Relationship Satisfaction: A Quantitative Study

Mentor: Kathy Enger

Kecia Pink

LMFTs Promoting a Therapeutic Alliance While Addressing Sexual Concerns in Couples Therapy

Mentor: Paul Maione

Tashia Toie Robertson

Contextual Performance of Foster Care Workers Who Assist Foster Care Youth in Adult Transition

Mentor: Cynthia Chestnut

Pamela G. Seals

Fatherless but Mentored African American Adult Male Perceptions of Maintaining Healthy Relationships

Mentor: Kathleen Hughes

LaQuita Smith-Kayworth

The Experiences and Perceptions of College Bystanders Who Witness Friends Engaging in Cyberbullying

Mentor: Catherine Waugh

Jennifer Benaire Taylor-O'Neill

Crime Victim Advocates' Experiences of Managing Secondary Traumatic Stress: A Generic Qualitative Study

Mentor: Ronald Everson

Tamika Nina Thompson

Motivation: African Americans Becoming Socially or Politically Active Because of Law Enforcement Activities

Mentor: Gerald Thauberger

Kenya Williams

African American Millennial PKs: Their Experience, Identity, Attitudes, and Beliefs Concerning Faith

Mentor: Cathy Sparks

Melissa Williams

Latinx Parent, Teacher, and Counselor Collaboration in Working With Underachieving Children With Behavioral Issues

Mentor: Mee-Gaik Lim

Tiffanie M Wilson

Correlations Among Risk-Taking, Addiction Potential, and Self-Esteem in Texting Drivers

Mentor: Kyle Killian

DOCTOR OF PHILOSOPHY IN COUNSELOR EDUCATION AND SUPERVISION

Sherri Barrow

*Perceptions of the Professional
Development Needs to Sustain Urban
School Counselors*

Mentor: Jeri Ellis

Christina Bergren

*Caregivers' Perceptions of the Role Strain
Experienced as a Kinship Caregiver*

Mentor: Heather Zeng

Kelly M. Carapezza

*Counselor Experiences of Addressing
Challenging Behaviors and Emotions
Through Person-Centered Conditions in
Canine-Assisted Therapy*

Mentor: Megan Mahon

Shakesha Monique Costict

*Licensed African American Mental Health
Counselors, Career Choice, and Counseling
Stigma*

Mentor: Crystal Neal

Travis Crowson

*Predictive Factors for Substance Use
Relapse With Active-Duty Service
Members*

Mentor: Jana Whiddon

Jessica Ellen Cullen

*Fully Licensed Professional Counselors'
Experiences With Training in Neuroscience
and its Implementation in Counseling*

Mentor: Jeri Ellis

Angelita Dawkins

*Counselors' Experiences of Self-Efficacy
in Treating Trauma in Children: A Generic
Qualitative Study*

Mentor: Stephanie Brooke

Sarah Gerloff

*Counselor Educators' Experiences
Teaching Counseling Students LGBTQ+
Affirmative Counseling*

Mentor: Melissa Fauser

Angel B. Hakim

*Assessing the Relationship Between the
Supervisory Environment, Job Satisfaction,
and Burnout Among New Counseling
Professionals*

Mentor: Albert Smith

Amanda Harrington

*Coping Style as Predictor of Emotional
States Following Cesarean Section*

Mentor: Jana Whiddon

Virginia Hayes

*Counseling Supervisors' Experiences of
Addressing Nonverbal Communication
During Supervision With Equine-Assisted
Activities*

Mentor: Melissa Fauser

Jennifer Bell Jenkins

*LPC and State-Certified School Counselors
Perceptions of Utilizing Play Therapy With
ASD*

Mentor: Cynthia Crawford

Kristi Kinsella

*The Professional Identity Experience as
Described by Military Spouses*

Mentor: Albert Smith

Mary Elizabeth McCloskey

*Counselors' Readiness to Adopt Addiction
Skills and Self-Efficacy: A Causal
Comparative Study*

Mentor: Carrie VanMeter

**DOCTOR OF PHILOSOPHY IN COUNSELOR EDUCATION
AND SUPERVISION** *continued*

Patricia Simone McIntyre

*Licensed Professional Counselors'
Experiences With Referrals From
African American Pastors for Mental
Health Support*

Mentor: Chris Kladopoulos

Sara Millikin

*Young Latinx Adults' Experiences With
Social Media and Family Connectedness*

Mentor: Daniel Williamson

Yeara A Pack-Butler

*Exploring Black Women Licensed
Professional Counselors' Perceptions of
Managing Responses to Microaggressions
in Social Setting*

Mentor: Amber Lange

Nancy June Petersen

*Intrinsic and Extrinsic Experiences
Supporting Career Longevity for Certified
Sex Offender Counselors*

Mentor: Jeri Ellis

Tenisha L Phillips

*Experiences of Licensed Professional
Counselors of Color With Implementing
Social Justice Advocacy*

Mentor: Simone Lambert

Carlotta Prince

*Exploring the Experiences of Urban African
American Caregivers Supporting High
School Graduates*

Mentor: Kathryn Van Asselt

Sarah Ross

*Mental Health Counselors' Experiences
With Paid Time Off, Selfcare, and
Vicarious Trauma*

Mentor: Melissa Fauser

Margaret Mary Sweeney

*Perceived Cultural Interventions of
Military Veteran Counselors on on
Service Members and Families*

Mentor: Melissa Fauser

Michelle M. Takes

*LMHCS' Experiences Providing Evidence-
Based Treatment With Benefit-Limited
Health Insurance Plans*

Mentor: Melinda Paige

Chassity Todd

*Elementary School Counselors'
Experiences Delivering Child-Centered
Play Therapy*

Mentor: Kathryn Van Asselt

Gwendolyn Williams

*Understanding Supervisee Psychological
Contract Fulfillment, Licensure Status,
Years in the Field, and Satisfaction With
Supervision*

Mentor: Heather Zeng

Commencement programs

This program is not an official graduation list. While every effort is made to ensure accuracy in this commencement program, printing deadlines sometimes prevent inclusion of candidates' names or may contain the names of persons who have not yet completed their graduation requirements. Graduates are listed once for each degree and/or certificate they have earned. Therefore, multiple listings of an individual indicate they have earned more than one academic credential. Degrees and honors will be awarded only upon successful completion of all requirements. This printed program, therefore, should not be used to determine a student's academic or degree status. The university's official registry for conferral of degrees is the student's academic record, maintained by the Registrar's Office, 225 South 6th Street, 9th Floor, Minneapolis, MN 55402.

Alumni Association and Career Services

Congratulations on completing your degree program! We now welcome you to the Capella Alumni Association. Your membership is free, and we invite you to explore your new benefits and opportunities.

Career Services

Find interactive tools, résumé help, and job search assistance, and use Capella Connect resources to support your career development at every stage.

Alumni Library

Enjoy free access to databases, professional resources, publications, and much more.

Volunteer Opportunities

Lend a hand with Capella virtual volunteer efforts. Be a mentor to a current Capella learner. Or spread the word about Capella through our ambassador program.

Learn more at capella.edu/Capella-Alumni-Association

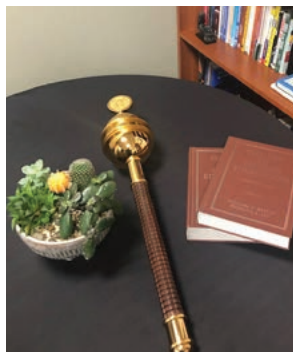
The Capella University Mace Origin and Use

At commencement, a mace symbolizes the authority of the Capella University president to award degrees. The mace precedes the president and chancel party in the ceremonial procession. Capella University's mace has been in use since 2000. The head of the mace is a copper representation of the globe, topped by the Capella University emblem and motto. The globe is supported by a carved wooden shaft, is nearly three feet in length and weighs four pounds.

In medieval times, the mace was a fighting weapon effective at penetrating armor in battle. Composed of a shaft adorned with a heavy head studded with blades, the mace

came to be associated with the protection of the sovereign rulers of England and France and was carried by the king's sergeant-at-arms and other royal bodyguards. As long-range weapons were developed, such as the long bow and the musket, the mace became a ceremonial object.

In the thirteenth century, the mace was featured in processions of city mayors and other dignitaries, and academic institutions began to use the mace in the pageantry of ceremonial occasions. Today, the British House of Commons and the U.S. House of Representatives have official maces as do most universities and colleges in the United States and abroad.



Academic Regalia Origin and Use

The academic regalia worn today originated in the Middle Ages. The distinctive gown served to set the faculty and students apart from other citizens. Until after the Civil War, students at most American universities wore caps and gowns daily. They varied in design until they were standardized by the American Intercollegiate Commission in 1894. Bachelor's gowns were to be made of worsted material with pointed sleeves; master's gowns of silk with long, closed sleeves; and doctor's gowns of silk with longer sleeves, faced with black velvet from neck to back, and with three velvet bands around each sleeve above the elbow. Hoods are made of the same materials as the gowns, the length varying with the degree. The lining of the hood identifies the highest degree-granting university by its colors. Capella University's regalia colors are red and black.

The border of the hood indicates the academic disciplines in which the degree is earned:

DOCTOR OF PHILOSOPHY (PhD – all disciplines)

Royal blue Philosophy

PROFESSIONAL DOCTORATE, MASTER'S, BACHELOR'S DEGREES, AND CERTIFICATES

Drab Business

Lemon yellow Technology

Light blue Education and Counseling

Peacock blue Public Service Leadership and Human Services

Apricot Nursing

Salmon pink Health

Gold Psychology

Citron Social Work

Academic Honors

Many of our graduates are wearing colored cords to signify that they are honors recipients. They have earned this distinction by maintaining a high grade point average and by completing other requirements for university honors.

Baccalaureate degrees with honors are conferred upon students who have earned the following grade point averages:

- *summa cum laude*, 3.850–4.000 GPA (gold cord)
- *magna cum laude*, 3.750–3.849 GPA (silver cord)
- *cum laude*, 3.500–3.749 GPA (cardinal cord)

Master's degrees with honors are conferred upon students who have earned a grade point average of 3.850 or higher. These graduates are wearing a bronze and gold double cord.

FlexPath

Although they do not wear honors cords, our FlexPath graduates should be commended on their outstanding achievement. Capella's Academic Recognition Policy is founded solely upon achievements in grade point average, which is factored with an A–F grading system and a course's credit value. Because FlexPath is competency-based, direct-assessment, and self-paced, it has neither A–F grading nor fixed terms (which standardizes academic credit). So even though FlexPath requires strong academic performance, learners in this delivery model are not eligible for formal academic recognition.

Military Honors

In recognition of their service to our country, active-duty and veteran military-affiliated graduates may wear a red, white, and blue military cord with their regalia. This cord was created by Jostens and was introduced for the first time at Capella's winter 2016 commencement ceremonies.

Please join us in thanking these graduates and their families for their service and sacrifice.

Alpha Phi Sigma

Congratulations to the honor society members of Alpha Phi Sigma! Your dedicated pursuit and successful attainment of your respective degrees will allow you to make a difference in your communities as future practitioners, educators, researchers, and leaders. Alpha Phi Sigma Honor Society distinguishes undergraduate and graduate students for academic excellence in the criminal justice field. The goals of Alpha Phi Sigma are to honor and promote academic excellence, community service, educational leadership, and unity. On behalf of the Alpha Phi Sigma, we applaud you for reaching this important milestone!

Chi Sigma Iota

Congratulations to the inducted members of the Capella Chi Upsilon Chi (CUC) chapter of Chi Sigma Iota (CSI), the national counseling honor society. CSI promotes scholarship, research, professionalism, leadership, advocacy, and excellence in counseling, by recognizing high attainment in the pursuit of academic and clinical excellence. Capella members of CSI-CUC maintained a rigorous GPA and demonstrated a commitment to the counseling profession throughout their graduate program. The executive committee looks forward to serving its alumni as they transform into their new roles as professional counselors.

Delta Alpha Pi

Congratulations to the graduates of the Zeta Chi Chapter of Delta Alpha Pi International Honor Society. Delta Alpha Pi highlights the academic achievements of learners with disabilities across all programs and schools.

Take a moment to recall the path you have traveled to get where you are today. You have demonstrated leadership skills, advocacy for yourselves and others, and have served as role models for other learners with disabilities. Most importantly, your hard work and dedication have overcome the obstacles and challenges that stood in your way. Congratulations on your success as a graduate of Capella University.

Delta Kappa

Congratulations to the honor society members of the PI Chapter of Delta Kappa, the International Marriage and Family Therapy Honor Society. These graduates are wearing red and gold honor cords. Delta Kappa recognizes the achievements of current students as well as practitioners already in the field who have achieved distinction and continue to make significant contributions to the field. Capella members of Delta Kappa maintained a rigorous GPA of 3.75 or higher. As the official honor society for the field of marriage and family therapy, Delta Kappa serves to further and complement the fine work being done by the American Association for Marriage and Family Therapy, the American Family Therapy Academy, and the International Family Therapy Association.

Delta Mu Delta

Congratulations to the graduates of the Xi Delta chapter of the Delta Mu Delta Honor Society! These graduates are wearing antique gold and royal purple honor cords. Delta Mu Delta's mission is to encourage higher scholarship and to recognize and reward scholastic achievement in business programs. Delta Mu Delta membership is a mark of excellence in business studies. It communicates to employers, family, friends, and colleagues that the student has demonstrated exceptional work in his or her academic studies. It signals to the world that the student has a commitment to excellence in the classroom, a desire for leadership and service to the community, and willingness to set personal high standards.

Epsilon Pi Phi

Congratulations to the honor society members of Epsilon Pi Phi! Today, we recognize the accomplishments of the undergraduate, graduate and doctorate honor society members of Epsilon Pi Phi of Capella University, School of Public Service Leadership. Epsilon Pi Phi Honor Society distinguishes undergraduate and graduate students for academic excellence in the field of emergency management, homeland security, disaster research and science, criminal justice and continuity management disciplines. On behalf of the Epsilon Pi Phi, we applaud you for reaching this important milestone.

Kappa Delta Pi

Congratulations to the graduates of the Alpha Kappa Theta chapter of the Kappa Delta Pi International Honor Society in Education. Membership in this prestigious organization indicates a high standard of achievement by being in the top 18% of the School of Education. Graduates are wearing green and purple honor cords which symbolize adherence to the organization's Ideals of Fidelity to Humanity, Science, Service, and Toil on which Kappa Delta Pi was founded. Members also endorse KDP's motto of Knowledge, Duty, and Power. Each member exhibits commendable professional qualities and sound scholarship. Alpha Kappa Theta pledges our support as you now carry on KDP's legacy of fostering excellence in education.

National Society of Leadership and Success

The National Society of Leadership and Success is so proud and pleased to congratulate our current members on their graduation from Capella University! Our mission is to build leaders who make a better world. Our members are more in touch with who they are as leaders and are ready to pay it forward, to serve within their community and beyond. They have made a commitment to pursue Success – take Action – seek and clarify their Purpose. They have embraced the idea that more can be achieved when we work together. They have made a commitment to always create a shared vision, challenge the status quo, inspire positive action, empower others, and seek constant improvement. They have begun to live the mission and values upon which the NSLS was founded and have taken an active role in becoming successful leaders at Capella University. NSLS members, congratulations again on your graduation, and never forget you are a leader who will build a better world!

Omega Gamma, Sigma Theta Tau International

Congratulations to the graduates of the Omega Gamma chapter of Sigma Theta Tau, International. The Omega Gamma chapter is a part of Sigma Theta Tau International (STTI). Membership invitations are extended to baccalaureate and graduate nursing learners who demonstrate the values of Sigma Theta Tau and excellence in nursing scholarship. In recognition of their membership to Omega Gamma, the affiliated graduates may wear the purple and white STTI honor cords with their regalia symbolizing they have been inducted into Omega Gamma and STTI. On behalf of the Omega Gamma Chapter, we applaud you for achieving this prestigious honor.

Phi Alpha

Congratulations to the graduates of the Phi Tau Chapter of the Phi Alpha Social Work Honor Society! These graduates are wearing blue and gold honor cords. Phi Alpha recognizes the achievements of current students who have achieved academic distinction and will continue to make significant contributions to the field. Capella members of Phi Alpha rank in the top 35% of the MSW Class. Phi Alpha fosters high standards of education for social workers and invites into membership those who have attained excellence in scholarship and achievement in social work.

Psi Chi

Congratulations to the graduates of the Capella chapter of Psi Chi, the International Honor Society in Psychology. The mission of Psi Chi is to recognize and promote excellence in the science and application of psychology. Psi Chi members must achieve and maintain a rigorous GPA. Advisors and members of the Capella chapter of Psi Chi applaud you for reaching this milestone and as you move forward in the field of psychology.

About Capella University

Capella University offers undergraduate, graduate, and certificate programs in the fields of business, counseling, education, human services, information technology, nursing, psychology, public administration, public health, public safety and social work, with 46 degree programs and 110 specializations. Capella University was founded in 1993, and today serves more than 41,000 learners in all 50 states and 60 other countries or territories.

Capella University is named for the twin star Capella, which is a pair of stars orbiting a common center. The name represents our philosophy of learning as a dynamic and collegial partnership between Capella and our learners.

Our Mission

The mission of Capella University is to extend access to high-quality bachelor's, master's, specialist, doctoral and certificate programs for adults who seek to achieve their personal and professional potential. This mission is fulfilled through innovative programs that are responsive to the needs of adults and involve active, engaging, challenging, relevant learning experiences.

Educational Philosophy

At Capella University, we believe education transforms people's lives and society immediately and permanently. The innovative, intentionally designed competency-based education we offer enables adult learners to meet challenges in their careers, lead and make new contributions in their disciplines and reach their professional and personal goals. Our educational pathways respect existing expertise and allow learners to focus on what is essential, as they gain new competencies and expand on those they already have. The credentials they earn are signs of the professional relevancy, quality and immediate applicability of their educational experience at Capella University and help to create new opportunities in the future. As partners in their education, we proudly serve the lifelong learning ambitions that allow our learners, alumni, their many communities and our broader society to thrive.

Accreditation

Capella University is accredited by the Higher Learning Commission.
Higher Learning Commission contact information: <https://www.hlcommission.org>,
800.621.7440

Capella University

Capella Tower 225 South Sixth Street, Ninth floor
Minneapolis, MN 55402



CAPELLA
UNIVERSITY

Capella Tower, 225 South Sixth Street, Ninth Floor

Minneapolis, Minnesota 55402

1.888.227.3552 capella.edu